Twelve years ago, I took the hand of a Cambodian schoolgirl and made a promise. You joined me in this promise to keep coming back. Together we began the journey towards transformative education for over 6,400 Cambodian schoolchildren.

Our journey has taught us many things – some we anticipated and some utterly unexpected. We know now from experience that investing in people – our teachers and our students – has changed the country of Cambodia. Individual lives are changed as families lift themselves out of poverty through higher education and good jobs. A generation now expects more from their education system. We knew that would happen at some point. That point has arrived.

It is now that we see Cambodian leadership coming forward. Our hands are on the wheel together, going forward. Caring for Cambodia is setting the course for the next decade: fully training our teachers and leaders, scaling our programs and facilities, and developing the critical judgment that will ensure a responsive education system.

We will need your help more than ever in the years to come! Thank you for being with us on this life-changing journey.

Warmest regards,
Jamie
Caring for Cambodia (CFC) works to educate one child at a time today, to make a difference for Cambodia’s tomorrow. We create and sustain safe, modern, technologically equipped schools; mentor and professionally train teachers; and fund supplies along with other tools needed to teach those who want to learn. CFC provides educational opportunities for Cambodian children so they may be able to reach their highest potential and make valuable contributions.

Our Journey...

2003 CFC Founded

2004
- Health Program
- ESL Program
- Library Program

2005
- Food for Thought
- First Computer Classes

2006
- Kindergarten Program
- International Teacher Training

2007
- Cambodian teachers travel to Singapore for Training at International Schools

2008
- Mentor Teacher Program
- Serve as national model for teacher training

2009
- First Pre-school
- Incentive based salary system
- Fresh clean water on every campus

2010
- Opened first Junior High School

2011
- Partnership with Lehigh University
- Teacher training for Junior High Teachers
- Food for Thought increases to 2 meals per day

2012
- Full time nurse
- Partnership with Angkor Hospital for Children
- Teacher Training for High School Teachers
- Partnership with Angkor Hospital for Children
- Teacher Training for High School Teachers
- Food for Thought increases to 2 meals per day

2013
- Full time nurse
- Partnership with Angkor Hospital for Children
- Teacher Training for High School Teachers
- Food for Thought increases to 2 meals per day

What Lies Ahead...

- Maintain a less-than 10% dropout rate
- Enroll all students by age 5
- Expand IT by fully equipping computer labs and curriculum-integration
- Provide arts and life skills programs at every CFC school
- Graduate students, 75% or more of whom go on to higher education, jobs, and vocational/training programs
- Integrate English Language learning throughout the curriculum
- Establish a 5 million dollar endowment fund
- Achieve sustainability through Cambodian management and partnership with the Cambodian government
Cambodia’s Minister of Education’s observations and public remarks speak volumes for the recognition of CFC’s achievements, reputation and contribution to changing the state of education in Cambodia. From early preschool years through high school curriculum, CFC has successfully developed the model for child-friendly education. We could not be more humbled by Dr. Hang Chuon’s words and more proud of our CFC staff for they will continue to carry the torch of excellence in education for years to come.

"CFC is the standard of education in Cambodia. All the things we have on our education roadmap are implemented in CFC schools. I am humbled by what the CFC team has accomplished. We are designating CFC schools as the model schools for all Cambodia. We need to learn from what has been done here and spread the best practices across the country."

His Excellency Dr. Hang Chuon Naron
Minister for Education, Youth and Sport
For over 10 years, teachers from Singapore and around the globe have made the journey to Siem Reap to provide structured professional development for CFC teachers. These trainings foster a profound shift among our teachers towards student-centered learning. This year saw five international trainings, deepening our gratitude for the generosity and expertise shared by our friends in the international community.

CFC’s recipe for primary training success emphasizes lesson planning with a focus on building new skills, utilizing classroom resources, practical application, and observation/feedback.

This year focused on: problem solving, newly created math lessons, library activities, interactive games and experiments in science, and leadership goals. We saw further evidence that CFC’s reach continues to extend beyond our classrooms and school gates. Of the 120 primary teachers attending, a number were from non-CFC schools.

In September, nine CFC secondary teachers travelled to Singapore to participate in an annual professional development trip that encourages collaborative learning through observation and intensive workshops. The sessions were held at three of Singapore’s most prestigious international schools – Chatsworth International School, Singapore American School and Tanglin Trust School. This year’s trip complemented three years of local training, focusing on math, science, geography, history and library skills, for the first time reaching middle and high school teachers.

Our focus on leadership development grows each year, and in turn we see our teachers take on professional and responsibility. In 2014, international trainers helped teachers to set annual goals, create a school vision and reflection on progress to date and encourage principal to share candid feedback about various challenges they face. Challenges included effective communication and delegating responsibility among faculty members. These trainings created a new environment in which staff could share ideas and best practices. Faculty left feeling more empowered and understanding that they could impact change.

Seventy-eight junior and senior high school teachers attended trainings on a variety of subjects: math, geography, history, English and sciences (biology, physics and chemistry). These international trainings culminated in a community presentation to parents. Teachers learned how to use a microscope, conduct experiments, teach geography and history using graphing time, create lesson plans and work on English pronunciation.

CFC’s deepest and most enduring legacy is teacher training. Investing in this human resource develops skills that will be shared for decades to come. Our teachers take part in weekly team meetings, large group training and provincial/national conferences. They learn teaching strategies, professionalism, solutions to classroom challenges and best practices for creating and utilizing resources. Mentor teachers and program managers review lesson plans, model good teaching and offer support through observation and feedback. In 2014, senior high school teachers added weekly trainings – a game changer. Few other schools in Cambodia see such a robust program of careful support, feedback and training in new methods.
Teachers as Learners

CFC teachers are also learners themselves. In 2014, 71 teachers took advantage of CFC Board Member Cuong Do’s offer to support their university education leading to a bachelor’s degree. In return, each of these teachers commit to CFC schools for the future. Again, CFC leads the way, as our teachers progress towards their degrees, course by course.

On behalf of myself, a teacher and student in the field of Law, and all the teachers teaching in Spean Chreav Amelio Primary School, we are very thankful to CFC for the scholarship and the chance to continue on studying at University to expand knowledge and improve our skills. You help us to develop our country through Education.

Sincerely Yours,
Leak Maleng
CFC’s preschool program is a national leader. Designed to support mothers and teach them skills they were not able to learn from their own families due to genocide and poverty, CFC preschools provide children and families with resources for health, nutrition, early skills-building and more. Village-based, our preschools grow each year, as teachers bring new training and activities to families with very young children.

Each of the 12 preschools in 7 villages relies on a key mother who receives training and direction from local and international teams. Teams deliver units focusing on early childhood education and child development. They demonstrate activities and make home visits, following up with mothers on all lessons including hygiene education. The introduction of a certificate at the end of each unit engaged families further. One of our mothers used the certificate as part of her qualifications to obtain a job!

Agility Logistics is CFC’s preschool champion! Recognising the game-changing nature of preschool attendance, Agility partners with CFC on buildings and staff, and excellent state of the art training for teachers, so that our preschools make the difference in every CFC student’s education.

“Agility partners with CFC, supporting buildings and staff, and because we believe in the work that they are doing to improve early childhood education in Cambodia. We are proud of our partnership and the fantastic job the CFC team does with children and parents.”

Frank Clary, Director, CSR
Agility Logistics

PRESCHOOL TRAINING TEAM

Preschool

Early school enrollment predicts students’ later success. CFC preschools lead, enrolling more students earlier than at the regional or national levels. CFC preschools currently enroll more students per year than 5 Cambodian provinces combined!
CFC has worked carefully to build a system for students to enter at preschool and continue at CFC schools through 12th grade. Staff observations and research confirm that the consistency and support we offer keeps our students in school and working towards a meaningful future through education. Recent standardized test results show our schools in the top five regionally, bested only by small, private schools.

The second half of our challenge lies ahead: offering each valuable program, consistently, at each school despite fluctuations in funding sources, schedules and staff. Our planning for the future targets these areas, ensuring that the excellence we have created is sustainable in the future.

63% of CFC graduates go on to university, post secondary training programs or the workforce.

Opening of Aranh Sakor High School

An exciting piece of the CFC puzzle was finally put in place with the completion and opening of Aranh Sakor High School. Students from the three CFC ‘river school’ campuses (Amelio Spien Chreav, Kong Much and Aranh) can now complete their education under the CFC umbrella from preschool to 12th grade. Our high schoolers can attend a school within walking or bike-riding distance that provides all of the necessary resources for success.

Over the past three years, CFC dropout rates have steadily decreased to the current rate of 8%. Students drop out at three times this rate nationally. These numbers indicate the effectiveness of CFC programs to keep students learning.
Life Skills

CFC’s curriculum goes beyond what is typically offered at Cambodian government schools. We include arts, technology, sport and English as a second language, fostering creativity, collaboration, problem solving and critical thinking. Students also learn bicycle and electrical repair, carpentry and plumbing. They graduate with a set of complex cognitive and life skills, ready to participate in the 21st century economy.

The Shine Family of Austin, Texas donated over USD$11,000 to fund the construction of a new life skills building that will be used for hands-on instruction in trade skills. Their personal donation has been augmented with the help of family and friends and to date, the Shines have raised an additional $6,000 towards the construction and upkeep of the program, including instructor salaries, maintenance and building resources. The Shines also travelled to Siem Reap in mid-February to assist with the final construction and painting of the building on the Aranh campus grounds.

CFC students now use more IT skills than students nationally. This advance in 21st century skills stems from our vision for comprehensive IT and communications skills at CFC schools.

In 2014, Lehigh student, Eric Seguin, spent 6 months volunteering with CFC to assess our IT program, develop training and chart our future direction.

The ability to be able to create and save a word document, use search engines and create and send email has doubled for CFC teachers during 2014.

DR. SOTHY ENG

Microsoft Asia employees donated funds making possible two years’ internet connectivity at CFC schools.

Established local contract for an economical, quality repair system

Installed new computers in one lab and received donations for two new computer labs

Promoted a teacher with expert skills in curriculum implementation to IT program manager

Instituted regular, weekly training sessions on IT topics
English Writing workshop

Students from Aranh Sakor and Bakong High Schools participated in a unique English language writing workshop facilitated by Sue Guiney, founder of Writing Through Cambodia. These workshops improve written and spoken English fluency and enhance self-esteem by encouraging students to value and express their own thoughts and feelings. Members of CFC’s Education committee trained with Ms. Guiney to continue facilitating these workshops for CFC.

Linked with students’ future success, English language skills are a target area for growth at CFC schools. In 2014, Whitney Simodis, a PhD student at Lehigh, and Kol Sinat piloted a new method for teaching ESL and science together. This hands-on project met with rapt attention on the part of students and will grow next year. Sinat, our mentor teacher for ESL, was invited by the US Embassy to participate in an ESL conference in Thailand and also invited to present at the CAMTESOL conference in Phnom Penh.

Examples of ESL in Action

The Children in the Community by Rem Sela
(18 years old)

I think my community is very poor. The children in the community do not have knowledge and then the people in Singapore helped build a school in Aranh. The children in Aranh school are very happy to have primary school, secondary school and high school. The children in Aranh hope that the students graduate because this school is very beautiful. The teacher in Aranh is good and the teacher explains better. This school changed children from the darkness to the light. The children in Aranh can continue to study at university and the community can have more knowledge in Aranh. The people in Aranh have better jobs. And they help society and the country.

One School at Aranh by Den Hung
(16 years old)

My school in Aranh Village is near to the Siem Reap Town. My school has middle and high school. We have new testing equipment that was provided by Caring For Cambodia. They built the new high school. We don’t have to go to high school in the town anymore. My school is very good for students in the countryside because the students do not have to pay money to the school. Sometimes we can create relationships with international donors and supporters. I want to see the school continue growing for the new generation.

Potential of Education by Peik Chun
(20 years old)

Education changes my lonely life. Sometimes happy and sometimes interesting. Obstacles were solved when education comes. Human resource is from education. Now, the country has strongly developed. Many people have a great job, teachers, engineer or lawyer. My family is delighted and supports me with my education. Health education is very important. I am sick, I can’t carry on. Living in the clean environment is my obligation. I decide to study. It’s my beautiful dream. Whatever I can do, or dream I can be it. Education has genius power and magic in it. I can do it.
In 2014, the Verhalen Family Foundation generously provided for almost 60% of our students to receive a new uniform for the second time, and have committed to another such gift in 2015. Top of the Class provided nearly 1,000 new uniform top and bottoms for students. Almost a quarter of Cambodian students aged 7 to 14 are forced to give up school and go to work, according to a recent UNESCO study.

Parents decide on work for these young children in part because they cannot afford the cost of textbooks, transportation, uniforms and food. Thanks to the generosity of our international supporters, CFC parents need not make the choice to take their children out of school. This 15 year old girl is in 8th grade. She dropped out of school because she did not have a uniform, or school materials. In this picture she receives a donated uniform. Her face turned bright with a beautiful smile. This simple act bought her back into our classrooms.
Girls Matter! keeps girls in school and challenges our teachers, students and families to bring change through gender equity in education. Female Advisors at the high schools work with girls and families to resolve gender-specific problems, while the Program Coordinator works on equity system-wide. Girls Celebration Days each month, teacher training on gender equity and a focus on girls’ facilities such as private wash-rooms are part of our strategy to keep girls learning and achieving!

This year’s program highlights include a focus on career preparation, adding middle schoolers to the girls’ celebrations, and a new program office where girls can feel safe to come and seek support and advice.

“I feel more positive about myself as a girl. Now, I know I have the rights and more choices for my future and life.”

Girls Matter! is particularly passionate about their contributions.

Agility Logistics, personal Fundraiser Team Captain Thea Oum, and Singapore-based advisor Sara Wunsch are deeply invested in girls’ and boys’ success in changing norms and creating equity.
Illness keeps many Cambodian children out of school each year. Much of this disease is preventable, and CFC’s Health Education program works tirelessly to keep students healthy and learning. Staff and volunteers conduct health and vision screenings and refer students for intervention and further care.

I’m Uom heads our staff of three, who are assisted by numerous volunteers each year, led by Barbara Levy.

INTERNATIONAL MEDICAL CLINIC is a steady and powerful force in protecting the health of CFC children. Clinicians travel voluntarily to Siem Reap for screenings, and first aid training. Children who need care are referred to Angkor Children’s Hospital, a long-time CFC partner, where they receive free health services.
At nearly $150,000 this is CFC’s most expensive program, with costs ranging from purchase of food to chefs, cooking fuel and facilities. Our meals are a mix of locally sourced ingredients and fortified rice, vegetables and protein. Meals are prepared by our dedicated team of school chefs who work twelve hours per day, six days per week.

In 2014, over 5,000 children had two full nutritious meals a day at CFC schools, totalling nearly two million meals annually. Our refurbished cooking areas and storage facilities increased the health and cleanliness of this program. Not only do these meals reduce illness and fatigue, enabling students to concentrate, they make it more likely that parents will allow children to attend school in the first place.

CFC shared with immense admiration and gratitude the news that Singapore-based Denise and Dylan Palladino summited Mount Kilimanjaro in June as part of a Personal Fundraising Campaign called “Feeding Minds Fighting Hunger (FMFH).” This incredible physical feat required months of intense training to reach a height of 19,341 feet, and introduced CFC and our Food for Thought program to hundreds of new supporters.

Their ambitious goal of raising SGD$125,000 would ensure that over 5,000 students across our twenty-one schools receive two healthy meals a day through our Food for Thought program. After their ascent and final campaigns, Dylan and his mother exceeded their goal, raising more than any other personal fundraiser to date. Individuals, schools and businesses from around the globe contributed in numerous ways. Supporters included ESM, Far East Organization, Altitude, Tanglin Trust, Singapore American School, and many generous individuals and local Singaporean businesses.

In 2014, over 5,000 children had two full nutritious meals a day at CFC schools, totalling nearly two million meals annually. Our refurbished cooking areas and storage facilities increased the health and cleanliness of this program. Not only do these meals reduce illness and fatigue, enabling students to concentrate, they make it more likely that parents will allow children to attend school in the first place.

Long-time FFT supporter Capital Group Companies in Singapore provides the vital remaining support required to keep over 10,000 meals per day served to children who need this nutrition.
CFC continues its affiliation at the United Nations. This status enables CFC to attend briefings, communications workshops and an annual conference. In 2014, this included attending the Ambassadorial Speaker Series, the 25th Anniversary of the Convention on the Rights of the Child, a two-day Women’s Health and Development Forum, and the briefing Partnership for Success: NGOs, Youth and the UN.

Lehigh University's CFC partnership brings best practices in education to our schools in Siem Reap, while building students’ research and teaching skills.

Lehigh students and faculty gain practical experience through trips to Cambodia. Their research and evaluation equips CFC with sound information about the scope and impact of our work. This information aids us in communications, grant making and internal program evaluation and redesign. 2014 initiatives included:

- Students and faculty completed and launched the first phase of a customized database for CFC’s vital statistics.
- CFC’s Country Director, Ung Savy, took part in Lehigh’s Global Leadership Village.
- Dr. Sothy Eng and Whitney Szmodis met with CFC volunteers in Singapore, sharing up-to-date program analysis.
- An innovative pilot workshop, led by Whitney Szmodis, helped primary school students develop English language, creativity and critical thinking by building and testing bridges.
- Three summer interns from Lehigh University assessed and upgraded computers and trained staff on the new management database as well as developed curriculum for Life Skills and best practices in English teaching.

“Lehigh’s Global Village 2014 was a fantastic program and made me become a better and stronger leader. The lectures always reflected on the real situation happening in the world today.”

Ung Savy
Superintendent and Country Director
Finance

$180
Annual cost to educate ONE child

STATEMENT OF FINANCIAL POSITION

Food for Thought program expenses decreased by 54% or $80k by replacing local food sources with a gift in-kind from Feed My Starving Children.

Financial Analysis
Kristie Hess - CFO

At Caring for Cambodia, we use every dollar donated as efficiently and effectively as possible with the intention of being the best stewards of the generous gifts we receive. Over the last five years, we have averaged 91 cents out of every dollar received spent directly on educating our students. The cost to educate one child for a full school year is consistently at or near $180.
STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

EXPENSES

- General & Administrative - 13%
- Program - 76%
- Facilities & F indirectly supported - 6%
- Program Support & Truing - 22%

PROGRAM EXPENSE by TYPE

- Supplies, Food & Uniforms - 14%
- Program Services & Personnel - 53%
- Supplies, Food & Uniforms - 14%
- Program Services & Personnel - 53%
- Program Support & Truing - 22%
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- Program Support & Truing - 22%
- Program Support & Truing - 22%

Tax Filing Numbers:
SINGAPORE: UEN: T08CC2141J USA: EIN: 20-3645945

4,000 donors from 40 countries have supported CFC
256 companies have supported CFC
22 foundations have supported CFC

9 million invested in Cambodian education since 2003

Statement of Activities and Changes in Net Assets

<table>
<thead>
<tr>
<th></th>
<th>December 31, 2014</th>
<th>December 31, 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unrestricted</td>
<td>Temporarily</td>
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<tr>
<td>Revenue and Support</td>
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<tr>
<td>Contributions</td>
<td>$354,045</td>
<td>$403,023</td>
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<tr>
<td>In-kind donations</td>
<td>321,884</td>
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<td>Membership fees</td>
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<tr>
<td>Fee for services</td>
<td>485</td>
<td>-</td>
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<tr>
<td>Special event revenue</td>
<td>154,448</td>
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<tr>
<td>Net realized and unrealized gains and losses on investments</td>
<td>797</td>
<td>9,385</td>
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<tr>
<td>Interest revenue</td>
<td>91</td>
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<tr>
<td>Special event revenue- in-kind</td>
<td>27,647</td>
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<tr>
<td>Total revenue and support</td>
<td>754,082</td>
<td>412,938</td>
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<tr>
<td>Net Assets Released from Restrictions</td>
<td>352,304</td>
<td>(352,304)</td>
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<tr>
<td>Total revenue, support, and net assets released from restrictions</td>
<td>1,086,386</td>
<td>80,334</td>
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<tr>
<td>Expenses</td>
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<td></td>
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<tr>
<td>Program services - Program expenses</td>
<td>946,937</td>
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<tr>
<td>Support services - Management and general</td>
<td>153,723</td>
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<tr>
<td>Total expenses</td>
<td>1,241,345</td>
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<tr>
<td>(Decrease) Increase in Net Assets</td>
<td>(146,040)</td>
<td>80,334</td>
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<tr>
<td>Net Assets - Beginning of year</td>
<td>1,192,432</td>
<td>348,113</td>
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<tr>
<td>Net Assets - End of year</td>
<td>$1,046,384</td>
<td>$438,447</td>
</tr>
</tbody>
</table>

Table showing the financial activities and changes in net assets for the years ended December 31, 2014 and 2013.
When eighth-grader Nicholas Olosky began his service project assigned by his social studies class at Singapore American School, he set in motion an incredible fundraising drive that combined his efforts and the corporate social responsibility initiatives at Henkel Company, his father's employer. Ultimately, the combined donations yielded enough to refurbish three classrooms and replace the roof of a four-classroom school building.

Saturday August 30th, eighty-one registered participants joined in the spirited 5K race themed “One Step More Can Open Another Door” and raised over $6,000 USD. Led by the Jorosky family, recently relocated from Singapore, the event was truly a community affair—pooling talents and resources from friends and family, sponsored by local businesses, advertised in local media, and even provided with free donuts by a Cambodian-owned bakery.

Employees of Emerson Process, in Siem Reap for an industry conference, collected USD$700 in support of CFC. Donations were received in seven different currencies—fantastic truly global support and corporate social responsibility effort!

Student interaction: CFC staff coordinates activities with visiting school groups that build technology, leadership and language skills. Communication includes letters, email and Skype calls. In-country experiences include field trips to Cambodian sites that CFC students wouldn’t otherwise be able to see, and village rambles—scavenger hunts led by CFC students.

"One of our most valuable programs, Food For Thought, provides a great introduction to CFC. It allows volunteers to personally connect to the benefits made possible by their donations of time and money. I actually help with FFT every time I am in Cambodia, just to remind myself of how CFC makes a difference (and see the smiles, of course)."

MAUREEN POND - Chairperson - Volunteer Trips

Take a Trip
Many supporters join us at the schools each year for hands-on work that helps build education in Cambodia. These service trips are designed to meet an immediate need on our campus and often create real and lasting engagement between volunteers and the schools in Siem Reap. Our comprehensive screening of volunteers ensures excellent experiences and protects our students’ education. In 2014, 900 volunteers worked on a variety of projects such as building furniture, digging biology gardens, serving meals or practicing English.

Employees of Emerson Process, in Siem Reap for an industry conference, collected USD$700 in support of CFC. Donations were received in seven different currencies—fantastic truly global support and corporate social responsibility effort!
### Volunteer Management

**Ashton Morrow** - Communications Team  
**Erin Isernhagen** – Event logistics  
**Barbara Levy** – Health & Dental Chair  
**Connie Hsia** – Retail Coordinator SG  
**Meghan Dalziel** – School Trips Coordinator  
**Maureen Pond** – Trip & Volunteer Project Team Chair  
**Jacqui Dillow** – Good Donations Chair  
**Sarah Lever** – Fairs Coordinator  
**Suzanne Plambeck** – Volunteer Coordinator  
**Annette Foster** – Education  
**Kay Schot** – Education Co-Chair  
**Martha Zeeman** – Facebook & Charity Site Manager  
**Anna Deonanan** – Graphics  
**Carla Portelli** – Website Manager  
**Gina Ruddock** – U.S. Liaison  
**Jennifer Daniels** – Communications (SG)  
**Sandra Smith** - Singapore Trustee  
**Jill Danielson** - Singapore Trustee  
**Chris Churcher** - Singapore Trustee  
**Lori McConaghy** - School Liaison Chair & Director  
**Edna Cooper** - California Chapter Leader  
**Carolyn Viens** - Midwest Chapter Leader  
**Liz King** - D.C. Chapter Leader & Director  
**Dee Gallo** - Human Resources  
**Holly Kreutter** - Accounting Assistant  
**Natalie Bastow** - Chief Operating Officer  
**Jamie Amelio** - Chief Executive Officer  
**Natalie Bastow** - Chief Operating Officer  
**Holly Knutti** - Accountant  
**Dee Gallo** - Human Resources  
**Lau King** - O.C. Chapter Leader & Director  
**Carolyn Venis** - Midwest Chapter Leader  
**Edna Cooper** - California Chapter Leader  
**Whitney LaPouge** - Partnership Coordinator  
**Marybeth Shay** - United Nations Liaison  
**Christi McIntyre** - Singapore & Trustee Singapore  
**Lori McConnell** - School Liaison Chair & Director  
**Christi McIntyre** - Singapore & Trustee Singapore  
**Sandra Smith - Singapore Trustee  
**Jill Danielson - Singapore Trustee  
**Sarah Smith - Singapore Trustee  
**Laura Anderson** - Communications Director  
**Jennifer Daniels** - Communications (SG)  
**Jill Danielson** - Singapore Trustee  
**Laura Anderson** - Communications Director  
**Sandra Smith - Singapore Trustee  
**Jill Danielson - Singapore Trustee  
**Sarah Smith - Singapore Trustee  
**Laura Anderson** - Communications Director  
**Jennifer Daniels** - Communications (SG)  
**Jill Danielson** - Singapore Trustee  
**Laura Anderson** - Communications Director  
**Sandra Smith - Singapore Trustee  
**Jill Danielson - Singapore Trustee  
**Sarah Smith - Singapore Trustee  
**Laura Anderson** - Communications Director  

### Around the World

#### Singapore (EST. 2005)

The birthplace of CFC. With a committed team of nearly 200 residents and over 1,000 members countrywide, the Singapore chapter remains our most concentrated group of contributors. Opportunities for new members arise on committees, specializing in hands-on activities such as Goods Donations, Education, Media, Facebook, Communications, School events and Fundraising. The 2014 calendar included CFC Day Celebrations and a Bunco event, our annual volunteer luncheon, multiple community fair solicitations, the popular Dragon boat fundraiser, the Caring Tea, the annual fall fundraiser and an October Edsa Difference tri and many other community campaign activities.

#### California (EST. 2002)

With Edna Cooper as chair, this chapter leads on D.C. Combined Federal Campaign. This chapter has supported the Empty Bowls fundraiser, former chapter leader, Carolyn Sivaramakrishnan, and CFC in her presentation at a National Charity League meeting. A book about Cambodian Buddhist chef Erik Bruner-Yang and donated proceeds from her cookbook, Sharmistha Shramakrishnan, a George Washington University student and former SAE Leadership candidate. A panel discussion on fundraising initiatives. Chapter Activities included an Evening for Orange – an auction event featuring various beautiful tablescapes, art and travel, a Trivia and House Decorating event.

#### Texas (EST. 2004)

Home to our US headquarters, Austin, is also home to CFC founder, Jamie Amelio. In 2014 Austin TX and its suburbs continued their sister school support growth with leaps and bounds in 2014. Jamie told our story through local media and speaking engagements. CFC received a grant from the University of Texas through an undergraduate philanthropy class project. Chapter Activities included an Evening for Orange – an auction event featuring various beautiful tablescapes, art and travel, a Trivia and House Decorating event.

#### Washington D.C. (EST. 2012)

Led by CFC Board member and over 1,000 members countrywide, this chapter continues to serve as our national forum for our volunteers, CFC Day Celebrations, and many fundraiser campaigns. The Bulls Chapter deepened existing initiatives and forged new relationships. The Bulls Campaign ended its fourth annual trip to Austin, took our relationship with Bolivian Amigos from a new level, a leadership, a chapter, leader, support group with DC celebrity chef Erik Bruner-Yang and donated proceeds from her cookbook, Sharmistha Shramakrishnan, a George Washington University student and former SAE Leadership candidate. A panel discussion on fundraising initiatives. Chapter Activities included an Evening for Orange – an auction event featuring various beautiful tablescapes, art and travel, a Trivia and House Decorating event.

#### New York City & the Northeast (EST. 2013)

NYC proved a wonderful home for our northeast supporters. CFC’s Board of Directors met in the Big Apple, followed the CFC “SOS” by our chapters, under the stars, caught up, learned, laughed and ate. Our first SOS event was a special themed evening with a “Rooftop Book Signing” where nearly 50 attendees came together under the stars, catching up, learning, laughing and enjoying good food and gazed at copies of “Grace of the Gods” by authors Amelio and amigo.

#### Midwest (EST. 2014)

When Carolyn Viers moved from California to Illinois, she initiated a new chapter. With many families living in the Chicago area and Midwest states, this chapter formed easily and generated a wonderful impact, with a steering committee of seven CFC supporters. CFC’s Board of Directors met in the Big Apple, followed the CFC “SOS” by our chapters, under the stars, catching up, learning, laughing and enjoying good food and gazed at copies of “Grace of the Gods” by authors Amelio and amigo. New York City & the Northeast (EST. 2013)
The library at Amelio Primary School is filled with colour. A mural, painted by artist Pen Rithy when he was a student lines the walls, encouraging students to reach inside a book and discover a new world.

In 2012 Pen returned to CFC as a teacher, and became a guiding hand behind our art program, our first official art teacher, inspiring and mentoring the students whose art adorns these pages.

Meet our Student Artists

Doung Leap
11th Grade
Aranh High School

Hay Phong
11th Grade
Aranh High School

Loue Savy
11th Grade
Aranh High School

Song Po
11th Grade
Aranh High School

Unsigned

Loue Savy
11th Grade
Aranh High School

Saan Se
9th Grade
Aranh High School

Sen Piseth
7th Grade
Bakong School

Por Nuon
9th Grade
Aranh Sec. School

Peik Chun
11th Grade
Aranh High School

Setth Kum Saang
11th Grade
Aranh High School

Loue Savy
11th Grade
Aranh High School

Chan Van Nid
11th Grade
Aranh High School

Unsigned
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