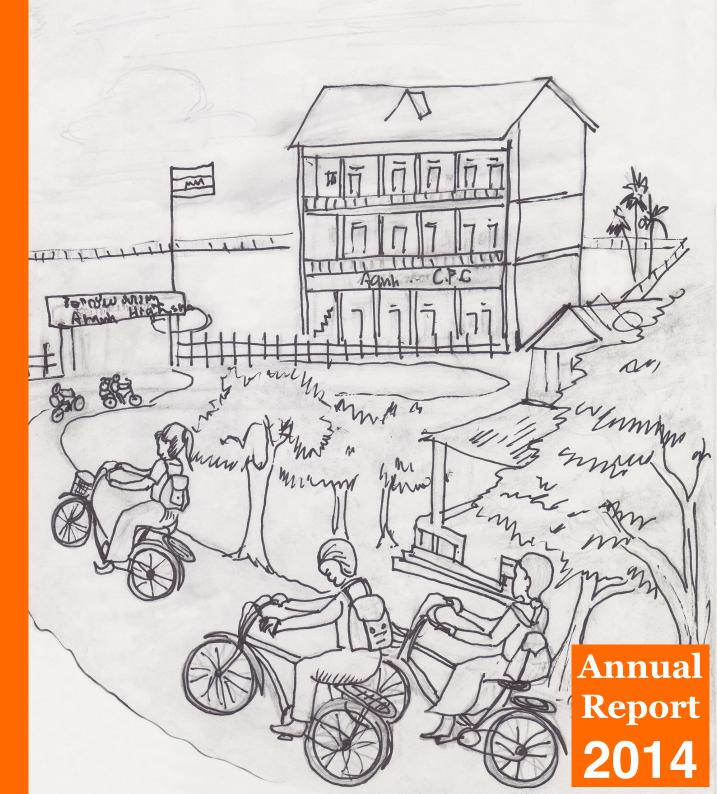


Educating Children Changing Lives

Looking through their eyes

Cambodian Sketchbook



### **Board of Directors**

**CEO** Jamie Amelio

**Director** Cuong Do

**Director** Elizabeth King

**Director** Brent Nelson Smith

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Natalie Bastow

Chief Financial Officer
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**Development Director**Lydia Breckon

Human Resources Dee Gallo

Country Manager - Singapore Kay Flanagan

Country Manager - Singapore (2015) Vanessa Moore

### Management Team Cambodia

Superintendent of Schools & Country Director Ung Savy

**Deputy Country Director** Christin Spoolstra

Meas Sarik

Administrative Assistant

Ouk Chanda Secondary School Coordinator

Chea Song (Thong) Vocational/Life Skills

May Kheng Executive Assistant

Chann Vanndy Library Coordinator

**Soung Sopheary** Primary School Program Manager

Primary School Program Ma

**Suy Mea Lea** Pre-School Coordinator

**Chea Pheara**Weaker Students Program

Kol Sinat ESL Program Manager

**Voeun Vantha**I.T. Program Manager

**Than Vanthai** Vistor Program (Asst.) Manager

**Suy Sophea** FFT/Projects Manager

Caring for Cambodia

Im Uom

Health Program Manager **Chat Virilina**Health Program Assistant

Chhim Sothearith Health Program Assistant

**Suos Sivaing** Senior Program Manager

**Hem Kak** Gender Equity

Chok Sopheak Gender Equity

**Chan Vandy**Mentor Teacher - Kindergarden

Mentor Teachers - Primary School Chea Sopha Sok Sokha Touch Sithat

Mim Loam Secondary Education Manager

Support Assistants - Sec. School Saing Sokhan Oan Inn Cheoun Kimheut Van Kimry

### **Partners**

Helping hands are everywhere at CFC schools. Donors, corporate charities, employee groups, schools and many other partners help us build education in Cambodia. We could not do this work without them. Often, partners travel to our schools to lend a hand personally, strengthening our collaboration and our capacity to educate.

Keep an eye out for these hands throughout this report. Each one marks a way and a moment when caring for Cambodia made a difference!

## Art/Photography: CFC students (See pa Pen Rithy - Art Teache Donnalea Barber Sothy Eng Ouk Chandra Jeff Portelli Whitney Smozdis Sivaing Suos

### A note from our founder



Twelve years ago, I took the hand of a Cambodian schoolgirl and made a promise. You joined me in this promise to keep coming back. Together we began the journey towards transformative education for over 6,400 Cambodian schoolchildren.

Our journey has taught us many things – some we anticipated and some utterly unexpected. We know now from experience that investing in people – our teachers and our students – has changed the country of Cambodia. Individual lives are changed as families lift themselves out of poverty through higher education and good jobs. A generation now expects more from their education system. We knew that would happen at some point. That point has arrived.

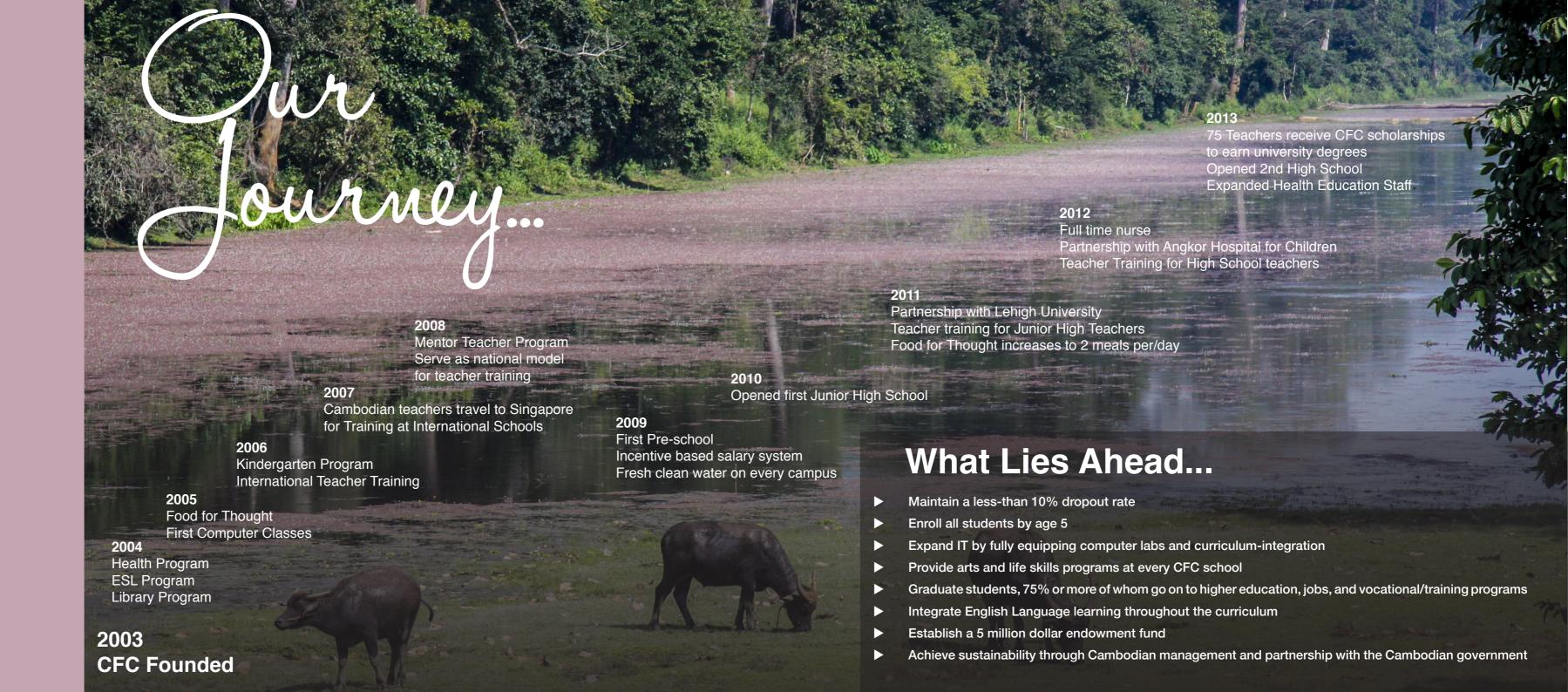
It is now that we see Cambodian leadership coming forward. Our hands are on the wheel together, going forward. Caring for Cambodia is setting the course for the next decade: fully training our teachers and leaders, scaling our programs and facilities, and developing the critical judgment that will ensure a responsive education system.

We will need your help more than ever in the years to come! Thank you for being with us on this life-changing journey.

Warmest regards,

.lam

Caring for Cambodia (CFC) works to educate one child at a time today, to make a difference for Cambodia's tomorrow. We create and sustain safe, modern, technologically equipped schools; mentor and professionally train teachers; and fund supplies along with other tools needed to teach those who want to learn. CFC provides educational opportunities for Cambodian children so they may be able to reach their highest potential and make valuable contributions



### Cambodia's Model Schools

Cambodia's Minister of Education's observations and public remarks speak volumes for the recognition of CFC's achievements, reputation and contribution to changing the state of education in Cambodia. From early preschool years through high school curriculum, CFC has successfully developed the model for child-friendly education. We could not be more humbled by Dr. Hang Chuon's words and more proud of our CFC staff for they will continue to carry the torch of excellence in education for years to



66 CFC is the standard of education in Cambodia. All the things we have on our education roadmap are implemented in CFC schools. I am humbled by what the CFC team has accomplished. We are designating CFC schools as the model schools for all Cambodia. We need to learn from what has been done here and spread the best practices across the country. 99

His Excellency Dr. Hang Chuon Naron Minister for Education, Youth and Sport





### n Country Training

CFC's deepest and most enduring legacy is teacher training. Investing in this human resource develops skills that will be shared for decades to come. Our teachers take part in weekly team meetings, large group training and provincial/national conferences. They learn teaching strategies, professionalism, solutions to classroom challenges and best practices for creating and utilizing resources. Mentor teachers and program managers review lesson plans, model good teaching and offer support through observation and feedback. In 2014, senior high school teachers added weekly trainings -- a game changer. Few other schools in Cambodia see such a robust program of careful support, feedback and training in new methods.

### **Changing of The Guard**

September brought a pivotal change to CFC. No longer did we require a full-time expatriate teacher training director in Siem Reap. Thanks to our mentor teaching program, Cambodian teachers stepped in as Pre-school, Primary and Secondary program managers. This cohesive team now takes part in weekly management meetings, coordinating with all CFC programs, as well as overseeing their own areas. This monumental shift marks what is possible with consistent training and team building.

### Teacher Training



### **International Training**

For over 10 years, teachers from Singapore and around the globe have made the journey to Siem Reap to provide structured professional development for CFC teachers. These trainings foster a profound shift among our teachers towards student-centered learning. This year saw five international trainings, deepening our gratitude for the generosity and expertise shared by our friends in the international community.

### Leadership Training

Our focus on leadership development grows each year, and in turn we see our faculty grow in professionalism and responsibility. In 2014, international trainers helped teachers to: set annual goals, create a school vision and reflection on progress to date and encouraged principals to share candid feedback about various challenges Challenges included effective communication and delegating responsibility among faculty members. These trainings created a new environment in which staff could share ideas and best practices. Faculty left these trainings with increased ownership and understanding that they could impart change.

### Training in Singapore

In September, nine CFC secondary teachers travelled to Singapore to participate in an annual professional development trip that encourages collaborative learning through observation and intensive workshops. The sessions were held at three of Singapore's most prestigious international schools – Chatsworth International School, Singapore American School and Tanglin Trust School. This year's trip complemented three years of local training, focusing on math, science, geography, history and library skills, for the first time reaching middle and high school teachers.



CFC's recipe for primary training success emphasizes lesson planning with a focus on building new skills, utilizing classroom resources, practical application, and observation/feedback.

This year focused on: problem solving, newly created math lessons, library activities, interactive games and experiments in science, and leadership goals. We saw further evidence that CFC's reach continues to extend beyond our classrooms and school gates. Of the 120 primary teachers attending, a number were from non-CFC schools.



Seventy-eight junior and senior high school teachers attended trainings on a variety of subjects: math, geography, history, English and sciences (biology, physics and chemistry). These international trainings culminated in a community presentation to parents. Teachers learned how to use a microscope, conduct experiments, teach geography and history using graphing time, create lesson plans and work on English pronunciation. ESL training was a significant first.

### **Teacher Training**

**International Teacher Trainer Roll Call** 

### **Singapore American School**

Sarah Farris – Leader Jenny Redlin - Leader Kate Bucknall Robyn Schwarz Barbara Procida Mari Ropicky Shaun Kirkwood

Teresa Smith Jee Young Kim Linda Xuereb Jemma Hooykaas Scott Riley Anne Wenstrom Selvie Sundari Laura Schuster Marc L'Heureux

### Taipei American School

Pearl Morris Erin Keene

Angela Mackenzie

### **Tanglin Trust School**

Katie Sansom – Leader Mhairi Elliott – Leader Jane Andrews Michelle Jennis Nicole Price Helen Atkins Sonva Stevens Fiona Westwell Sian Dooley Michelle Robertson Rachel Murray Caroline Rushworth Helen Upton

Canada

Leslie Fradkin

Gemma Bowers Jennifer Cottham Linda Robinson Kim Vernon Angela Dawson Chris Coates Clare Buckland Heidi Cross Anouska Kent Gillian Samms Joanne Kilburn Nishita Rao Lee Moriboys Anita Ingram

Whitney Szmodis

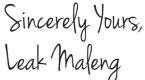


### Teachers as Learners

teachers are also learners themselves. In 2014, 71 teachers took advantage of CFC Board Member Cuong **✓Do**'s offer to support their university education leading to a bachelor's degree. In return, each of these teachers commit to CFC schools for the future. Again, CFC leads the way, as our teachers progress towards their degrees, course by course.



On behalf of myself, a teacher and student in the field of law, and all the teachers teaching in Spean Chreav Amelio Primary School, we are very thankful to CFC for the scholarship and the chance to continue on studying at University to expand knowledge and improve our skills. You help us to develop our country through Education.





### Preschool

Early school enrollment predicts students' later success.

CFC preschools lead, enrolling more students earlier than at the regional or national levels.

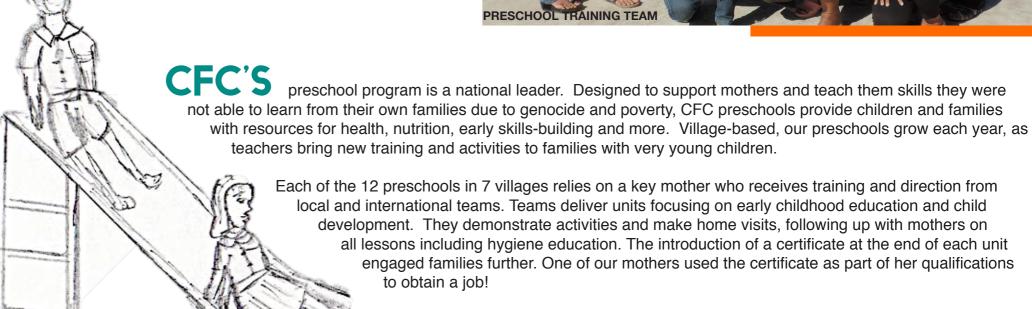
CFC preschools currently enroll more students per year than 5 Cambodian provinces combined!

### Agility Logistics is CFC's preschool champion! Recognizing the game-changing nature of preschool attendance, Agility partners with CFC on buildings and staff, and excellent state of the art training for teachers, so that our preschools make the difference in every CFC student's education.

"Agility partners with CFC, supporting buildings and staff, and because we believe in the work that they are doing to improve early childhood education in Cambodia. We are proud of our partnership and the fantastic job the CFC team does with children and parents."

rank Clary, Director, CS





### Schools

63% of CFC graduates
6 go on to university,
post secondary training
programs or the workforce.

CFC has worked carefully to build a system for students to enter at preschool and continue at CFC schools through 12th grade. Staff observations and research confirm that the consistency and support we offer keeps our students in school and working towards a meaningful future through education. Recent standardized test results show our schools in the top five regionally, bested only by small, private schools.

The second half of our challenge lies ahead: offering each valuable program, consistently, at each school despite fluctuations in funding sources, schedules and staff. Our planning for the future targets these areas, ensuring that the excellence we have created is sustainable in the future.





Over the past three years, CFC dropout rates have steadily decreased to the current rate of 8%. Students drop out at three times this rate nationally. These numbers indicate the effectiveness of CFC programs to keep students learning.

### Opening of Aranh Sakor High School

An exciting piece of the CFC puzzle was finally put in place with the completion and opening of Aranh Sakor High School. Students from the three CFC 'river school' campuses (Amelio Spien Chreav, Kong Much and Aranh) can now complete their education under the CFC umbrella from preschool to 12th grade. Our high schoolers can attend a school within walking or bike-riding distance that provides all of the necessary resources for success.



CFC's curriculum goes beyond what is typically offered at Cambodian government schools. We include arts, technology, sport and English as a second language, fostering creativity, collaboration, problem solving and critical thinking. Students also learn bicycle and electrical repair, carpentry and plumbing. They graduate with a set of complex cognitive and life skills, ready to participate in the 21st century economy.

The Shine Family of Austin, Texas donated over USD\$11.000 to fund the construction of a new life skills building that will be used for hands-on instruction in trade skills. Their personal donation has been augmented with the help of family and friends and to date, the Shines have raised an additional \$6,000 towards the construction and upkeep of the program, including instructor salaries, maintenance and building resources. The Shine Family travelled to Siem Reap in mid-February to assist with the final construction and painting of the building on the Aranh campus grounds.



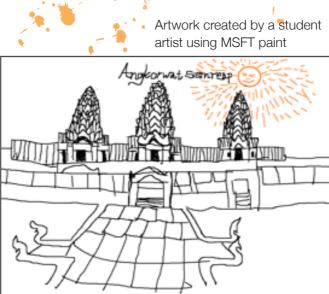
Students at CFC schools take part in sports education weekly at every campus. They gain skills and strength as they participate in a variety of athletics including volleyball, soccer, track and basketball.



fter donating a basketball court in 2013. the **McConaghy** family continued to support the CFC sport program with a two-day basketball clinic led by Daniel and Alexandra McConaghy. Over 100 students from 4 CFC schools and their Physical Education teachers took part.

CFC students now use more IT skills than students nationally. This advance in 21st century skills stems from our vision for comprehensive IT and communications skills at CFC schools.

Lehigh student, Eric Seguin, spent 6 months volunteering with CFC to assess our IT program, develop training and chart our future direction.



# 

Established internet connectivity and electrical capability at CFC campuses



Microsoft Asia employees donated funds making possible two years' internet connectivity at CFC schools

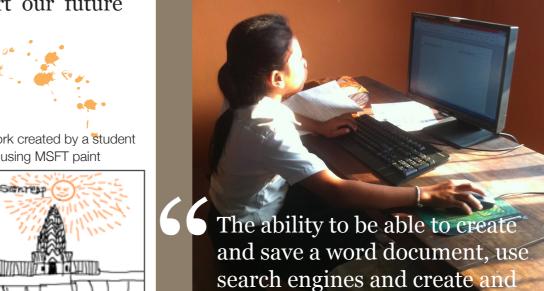
Removed unusable computers and equipment, repaired functional hardware, created equipmentfriendly climate control

Established local contract for an economical, quality repair system

Installed new computers in one lab and received donations for 2 new computer labs

Promoted a teacher with expert skills in curriculum implementation to IT program manager

Instituted regular, weekly training sessions on IT topics



DR. SOTHY ENG

send email has doubled for CFC

teachers during 2014

# A second language

### inked with students' future success, English language skills are a target area for growth at CFC schools. In 2014, Whitney Szmodis, a PhD student at Lehigh, and Kol Sinat, piloted a new method for teaching ESL and science together. This hands-on project met with rapt attention on the part of students and will grow next year. Sinat, our mentor teacher for ESL, was invited by the US Embassy to participate in an ESI conference in Thailand and also invited to present at the CAMTESOL conference in Phnom Penh.

### **English Writing workshop**

Students from Aranh Sakor and Bakong High Schools participated in a unique English language writing workshop facilitated by Sue Guiney, founder of **Writing Through Cambodia**. These workshops improve written and spoken English fluency and enhance self-esteem by encouraging students to value and express their own thoughts and feelings. Members of CFC's Education committee trained with Ms. Guiney to continue facilitating these workshops for CFC.

### Examples of ESL in Action

### The Children in the Community by Rem Sela (18 years old)

I think my community is very poor. The children in the community do not have knowledge and then the people in Singapore helped build a school in Aranh. The children in Aranh school are very happy to have primary school, secondary school and high school. The children in Aranh hope that the students graduate because this school is very beautiful. The teacher in Aranh is good and the teacher explains better. This school changed children from the darkness to the light. The children in Aranh can continue to study at university and the community can have more knowledge in Aranh. The people in Aranh have better jobs. And they help society and the country.

### One School at Aranh by Den Hung (16 years old)

My school in Aranh Village is near to the Siem Reap Town. My school has middle and high school. We have new testing equipment that was provided by Caring For Cambodia. They built the new high school. We don't have to go to high school in the town anymore. My school is very good for students in the countryside because the students do not have to pay money to the school. Sometimes we can create relationships with international donors and supporters. I want to see the school continue growing for the new generation.

### Potential of Education by Peik Chun (20 years old)

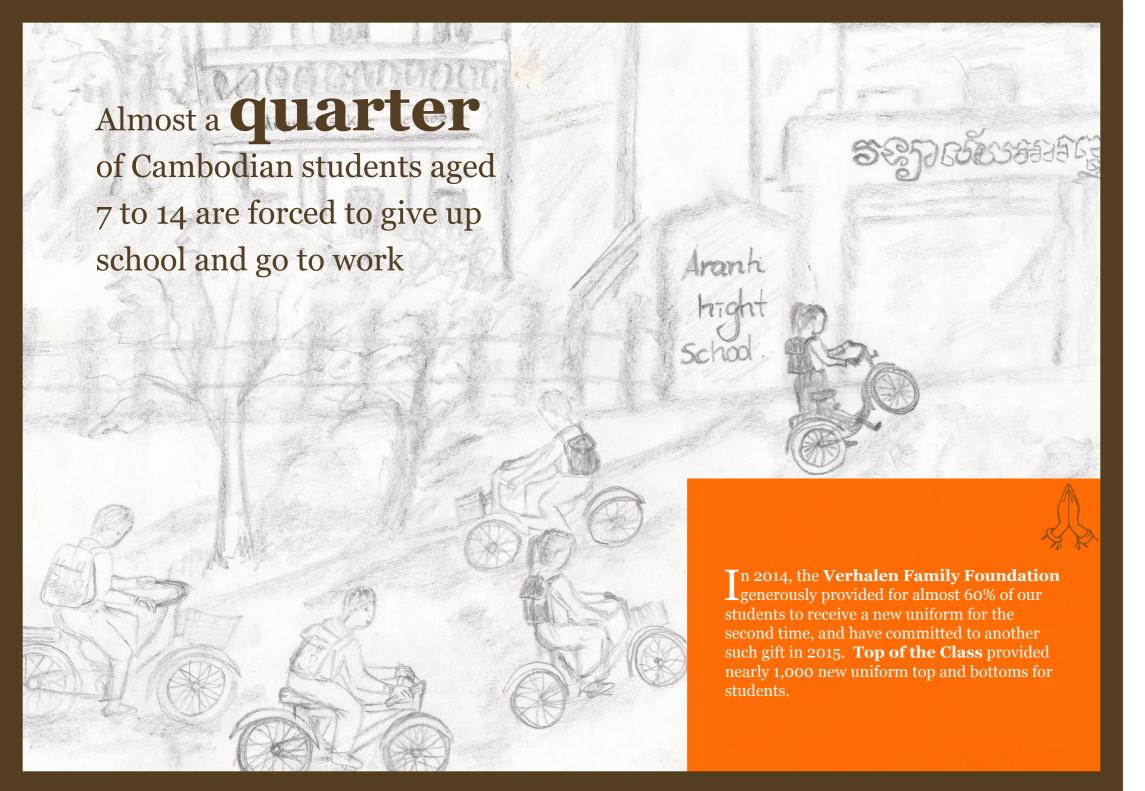
Education changes my lonely life. Sometimes happy and sometimes interesting. Obstacles were solved when education comes. Human resource is from education. Now, the country has strongly developed. Many people have a great job, teachers, engineering or lawyer. My family is delighted and supports me with my education. Health education is very important. If I am sick, I can't carry on. Living in the clean environment is my obligation. I decide to study, it is my beautiful dream. Whatever I can do, or dream I can be it. Education has genius power and magic in it. I can do it.



### I want to

see the school continue growing for the next generation





# RARRIERS

Almost a quarter of Cambodian students aged 7 to 14 are forced to give up school and go to work, according to a recent UNESCO study.

Parents decide on work for these young children in part because they cannot afford the cost of textbooks, transportation, uniforms and food. Thanks to the generosity of our international supporters, CFC parents need not make the choice to take their children out of school.

This 15 year old girl is in 8th grade. She dropped out of school because did not have a uniform, or school materials. In this picture she receiving a donated uniform. Her face turned bright with a beautiful smile. This simple act bought her back into our classrooms.



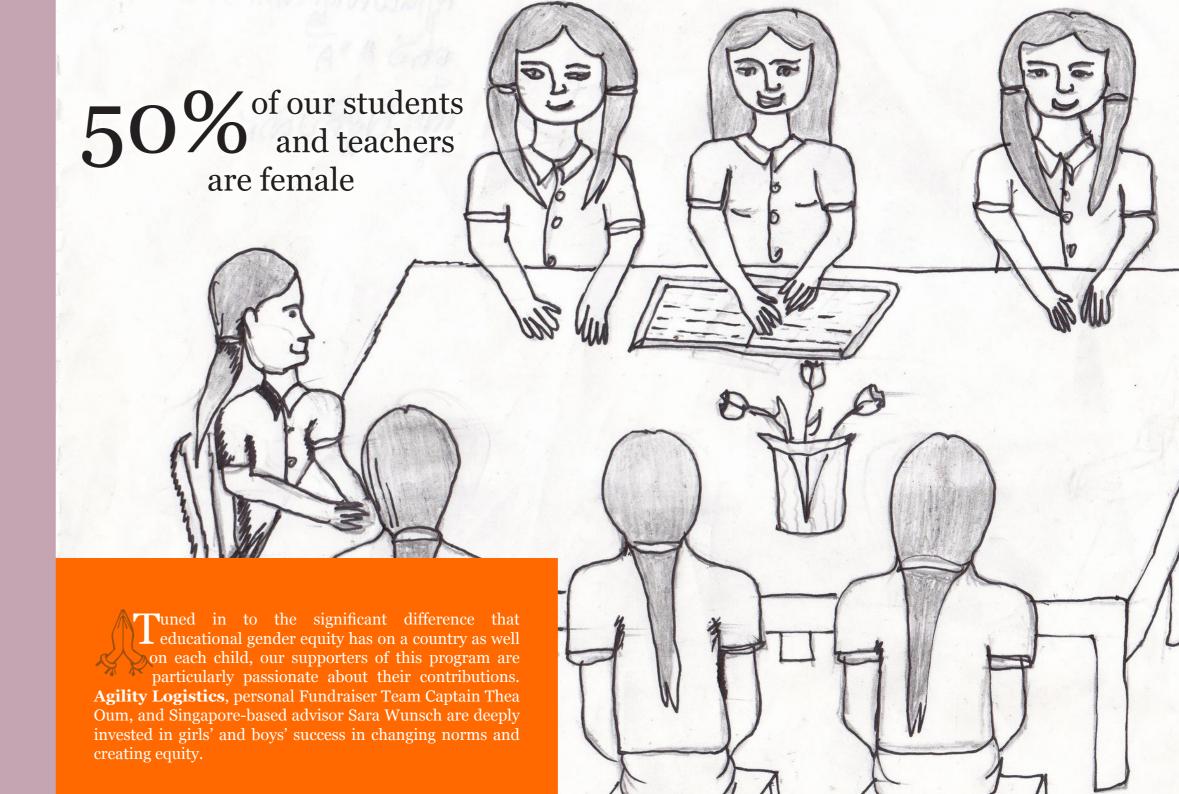


"I feel more positive about myself as a girl.

Now, I know I have the rights and more choices for my future and life."

Girls Matter! keeps girls in school and challenges our teachers, students and families to bring change through gender equity in education. Female Advisors at the high schools work with girls and families to resolve gender-specific problems, while the Program Coordinator works on equity system-wide. Girls Celebration Days each month, teacher training on gender equity and a focus on girls' facilities such as private wash-rooms are part of our strategy to keep girls learning and achieving!

This year's program highlights include a focus on career preparation, adding middle schoolers to the girls' celebrations, and a new program office where girls can feel safe to come and seek support and advice.



### teath EDUCATION

Illness keeps many Cambodian children out of school each year. Much of this disease is preventable, and CFC's Health Education program works tirelessly to keep students healthy and learning. Staff and volunteers conduct health and vision screenings and refer students for intervention and further care.

Im Uom heads our staff of three, who are assisted by numerous volunteers each year, led by Barbara Levy.

### ...HIGHLIGHTS.....

The Cambodian Ministry of Education, Youth and Sports now requires and supports school health programs of the kind CFC has offered for years

Schools implemented the first-ever Sexual and Reproductive Health curriculum for middle and high school

Each CFC campus developed a WASH needs assessment and priority list covering water filtration, hand washing stations, privacy walls between genders at the toilets as well and quarterly water quality testing

Creation of a database tracking health variables across CFC's student body.

Skills-Based Health Education expanded to include new topics and audiences. First Aid training, hand washing education, Dengue fever prevention, proper dental care – these are now taught during the school day by staff with expertise.

Health Care Screening and Access grew through vision screenings and referrals, growth monitoring, and mineral-enriched food.



International Medical Clinic is a steady and powerful force in protecting the health of CFC children. Clinicians travel voluntarily to Siem Reap for screenings, and first aid training. Children who need care are referred to Angkor Children's Hospital, a long-time CFC partner, where they receive free health services.



FC shared with immense admiration and gratitude the news that Singapore-based

Denise and Dylan Palladino summited Mount

Kilimanjaro in June as part of a Personal

Fundraising Campaign called "Feeding Minds

Fighting Hunger (FMFH)." This incredible

physical feat required months of intense training

to reach a height of 19,341 feet, and introduced

CFC and our Food for Thought program to

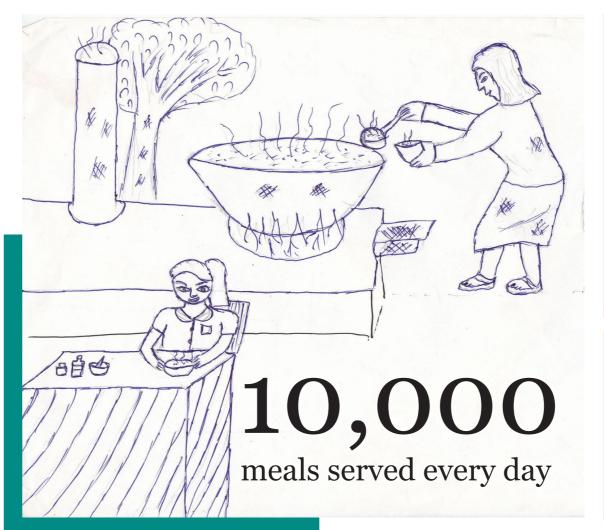
hundreds of new supporters.

Their ambitious goal of raising SGD\$125,000 would ensue that over 5,000 students across our twenty-one schools receive two healthy meals a day through our Food for Thought program. After their ascent and final campaigns, Dylan and his mother exceeded their goal, raising more than any other personal fundraiser to date. Individuals, schools and businesses from around the globe contributed in numerous ways. Supporters included ESM, Far East Organization, Altitude, Tanglin Trust, Singapore American School, and many generous individuals and local Singaporean businesses.

### Food for Thought

At nearly \$150,000 this is CFC's most expensive program, with costs ranging from purchase of food to chefs, cooking fuel and facilities. Our meals are a mix of locally sourced ingredients and fortified rice, vegetables and protein. Meals are prepared by our dedicated team of school chefs who work twelve hours per day, six days per week.

In 2014, over 5,000 children had two full nutritious meals a day at CFC schools, totalling nearly two million meals annually. Our refurbished cooking areas and storage facilities increased the health and cleanliness of this program. Not only do these meals reduce illness and fatigue, enabling students to concentrate, they make it more likely that parents will allow children to attend school in the first place.



CF Centered into a new partnership with Feed My Starving Children, a non-profit Minnesota-based organization committed to feeding hungry children around the world. Their donation of fortified rice, vegetables and protein boosts our students' nutrition. In September, a team from FMSC travelled to Siem Reap to observe first-hand the impact FFT has on our students' health and ability to learn.

Lompanies in Singapore provides the vital remaining support required to keep over 10,000 meals per day served to children who need this nutrition.



### schools for SChoolS

Building relationships is the best way to instill global understanding in our children. CFC provides opportunities for children in developed nations to learn about the challenges of the developing world and for our CFC students to learn from peers about the opportunities available through education

Many young people with first-hand experience of CFC become ambassadors for CFC. They create service clubs, plan trips, raise funds and awareness. They inspire their own communities to get involved and make a difference. We salute all of the schools that have contributed to making school possible in Cambodia!



### School Partners

**Bullis School** 

Bank School for Children - NY

Catlin Gabel

**Deerpath Middle School** 

**George Washington University** 

Indian Creek Middle School

**Lehigh University** 

Libertyville High School

Oregon Episcopal School

Piedmont High School

Riverdale Grade School

Simmons College

St. Paul's Boarding School

Timpanogos high School

University of Texas

Canadian International School

**Chatsworth School** 

Little Oaks Montessori

Overseas Family School

Singapore American School

**Tanglin Trust** 

Hong Kong International School

International School of Basel, Switzerland

International School of Kuala Lumpur

Taipei International School

The American School in Switzerland (TASIS)
Yangon International School

CFC continues its affiliation at the United Nations. This status enables CFC to attend briefings, communications workshops and an annual conference. In 2014, this included attending the Ambassadorial Speaker Series, the 25th Anniversary of the Convention on the Rights of the Child, a two-day Women's Health and Development Forum, and the briefing Partnership for Success: NGOs, Youth and the UN.



### Lehigh



Lehigh students and faculty gain practical experience through trips to Cambodia. Their research and evaluation equips CFC with sound information about the scope and impact of our work – information that aids us in communications, grant making and internal program evaluation and redesign. 2014 initiatives included:

Lehigh University's CFC partnership brings best

practices in education to our schools in Siem Reap, while building students' research and teaching skills.

Students and faculty completed and launched the first phase of a customized database for CFC's vital statistics.

CFC's Country Director, Ung Savy, took part in Lehigh's Global Leadership Village.

Dr. Sothy Eng and Whitney Szmodis met with CFC volunteers in Singapore, sharing up-to-date program analysis.

An innovative pilot workshop, led by Whitney Szmodis, helped primary school students develop English language, creativity and critical thinking by building and testing bridges.

Three summer interns from Lehigh University assessed and upgraded computers and trained staff on the new management database as well as developed curriculum for Life Skills and best practices in English teaching.

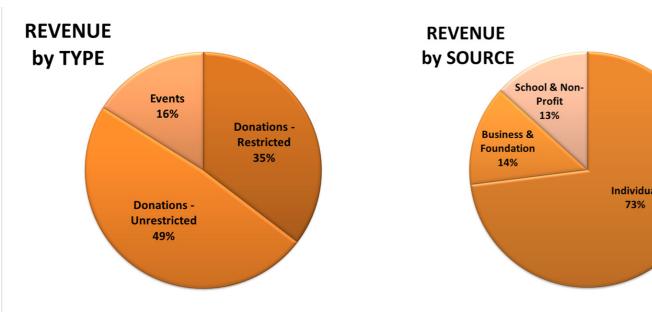
"Lehigh's Global Village 2014 was a fantastic program and made me become a better and stronger leader. The lectures always reflected on the real situation happening in the world today."

Ung Savy
Superintendent and Country Director

### **\$180**

**Annual cost to** educate ONE child

### Finance





### Financial Analysis Kristie Hess - CFO

At Caring for Cambodia, we use every dollar donated as efficiently and effectively as possible with the intention of being the best stewards of the generous gifts we receive. Over the last five years, we have averaged 91 cents out of every dollar received spent directly on educating our students. The cost to educate one child for a full school year is consistently at or near \$180.

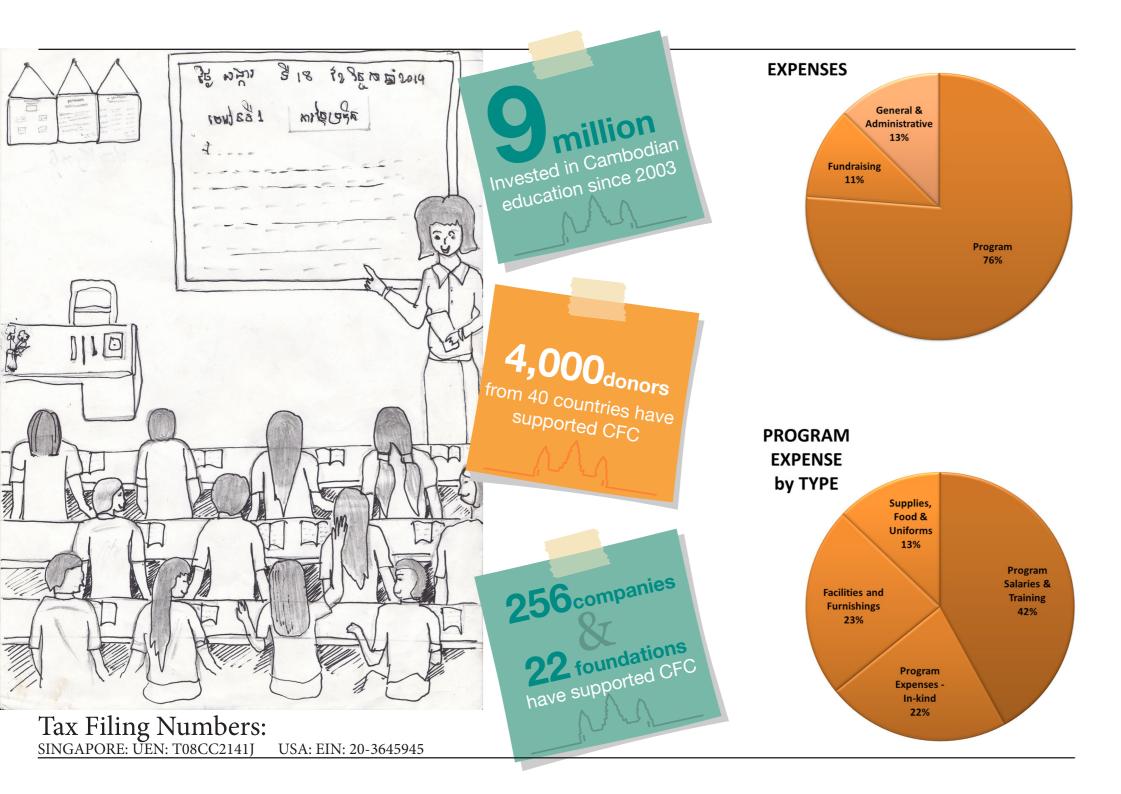
### STATEMENT OF FINANCIAL POSITION



Food for Thought program expenses decreased by **54%** or **\$80k** by replacing local food sources with a gift in-kind from Feed My Starving Children.



		De	2014	De	December 31, 2013	
	Assets					
(	Cash	\$	234,014	\$	210,824	
(	Contributions receivable		22,911			
1	nvestments (Note 3)		415,542			
	nventory		-			
	Deposits		762			
	and, school buildings, and equipment (Note 2)		801,370	-	862,032	
	Total assets	\$	1,474,599	\$	2013	
	Liabilities and Net As	ssets				
	Liabilities - Accounts payable	\$	1,768	\$	3,895	
	Net Assets					
	Unrestricted		1,044,384			
	Temporarily restricted (Note 4)		428,447		210,824 70,052 384,755 15,115 1,662 862,032 1,544,440 3,895 1,192,432 348,113 1,540,545	
			1 472 021		1 540 545	
3	Total net assets		1,472,831	-	1,5 10,5 15	
t	Total liabilities and net assets	\$	1,474,599	\$		
*		\$		\$		

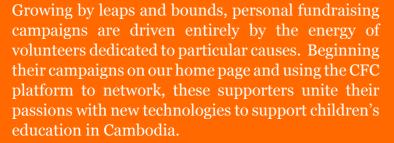


### STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

	Year Ended														
	December 31, 2014							December 31, 2013							
	Unrestricted		Femporarily Restricted	Permanently Restricted		Total		Unrestricted		Temporarily Restricted		Permanently Restricted		Total	
Revenue and Support														930	
Contributions	\$ 354,04	\$	403,053	\$	-	\$			19,617	\$	446,105	\$	-	\$	795,722
In-kind donations	212,48	1	-		-		212,484	20	00,498		-		2		200,498
Membership fees	4,08	5	-		-		4,085		4,390		-		-		4,390
Fee for services	48.	5	-		-		485		5,555		-		-		5,555
Special event revenue	154,44	3	-		-		154,448	(	65,515		-		7		65,515
Net realized and unrealized gains and losses															
on investments	79	7	9,585		-		10,382		(609)		16,548		-		15,939
Interest income	9	1	-		-		91		52		-		-		52
Special event revenue in-kind	27,64		_	-	_	-	27,647		14,281	Management	_		-	Manual	14,281
Total revenue and support	754,08	2	412,638		-		1,166,720	63	39,299		462,653		-		1,101,952
Net Assets Released from Restrictions	332,30	1	(332,304)	entre entre des	-		-	33	26,810	Noneque	(326,810)		_	-	-
Total revenue, support, and net assets released from restrictions	1,086,38	6	80,334		_		1,166,720	9	66,109		135,843		-		1,101,952
Expenses															
Program services - Program expenses Support services:	940,93	7	-				940,937	9	66,244		-		-		966,244
Management and general	155,72	3	_		-		155,723	1	40,571		-		-		140,571
Fundraising	137,77		-		-	-	137,774		99,905	_	_			_	99,905
Total expenses	1,234,43	4	-		-	_	1,234,434	1,2	06,720		_		_		1,206,720
(Decrease) Increase in Net Assets	(148,04	8)	80,334		-		(67,714)	(2	40,611)		135,843		-		(104,768
Net Assets - Beginning of year	1,192,43	2	348,113		-		1,540,545	1,4	33,043		212,270	-	_		1,645,313
Net Assets - End of year	\$ 1,044,38	4 \$	428,447	\$	-	\$	1,472,831	\$ 1,19	92,432	\$	348,113	\$	-	\$	1,540,545

### Raising Funds







Saturday August 30th, eighty-one registered participants joined in the spirited 5K race themed "One Step More Can Open Another Door" and raised over \$6,000 USD. Led by the Jorosky family, recently relocated from Singapore, the event was truly a community affair--pooling talents and resources from friends and family, sponsored by local businesses, advertised in local media, and even provided with free donuts by a Cambodian-owned bakery.



When eighth-grader Nicholas Olosky began his service project assigned by his social studies class at Singapore American School, he set in motion an incredible fundraising drive that combined his efforts and the corporate social responsibility initiatives at Henkel Company, his father's employer. Ultimately, the combined donations yielded enough to refurbish three classrooms and replace the roof of a four-classroom school building.



Employees of Emerson Process, in Siem Reap for an industry conference, collected USD\$700 in support of CFC. Donations were received in seven different currencies - fantastic truly global support and corporate social responsibility effort!

### Take a Trip

practicing English.

Over 60
projects were
completed in 2014
by volunteer
service

Many supporters join us at the schools each year for hands-on work that helps build education in Cambodia.

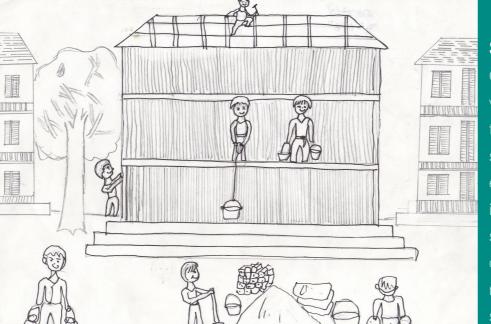
These service trips are designed to meet an immediate need on our campus and often create real and lasting engagement between volunteers and the schools in Siem Reap. Our comprehensive screening of volunteers ensures excellent experiences and protects our students' education. In 2014, 900 volunteers worked on a variety of projects such as building furniture, digging biology gardens, serving meals or

Contact volunteers@caringforcambodia.org to schedule a family or business service trip.



**Wincor Nixdor** "Sixty employees from Wincor Nixdorf raised over **\$1,000** (USD) to purchase new desks and stools. They travelled to Siem Reap to paint the furniture and assemble preschool hygiene packets - lending not just a hand, but 120 hands!"





### Student interaction:

CFC staff coordinates activities with visiting school groups that build technology, leadership and language skills. Communication includes letters, email and Skype calls. In-country itineraries include field trips to Cambodian sites that CFC students wouldn't otherwise be able to see, and village rambles – scavenger hunts led by CFC students.

"One of our most valuable programs, Food For Thought, provides a great introduction to CFC. It allows volunteers to personally connect to the benefits made possible by their donations of time and money. I actually help with FFT every time I am in Cambodia, just to remind myself of how CFC makes a difference (and see the smiles, of course)."

### Ways to Help?

### **Donate to the General Fund**

Contribute directly to our general fund, and you immediately enable teachers to keep teaching and students to keep learning. Any gift, large or small, means that CFC can pay teachers, buy school supplies, maintain our campuses and more. It also enables us to respond to a sudden crisis such as flooding or other natural disasters.

### **Corporate Matching, Grants & Employee Groups**

Double the impact of your gift by asking if your company will match your donation! With help from CFC's team, supporters annually raise matching gifts between \$30,000 and \$70,000, making a real difference in the lives of Cambodian children.

Corporate grants can change life for our students too, as families apply to their companies to support CFC service projects. Check to see if your employer offers grants that you or a family member can apply for.

Corporate Employee Groups change lives in Siem Reap each year through their service and contributions. Forming or joining such a group not only benefits CFC, it provides team building activities for your company.

### **Online**

Amazon Smile and iGive Contribute to CFC schools each time you shop, once you designate us your charity of choice. As of February 2015, you can link these two sites and more than double the contribution they make to CFC.







MAUREEN POND - Chairperson - Volunteer Trips

### cam.

### Volunteer Management

Jamie Amelio - Chief Executive Officer **Natalie Bastow - Chief Operating Officer** Holly Kreutter - Accounting Assistant Dee Gallo - Human Resources Liz King - D.C. Chapter Leader & Director Carolyn Viens - Midwest Chapter Leader Edna Cooper - California Chapter Leader **Whitney Szmodis - Lehigh University Partnership Coordinator** Marybeth Shay - United Nations Liaison **Christy Machulski - Education Co-Chair & Singapore Trustee** Lori McConaghy - School Liaison Chair & Director **Chris Churcher - Singapore Trustee Jill Danielson - Singapore Trustee** Sandra Smith - Singapore Trustee **Laura Andrews - Communications Director** Jennifer Daniels - Communications (SG) Gina Ruddock - U.S. Liaison Carla Portelli - Website Manager Anna Deonanan – Graphics Martha Zeeman - Facebook & Charity Site Manager Kay Schot - Education Co-Chair **Annette Foster – Education** Suzanne Plambeck - Volunteer Coordinator Sarah Lever – Fairs Coordinator Jacqui Dillow - Good Donations Chair Maureen Pond - Trip & Volunteer Project Team Chair Vanessa Moore – Trips Coordinator – SG Meghan Dalziel - School Trips Coordinator **Aaron Simmons – Corporate Trips & CSR Liaison** Connie Hsia - Retail Coordinator SG Eleni Deoudes - Retail Coordinator US Barbara Levy - Health & Dental Chair Erin Isernhagen – Event logistics Ashton Morrow - Communications Team



### Chairman's Award

aura Andrews is the recipient of the 2014 Chairman's Award for outstanding volunteer service. She began volunteering with CFC five years ago as a member of the **Education Committee** 

in Singapore, and then moved to the communications team eventually taking the lead role. When her family relocated to Switzerland, she pioneered a CFC leadership role from afar. She was the first to do so outside of Singapore or the United States! Laura oversees all CFC invitations, newsletters and email messages. She carefully keeps our mission foremost and our information thorough and accurate, demonstrating unsurpassed dedication to the "voice" of CFC.

### **Sunrise & Inspire Awards**



The CFC Sunrise Award was presented to three young ■ women - Joy Bartolotta, Michaella Coughlin and Rachel Clarke - each of whom has devoted time in their local communities to building CFC.

Cambodian-born Austin businesswoman Savy Buoy Creceived the Inspire Award for her work with CFC.

### **Around the** World

The birthplace of CFC.

With a committed team

Thanks to the highly mobile nature of the CFC community, our supporters inhabit 40 countries around the world. They share their meaningful experiences with new communities at work and school, with friends and family, inspiring others to make a difference.

### **Singapore** (EST. 2003)

of nearly 200 residents and over 1.500 members countrywide. the Singapore chapter remains our most concentrated and diverse group of contributors. Opportunities for new members arise on committees specializing in handson activities such as: Goods Donations. Education, Health Communications. School Service, Events and Fundraising. The 2014 calendar included CFC Day Celebrations and a Bunco event, our annual volunteer lunch, multiple community fairs. school presentations. the popular Dragon boat fundraiser, the Caring Tea. the annual fall general meeting, an Öctober Make a Difference trip and many personal collection campaign activities.

California (EST. 2013) With Edna Cooper as city relationship. chair, this chapter leads the way with CFC's Combined Federal Campaign. This chapter supported the Feedina Minds, Fighting Hunger campaign with an Empty Bowls fundraising event. of Texas through Former chapter leader. an undergraduate Carolyn Viens profiled philanthropy class CFC in her presentation project. Chapter at a National Charity League meeting. The Joroski Family of San Jose organized a 5K run that sparked community awareness and raised over \$6.000!

### **Texas** (EST. 2004)

School completed its fourth annual trip to Home to our US headquarters. Austin. CFC schools, taking is also home to CFC their relationship with founder. Jamie Amelio. CFC students and In 2014 Austin TX and campuses to a new level. Narin Jameson, Siem Reap, Cambodia continued their sister a chapter leader, held cooking classes Support grew by leaps with DC celebrity and bounds in 2014 chef Erik Bruner-Yang and donated as Jamie told our story proceeds from her through local media and cookbook. Sharmishta speaking engagements CFC received a grant Sivaramakrishnan, a from the University George Washington University (GWU) student and former SAS alum coordinated a panel discussion on activities included: An Cambodia. The chapter Evening for Orange - an is grateful to Maryland's auction event featuring Cambodian Buddhist beautiful tablescapes, Society for including CFC for the 3rd year in a art and travel, a Trivia row at Khmer New Year Night and a Gingerbread House decorating event. celebrations.

### Washington D.C. (EST. 2011)

Led by CFC Board

chapter deepened

member Liz King, this

existing partnerships and forged new relationships. The Bullis

### **New York** City & the Northeast (EST. 2013)

NYC proved a wonderful magnet for our northeast supporters. CFC's Board of Directors met in the Big Apple, followed by a 'Roof Top Book Signing' where nearly 100 attendees mingled under the stars, caught up with friends old and new, and got signed copies of 'Graced with Orange' by authors Jamie Amelio and Adam Snyder. Several northeast schools initiated collection campaigns and persona fundraising initiatives. Highlights included an art sale in the Hamptons of youth supporter Sarina Motwani's paintings and the initiation of a fund for music education by the Spooner family of New Hampshire.

### Midwest (EST. 2014)

When Carolyn Viens moved from California to Illinois, she initiated a new chapter. With many CFC families living in the Chicago area and Midwest states. this chapter formed easily and generated a wonderful impact, with a steering committee of seven CFC supporters. A school club at Libertyville High School formed, members attended several Combined Federal Campaign fairs and several confirmed trips to Cambodia in 2015.

### hanks

34th Street Cafe` & Catering Hazman Abdul Nora Abdullah Beecher & Robin Abeles Sheena Abraham Thomas & Chervl Adkin Rebecca Adkins Adel Afiouni **Agility Logistics** Julio Aquilera Mohamad Faizal Ahmad Seri Ruzita Ahmad Edward & Teri Ahrens Ali Abbas Alam Dom & Amy Albanese Marc Alberts Winnie Alexander Fadilah Ali Randolph Allen Fiorella Alvino The American Club Albert & Debra Amelio Bill & Jamie Amelio Dani Amelio Geraldine Amelio Nicholas Amelio Robert & Erin Amelio Salvatore & Teresa Amelio American Dragons Singapore Shema Ampolini Nic Anastas Carla Anderson Judy Anderson Mark & Valerie Anderson Timothy & Cynthia Anderson

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Karen Willis Gail Willow Bradley & Judith Wills Toby Willson Keri Wilson Stuart & Lora Wilson Sue Windle Nicole Wolfe Chantalle Wong Chien & Teng Wong Sau Wong Theresa Wong Andrew & Wai Wood Derek & Kelly Woodward Anna Woodwiss Sarah Wright Tracey Wright



The library at Amelio Primary School is filled with colour. A mural, painted by artist Pen Rithy when he was a student lines the walls, encouraging students to reach inside a book and discover a new world.

In 2012 Pen returned to CFC as a teacher, and became a guiding hand behind our art program, our first official art teacher, inspiring and mentoring the students whose art adorns these pages.





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