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20

Annual Report

**CARING FOR
CAMBODIA**
Educating Children
Changing Lives



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Founder's message

Jamie Amelio

When I think back on 2020 in Cambodia, a single word comes to mind. Empty.

Empty schools, empty streets, empty temples, empty stomachs.

I wish I could say the trials and tribulations of last year were behind us, but we've still got a ways to go as the country continues to reel from a pandemic that shut down its primary source of income for an entire year and now wreaks havoc on the health of its people.

And although many of us would like to forget 2020 completely, it's important to reflect on how we as an organization and a global family came together to overcome what is hopefully the worst and most challenging year of our lives.

The pages that follow talk about these dark challenges, but they also tell the story of commitment and perseverance, generosity and caring. And above all else, hope. Even with the tremendous obstacles the year presented, I'm so proud to say that we weathered the storm. We were able to do this because of our amazing team and our incredible supporters. Because that's who we are, and no pandemic or other challenge, no matter how monumental, is going to change that.

So as we reflect on the year past, I want us to also have an eye on the future. Because if we can get through 2020, we can get through anything, and I know the road ahead will bring brighter times!

Peace & Blessings,

Jamie



Covid, Cambodia & CFC

The impact

There's no denying it, Covid played a huge role in our lives and the operations of Caring for Cambodia in 2020. We're ready to focus on the positives, but it's impossible to ignore how the pandemic altered everything we did as an organization, from fundraising to the students' learning experience and it's important to remember its effects as we reflect on the past year. Here's what it meant for us:



“We're ready to focus on the positives, but it's impossible to ignore how the pandemic altered everything we did as an organization.”



Shipping shut down. CFC is a global organization, and we rely on people all over the world to do supply drives for vital items like toothbrushes and hygiene necessities for our students. Sometimes these items are brought to Siem Reap with a volunteer, other times they're shipped to our schools. Neither of these options was viable in 2020, and supplies had to be purchased locally, incurring additional costs. Our Food for Thought program was also at risk, as it relies on MannaPacks filled with fortified rice that are shipped from the US by organization Feed My Starving Children.

No volunteers on site. CFC couldn't accomplish what it has all these years without the tremendous help of volunteers. Hundreds of volunteers who visit our schools each year and help with much-needed projects, whether it's putting a fresh coat of paint on the walls, fixing broken furniture, or building new facilities, playgrounds, and gardens. The interaction that happens during these volunteer trips between families, international students and our CFC kids is invaluable. We missed all those smiling faces and helpful hands in 2020, and the tough reality is our schools and students suffered as a result.

Tourism completely halted. As borders shut and planes were grounded, the primary industry of the region completely vanished. Once-vibrant streets, markets, hotels, and temples were replaced with emptiness and desolation, and families who relied on tourism for their subsistence had to travel long distances or move away to find work and food.

Events cancelled. We were able to get creative with some online wine events and auctions but the pandemic forced us to cancel all of our planned in-person events. In addition to the much-needed funds that we raise at these gatherings, our events provide important awareness and allow us to reach new people, not to mention getting to catch up with our amazing existing supporters.

Schools closed. One of the largest impacts felt all over the world was the closure of schools. Parents and caregivers everywhere were forced to take on new roles as teachers and staff scrambled to avoid learning loss. The CFC community was



no exception, however the lack of technology devices, Wi-Fi unavailability, and already-meager money and food supplies of many of our families posed unique challenges. At the same time as services were shrinking, the need for services was growing, and CFC took on additional students as a result of the pandemic, with more children needing food and support.

Financial goals not met. The end result to all of the effects of Covid is that it left us without the funds we count on to change lives through education. We found ways to cut back without impacting the children too much and found remarkably creative solutions to some of our most pressing needs thanks to our generous supporters, but the harsh truth is we won't know the full impact of Covid for some time.

Who we are

Our mission and how it all began

For Sreylin, it was just another day. The 8-year-old was peddling books to tourists near the Angkor Wat temples. She worked alone but she was hardly the only child selling everything from scarves to postcards. Founder Jamie Amelio recalls having been approached by many such children that day but there was something different about Sreylin asking: **“Please, can I have a dollar?”**

“I was so struck by her. When she approached me asking for a dollar, I immediately asked her name and what she needed it for,” recalled Jamie.

When Sreylin answered she needed the money for school, Jamie agreed to give Sreylin the dollar in exchange for a tour of her school. Entering the village, Jamie saw Sreylin burst from the school, a small, low-roofed, shack-like structure, to excitedly welcome her. Upon entering, Jamie was greeted by 75 children of all ages crowded into a single room with a dirt floor.

The children sat quietly on narrow benches or on the floor, often in each other’s laps as there simply



wasn’t space for everyone. Struck by the good behavior of the students, Jamie quickly realized what was missing – there was no teacher and no school textbooks or supplies. **Students were expected to supplement the teacher’s income so they sold books or other trinkets to tourists to earn the money.**

Today, 7,000 students annually attend a school supported by Caring for Cambodia for free. Not only do they have the clean, safe classrooms, textbooks, and school supplies they need but they also receive two meals a day, clean water and sanitation facilities. There are science labs and computer classrooms with laptops.

And the teachers? They are paid well and trained by teaching experts from the US and Singapore.

Most importantly, CFC schools are recognized by the country’s Minister of Education as the model for K-12 education across Cambodia. Our curriculum is shared with schools nationwide and teachers from across the country come to Siem Reap for training.



The CFC team



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Meera Tank: Singapore Operations Manager
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Han Siekheng: ICT Program Manager
Kol Sinat: ESL Program Manager
Toch Sithat: Primary School Coordinator
Chann Vanndy: Library Program Manager
Suy Sophea: Food for Thought Program Manager
Meas Jeudy: Career Prep Coordinator
Loan Ratha: Health Education Coordinator
Than Vanthai: Visitor Trips Coordinator
Chup Sokhoeun: Kindergarten Coordinator
Suy Mealea: Preschool Coordinator

Volunteers

Carolyn Viens: Volunteer Coordinator
Marybeth Shay: UN Coordinator/Representative
John Morytko: UN Youth Representative
Sarina Motwani: UN Youth Representative
Barbara Levy: Health & Dental

Interns

Carl Demeulemeester - Ku Leuven University
Kieona Weekes - Centennial College
Kelly Camponucci - Centennial College
Thida Kim - Elon University
Mohit Gill - Centennial College
Harrison Lazarus - University of Texas
Amanda Rodriguez - Social Media

Food for Thought

CFC's mission has always been to provide quality, free education in order to give students and their families the tools needed for a brighter future and to break the cycle of poverty. But it became apparent early on that a hungry child cannot learn, and in order to provide schooling, food would be needed. Our Food for Thought program was born soon thereafter, and students were provided with two nutritious meals per day at school. Almost immediately, absenteeism went down while health went up. Children were more focused and had more energy during the day, and families had one more reason to send their children to school. In fact, Food for Thought has always been one of the most valued programs to our families, a sentiment that was never truer than in 2020. With many people in CFC communities having lost their jobs and facing financial hardship due to the Covid pandemic and resulting collapse of the tourism sector in Siem Reap, finding and providing food for their families became a daily struggle.

Students like Kakrona, a grade 5 student at Amelio primary school, and his family are one such example. His father was a tuk-tuk driver and his mother worked at a restaurant in town, both jobs dependent on tourism. During the initial Covid closures, his parents lost what had been a stable family income, now finding it difficult to provide essentials like food for Kakrona and his younger brother. With the country's schools closed and safety procedures not yet established, it was uncertain whether Food for Thought would be able



to continue. Luckily, CFC was quick to figure out a way to continue providing the vital program. The chefs were able to set up in the community for the parents to prepare meals. The team was even able to provide food for families to take home, and Kakrona and his family were able to stay healthy and strong during this difficult time.

Having this central place where students and families could collect food also allowed the team to promote basic hygiene practices and information about staying safe during Covid. Kakrona's parents were tremendously grateful, explaining that Food for Thought allowed them to continue providing for their family until work could be found.



“Having this central place where students and families could come collect food also allowed the team to promote basic hygiene practices and information about staying safe during Covid.”



Teacher Training

Implementing our rigorous teacher training program requires a lot of coordination and effort during the best of times, and 2020 presented never-before seen challenges. Due to travel restrictions, our dedicated trainers from Singapore American School and Tanglin Trust School could not conduct the critical in-person training as they had always done, modeling for teachers the essential skills and tools needed for a successful classroom, nor could they provide real-time support or engage with the community as in years past.

Despite the challenges, our incredible team in Siem Reap improvised and was able to still work closely with the trainers in order for our teachers to receive the support they needed. While not ideal, in addition to preparing 100% online training, the trainers recorded and sent training videos to the CFC mentor teachers, who diligently learned the material then delivered the training to all teachers in the schools.

As a bonus, we now have these videos to use for future reference, and our team has developed their technology skills for training!



Gender Equity

One of the most tangible parts of our Girls Matter! gender equity program is engaging directly with families to ensure they see the value in educating their boys AND girls, and the team conducts home visits with families when girls are absent to see how we can support them. Covid school closures made this increasingly difficult, as it was challenging for the team to follow up with families whose students were not responding or joining classes virtually. The reality was that many students had no device with which to join, and several had to move away from school as parents followed work opportunities, making it tough to provide home schoolwork or encourage them with their learning.

Additionally, teaching nuanced curriculum about societal and cultural norms, and ensuring our boys and girls are interacting positively with each other is tricky in a face-to-face environment, much less a virtual setting.



With a lot of support from our other teachers, the community, and students' parents, our gender equity team was able to continue their important lessons, conducting home visits where possible, and encouraging the students to continue with their learning, all while ensuring they would return to school when it reopened. In the interim, the majority of students received gender worksheets and completed them well, as the students value this program and were keen to continue their gender equity studies remotely.

In the end, our dedicated team was able to finish all the year's gender equity lessons on schedule, and the staff was able to go into the community and support the students who needed extra guidance and counselling.

Health Education

All our teams had their work cut out for them in 2020, and our health team was no exception. Online virtual health classes are difficult, especially when most students don't have access to smartphones or Wi-Fi. In addition, the schools lacked their typical health and hygiene supplies that are given to students due to the combination of the absence of in-person volunteers who would carry them over, and the inability to ship these items due to the logistics standstill.

To make matters worse, small vendors selling un-healthy snacks and using a lot of plastic made it extra challenging to reinforce healthy habits and keep a clean environment, two things the health team focuses on with students.

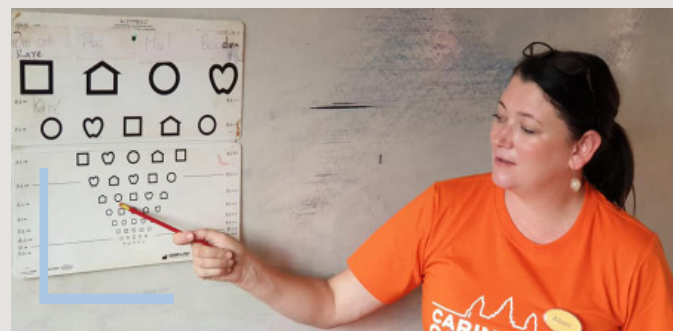
One of CFC's biggest wins in 2020 was our ability to keep the WASH (Water & Sanitation Hygiene) facilities open during school closures in order for the community to have access to clean and safe drinking water. Following the health guidelines and making sure we had enough facilities to follow the procedures, we were able to install new handwashing stations at Bakong High School and Aranh High School. We also installed a new water filter at Bakong High School.

We were also able to conduct a national handwashing event at Aranh High School where members from the provincial health department, health center staff, and members from the education department joined in. The event highlighted the importance of



handwashing and disseminated information about staying safe during Covid.

Another success happened early on in 2020, and CFC was able to conduct vision screening with support from Singapore IMC (International Medical Clinic) volunteers. Due to these screenings, 16 students went to the clinic and got new glasses!



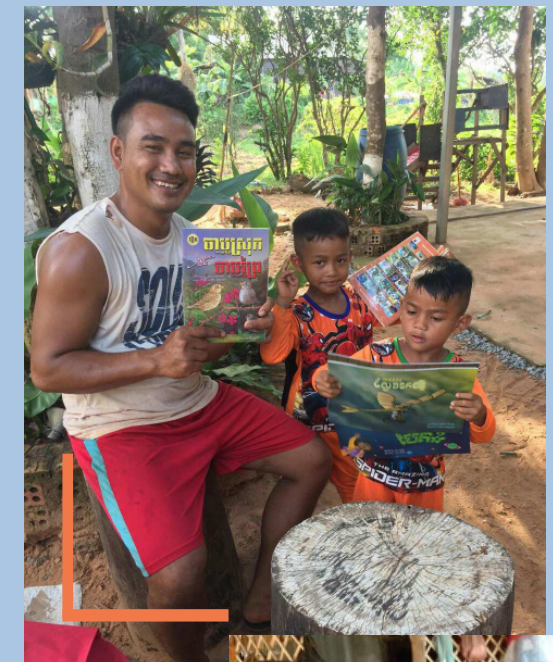
Early Learning

With school closures, increased safety regulations, and parents forced to move away for work, the early learning team struggled to host preschool meetings and provide all the normal lessons and communicate with parents.

But just as with our other teams, they weren't deterred by a challenge and soon came up with some innovative ways forward. First, the team collaborated with the library program to host a mobile library. Our preschool assistants used books from the school libraries and distributed them within the community for them to borrow the books. The team then supported preschool parents with strategies on how they could read with their children and witnessed first-hand how the mobile library program facilitated the development of language skills in our youngest students. Saroeun, one of our preschool mothers, was thrilled as she recounted to us her personal experience with the program. She had received several storybooks that she started to read to her children every day.

After some time, Saroeun noticed that her preschooler started to identify new words and could retell the story back to Saroeun using the vocabulary from the storybook.

“After some time, Saroeun noticed that her preschooler started to identify new words and could retell the story back to Saroeun using the vocabulary from the storybook.”



ICT/ STEM

With higher demand on internet access and more students and staff using technology to conduct learning and meetings online, it quickly became apparent the schools' existing technology setup would not be sufficient.

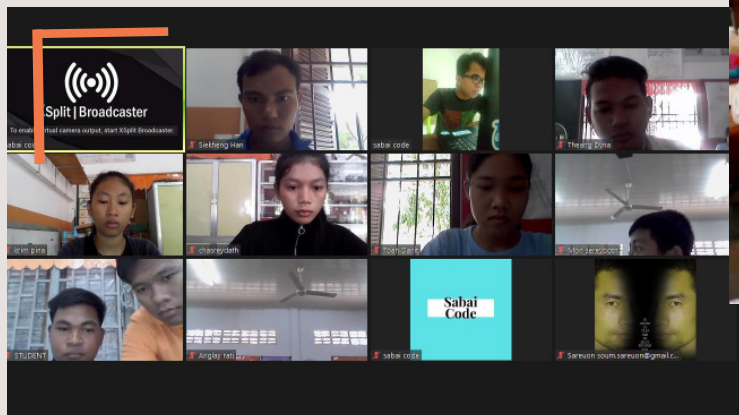
Add to that the fact that many of our students did not have access to laptops or devices, just phones, and the ICT team needed a creative solution.

Enter DingTalk, an enterprise-level intelligent mobile workspace for organizational management and operations powered by Alibaba Group, that introduced an efficient, stable, and secure e-learning platform that facilitates online education for all sizes of educational organizations. The CFC team worked closely with representatives from DingTalk to set up CFC on the app and then quickly trained teachers and CFC staff on how to work and teach using DingTalk Lite. The app was then used to conduct classes online, host teacher meetings, and as a platform for better communication with the preschool assistants and the parents in the communities.

2020 also highlighted the need for more developed computer and coding skills, and CFC collaborated with SabaiCode (<https://sabaicode.com/home>), an organization whose goal is to introduce computer-science fundamentals to students at a young age. With small class sizes and personalized learning, SabaiCode took seven of our students through their course. The STEM teachers were able to support the students to deepen their knowledge and improve their presentation and communication skills when presenting their work.



“CFC has given me the opportunity to improve students’ learning by providing the ICT curriculum. More than that, after the students finished grade 12 they have the ability to get a better job.”
 --Siekheng, with CFC for 7 years



Libraries

CFC's Reading Day, which normally celebrates the love of reading, publicly encourages reading practices, and engages with parents to discuss how they can best support reading at home, was cancelled due to school closures and the lockdown of public places.

In its place, the team collaborated with other programs to support student learning at home and to give access to books in the community. They were able to assist the education team with community learning support by distributing homework packets and offering support to the parents. The team worked with the ECE (Early Childhood Education) team to connect the libraries to the community by lending books directly to the parents.

The libraries were kept open as much as possible so that when students came to collect homework at the schools, they could also visit the library to continue to borrow books. In addition, during homework collection time, the primary librarians set up small socially distanced groups and read to the students. This was another great opportunity for CFC to educate the students about Covid and discuss ways to stay safe and healthy in the community.

“The libraries were kept open as much as possible so that when students came to collect homework at the schools, they could also visit the library to continue to borrow books.”



A few librarians were able to develop and practice their technology skills to connect books with students at home. For example, Somaly, the librarian at Aranh High School, started to learn about video making and made her own storytelling videos. These videos provided an engaging and fun way for young students to listen to stories. She could share them on social media platforms and school group chats as a way for the students to listen to stories at home.



English

English as a Second Language (ESL) teachers focused on improving their technology skills and using technology to teach students at home in 2020. When the schools were closed, the ESL teachers learned many new things from the ICT team about apps to use in order to continue teaching online. Danith, an ESL teacher at Kong Much Primary School, really engaged with the various apps and got creative with his online teaching, using lots of activities to keep the students motivated for their learning. He took the time to connect with all the students at the different levels to support them in accessing the lessons online and communicating with him about homework. Despite the challenges of limited resources and connectivity, Danith managed to get many of his students set up online and continue learning. Through commitment and perseverance, the ESL team worked very closely with the parents to find creative ways for parents to support their children at home and to offer assistance to the students if they had questions. Teachers were able to continue to provide assessments and homework to students, and most importantly, keep them engaged with practicing English at home.



Career Prep

In a year marked by cancellations and closures, typical career prep activities such as the much-anticipated career fair and university visits in Phnom Penh had to be abandoned. It was difficult for the team to work with the students on forward-thinking future career plans when so many were focused on the here and now or getting through the school year and passing their main subjects for the exam.

But rather than concentrate on what couldn't be done, the team focused their energy on what could be accomplished, and they were able to achieve several successes in 2020. Notably, a collaboration with Bayon Pastry School (<https://www.ecoledubayon.org/en/>) resulted in three students being awarded a scholarship to attend, and one of our young female students received a scholarship from Lotus Outreach (<https://lotusoutreach.org/>). The team was also able to continue student counselling directly with the students online.



Life Skills

At CFC schools, we aim to provide a well-rounded education. Our Life Skills program does just that by expanding the Cambodian curriculum and offering a variety of subjects that build children's skills. Students learn from teachers and volunteers in classrooms and at a dedicated building on the Aranh Sakor High School campus. Subjects include agriculture, electrical, plumbing, bike repair, leadership, art, music, sports, and more. This program builds leadership, motor skills, and creativity as well as technical skills that are useful in the job market.



Events



Supporters

2020 Recognition

Ambassador's Circle

\$50,000 +

Amelio Foundation (DAF)
Feed My Starving Children
Robert A. Ellis Charitable Account

Founder's Circle

\$25,000-\$49,999

Do & Rickles Family Charitable Foundation
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The Capital Group Companies Charitable Foundation

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Microsoft Matching Gifts Program
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Mark & Angela Pringle
Red Sea Gallery
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Savady Yem
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Ayco Charitable Foundation
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 Maria Cownan
 Timothy Coxall
 Gregory Coykendall
 Bryan & Melissa Craig
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 Joan Cummins
 Meg Cunningham
 Debby Currie
 Harry & Nicole Curtin
 Cara Curtis
 Peter & Alison Cuthbert
 Deepa D-Souza
 Gerardo Dabdoub Smutny
 Shilpa Dabke
 Will & Michelle Dahlstrom
 Colin Daley
 Brendan Daly
 Rebecca Daly
 Jessica Dane
 Heather Daoust
 Sonali Dassanaikie
 Erica Dauzacker
 Odilia Dauzacker
 Zoe Davidson
 Sian Davies
 Kristen Davis
 Tyler Dawn
 Patricia Daza-Luu
 Edmond & Kunthary de Gaiffier
 Gwendoline De Ganay
 Rebecca de Kock
 Michael De Oliveira
 Damon Demaree
 Amanda Dennis
 Karl & Anna Deonanan
 Eleni Deoudes
 Jessica Desouza
 Beatrice DiCaro
 Jennifer Dillon

Leigh Dobson
 Jacqueline Dodson
 Jennifer Donaldson
 Anne Doubet
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We thank you.

We at CFC want to give a big thank you to everyone involved in this journey. Every contribution is incredibly important. Thank you to all our generous supporters who hosted or contributed to Facebook and GIVE.asia fund- raisers as well as those who use Amazon Smile to benefit Caring for Cambodia through their purchases.



2020 Awards:

Congratulations to the following individuals, who each received a prestigious award in 2020. Each embodies Caring for Cambodia's core values and their commitment to our mission is unwavering.

Orange Lotus Award



Lori Soenksen

Staying Bothered Award



Deeann Gallo

Gratitude Award



Rebecca Large

In memory of Abe Pachikara

1962-2020

Abe was a dedicated supporter and made an amazing impression when he and his sons visited our schools. Staff and students alike will always remember his spirit and his desire to help.

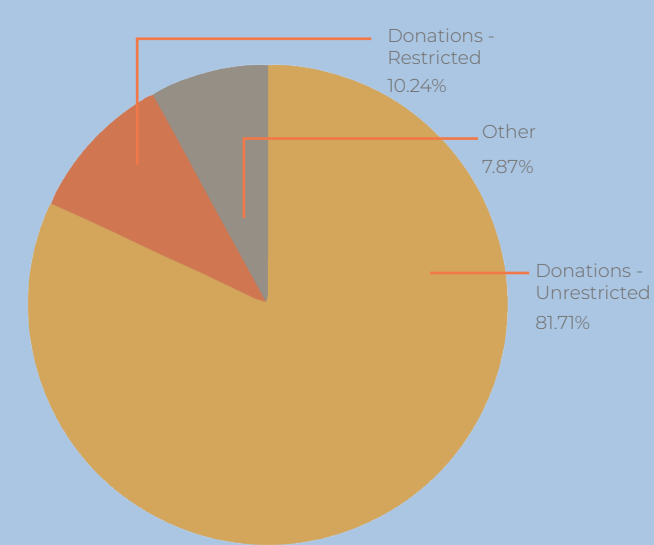


Statement of Financial Position

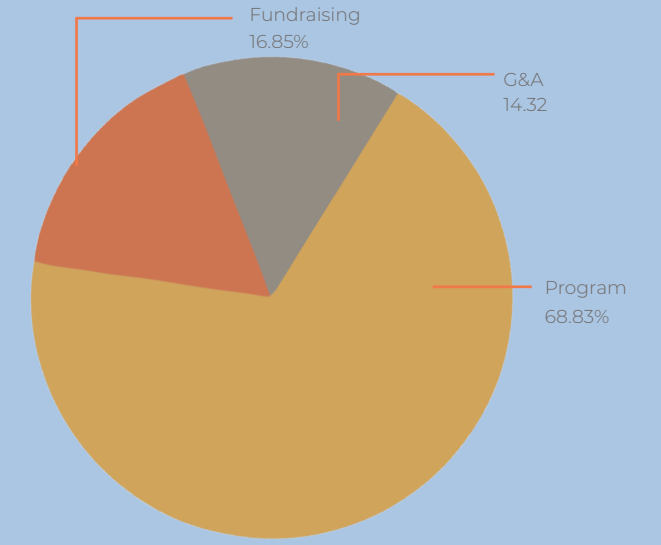
	December 31, 2020-2019	
	2020	2019
Assets		
Cash	\$704,335	\$671,485
Investments	\$454,041	\$443,181
Contributions receivable	-	\$18,000
Deposits	\$702	\$702
Land, school buildings, and equipment	\$687,812	\$729,470
Total Assets:	\$1,846,890	\$1,862,838
Liabilities and Net Assets		
Liabilities - Accounts payable	\$5,000	-
Net Assets		
Without donor restrictions	\$1,694,512	\$1,622,727
With donor restrictions	\$147,378	\$240,111
Total Net Assets:	\$1,841,890	\$1,862,838
Total Liabilities and Net Assets:	\$1,846,890	\$1,862,838

Statement of Activities and Changes in Net Assets

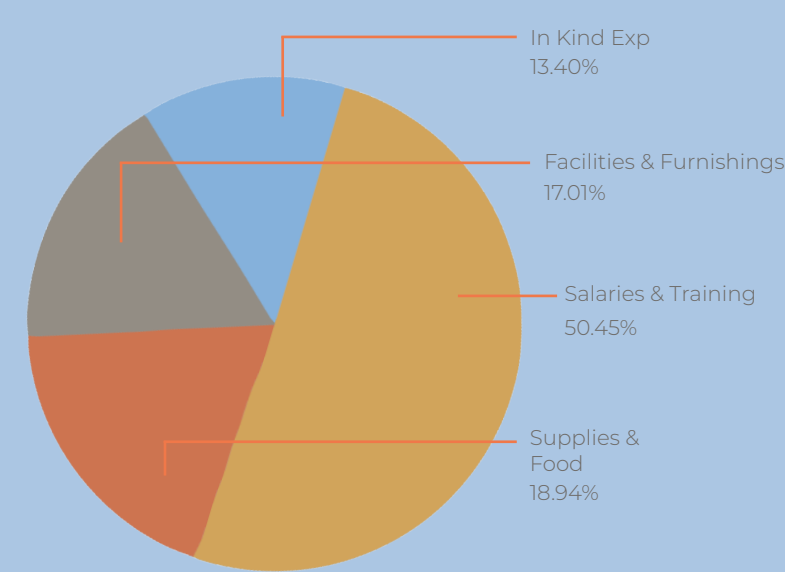
	2020			2019		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
Revenue and Support						
Contributions	\$652,374	\$94,827	\$747,201	\$402,834	\$288,849	\$652,374
In-kind donations (Note 2)	\$86,763	-	\$86,763	\$140,203	-	\$86,763
Fee for services	\$4,083	-	\$4,083	\$4,561	-	\$4,083
Miscellaneous	\$336	-	\$336	\$1,095	-	\$336
Special event revenue	\$25,270	-	\$25,270	\$181,803	-	\$25,270
Net realized and unrealized gains on investments	\$23,393	\$14,673	\$38,066	\$18,698	\$30,756	\$23,393
Interest and dividend income- Net of fees	\$7,914	-	\$7,914	\$12,248	-	\$7,914
Total revenue and support	\$800,133	\$109,500	\$909,633	\$761,442	\$319,605	\$1,081,047
Net Assets Released from Restrictions	\$202,233	(202,233)	-	\$313,379	(313,379)	-
Total revenue, support, and net assets released from restrictions	\$1,002,366	(92,733)	909,633	\$1,074,821	\$6,226	\$1,081,047
Expenses						
Program services	\$640,554	-	\$640,554	\$769,656	-	\$769,656
Support:						
General and administrative	\$133,262	-	\$133,262	\$146,009	-	\$146,009
Fundraising	\$156,765	-	\$156,765	\$124,386	-	\$124,386
Total Expenses	\$930,581	-	\$930,581	\$1,040,051	-	\$1,040,051
Increase (Decrease) in Net Assets	\$71,785	(92,733)	(20,948)	\$34,770	\$6,226	\$40,996
Net Assets- Beginning of year	\$1,622,727	\$240,111	\$1,862,823	\$1,587,957	\$233,885	\$1,821,842
Net Assets- End of year	\$1,694,512	\$147,378	\$1,841,890	\$1,622,727	\$240,111	\$1,862,838



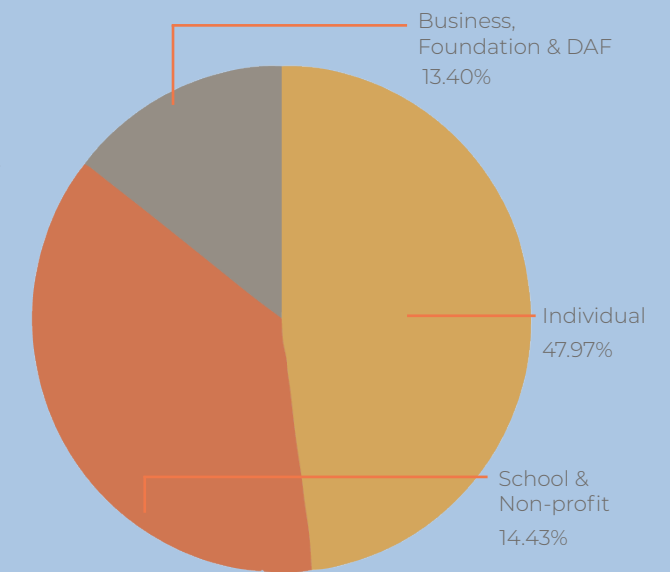
2020 Total Support & Revenue by Type



2020 Total Expenses



2020 Program Expenses by Function



2020 Total Support & Revenue by Source



We miss you

Supporters weren't able to travel to Cambodia in 2020 but we're so excited to welcome you back as soon as possible! Here are some of our favorite memories from years past:



Ways to give

Donate

Monthly gifts: Becoming a monthly donor helps you and us budget and avoid that end-of-year rush. Just \$15 a month educates a child for a year.

www.caringforcambodia.org/donate

Legacy gifts: Adding CFC to your will is a wonderful way to impact the lives of children for generations to come.

Contact us for more information at legacy@caringforcambodia.org

Matching gifts: Will your company double your donation?



Spread the word

Follow us, like and share our posts to help spread the word!



Create your own fundraiser on Facebook or get started with our [fundraising toolkit](#) available on our website.

AmazonSmile: CFC receives .5% of your purchases donated directly to us.



We're also registered with [iGive](#), [Dealaid.org](#)

Attend an Event

- In-person
- Virtual
- Race to Better Education
- Happy Hours
- No event near you? Contact us! events@caringforcambodia.org

