Caring for Cambodia (CFC) works to educate one child at a time today, to make a difference for Cambodia’s tomorrow. We create and sustain safe, modern, technologically equipped schools; mentor and professionally train teachers; and provide tools for teaching and learning. CFC educates Cambodian children so they reach their highest potential and make valuable contributions to their community.

"CFC is the standard of education in Cambodia. All the things we have on our education roadmap are implemented in CFC schools. I am humbled by what the CFC team has accomplished. We are designating CFC schools as the model schools for all Cambodia. We need to learn from what has been done here and spread the best practices across the country."

~ His Excellency Dr. Hang Chuon Naron Minister for Education, Youth and Sport

There is a story at the heart of Caring for Cambodia. It’s the story of how a chance encounter in 2003 evolved into an organization that educates and supports over 6,600 students annually.

What began as my promise to a Cambodian girl that I would visit her school became a larger promise to thousands of Cambodian children. This promise now lives as an ongoing commitment to 21 professionally run schools in Siem Reap, Cambodia.

You have walked this path with me. Your support is why we are able to fulfill the promise year after year. Our schools have expanded in size and curriculum while our children grow healthier every year in mind and body. We see the results of our shared commitment in ever-lower drop-out rates, earlier preschool enrollment, higher achieving students and communities that value education more everyday as a tool to change their lives. Not to mention, some of the best-trained teachers in the country.

Cambodia is changing. CFC schools have been designated as the model schools for all of Cambodia by the Cambodian government. Our path has more steps on it, and I hope you will join me in seeing it through.

Peace and Blessings,
Jamie
CFC provides the necessary tools for children to successfully pursue education, including the most basic items: something to wear and something to write with!

Uniforms
Cambodian children cannot attend school without a proper uniform. The Verhalen Foundation continued their commitment to outfitting every student with one new uniform during the 2014-15 school year, through an $8,000 donation. In addition to these new uniforms, hundreds of gently used uniforms are sent to Siem Reap through our Singapore Goods Donations Committee. These donations allow students to have more than one set of clothes for school.

School Supplies
Providing the basic tools for learning helps families afford education. Pens, pencils, notebooks, paper and textbooks are luxury items for most students. Generous donations of these items through our Calendar of Giving, combined with visitor purchases and monetary donations, keep our classrooms buzzing with possibilities.

Bikes
Transportation barriers prevent many Cambodian students from attending school. Over 1500 bikes have been given to students over the past 13 years, enabling them to travel distances to attend school, which significantly increases student retention.

Removing Barriers
“The Basics”

Libraries
Libraries are increasingly central to CFC education. In 2015, the library program grew steadily and gave the year some of its brightest highlights. These include:

Parent Involvement - Parents of second and third grade students now join teachers and staff in a series of community reading events. The students read aloud from favorite books, proudly sharing their growing literacy. Afterwards, parents meet with school librarians to learn ways to support their children’s reading.

New High School Research projects: This year, CFC implemented a new research program at the secondary schools – the first of its kind in Siem Reap. The program teaches students to use information outside of their textbooks to expand their knowledge. It also develops habits of reading learned in primary school.

“...in primary school they begin to love to read and then in secondary school they use that love to further their studies with outside reading resources.”
Chann Vannedy, CFC Library Coordinator.

Gina & Tom Ruddock created a personal fundraising campaign to purchase materials for the Secondary Research Projects. They surpassed their goal, raising over $2,000.

“I had the privilege of serving on and then leading the CFC Education Committee. Our team made several trips to Siem Reap and I worked with librarian Chann Vannedy. We chose to support libraries, knowing the difference they make to students’ learning.”
Gina Ruddock

Kelly Grogg raised $1,000 for library books through her Personal Fundraising Campaign “Keep Cambodia Reading”. This donation purchased hundreds of books that will help to build our collection.

“During my time as a Peace Corps Volunteer in Cambodia, I found that libraries had far too little for their communities to read. CFC is changing the culture of reading through early literacy programs. In fact, they have been so successful that some of the children in their schools have read ALL of the books in their library.”
Kelly Grogg

Our Goods Donations Committee (GDC) in Singapore organizes most of the items collected by schools and individuals and through the monthly Calendar of Giving. The team meets to pack items, and works with volunteers traveling to Siem Reap.
Early Childhood Education

CFC’s 12 preschools lead the country in best practices and early enrollment. Working with mothers as well as children, preschool teachers focus on early childhood education and child development through large and small group lessons and home visits. Information and resources for health, nutrition and early skills building are changing family attitudes towards education.

“Before preschool, we used strong words. Now we know how to support our children learning, and there is happiness.”
- ECE participating mothers

In the fall, the Ministry of Education made a significant change in Primary level teaching. Cambodian teachers no longer teach two sessions per day (morning and afternoon) and new contract teachers were added at all schools. For CFC, this meant new teachers without previous instruction in planning, classroom management and curriculum delivery. Fortunately, CFC quickly became an exceptional training ground for these teachers – some of whom are former CFC students! Mentor teachers and veteran staff worked with new teachers through international training workshops, weekly training meetings, regular collaboration and observation, setting the new teachers on their way to success.

“Before this program started, we had so many students who were falling behind. It was difficult for teachers because they had to do two things at one time: teach one group of students while helping the weaker students keep up. Now students who go to the extra learning classes are able to rejoin and be part of all the other activities.”
- Suon Nor, Kong Much 6th grade teacher

Clifford Chance PTE provided complete annual funding of $3,400 for the Academic Support Program for the 2015-2016 school year, making a vital difference for children who needed extra assistance.

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“Every year when we visit the school, we are amazed and pleased how the school experience has improved the lives of the students and how the program moves forward. CFC, Mr. Ung Savy and the staff make this happen. We are grateful to be able to provide support for them.”
- Bob Ellis

Bob and Jane Ellis funded a new 2 classroom building at Kravaan School, housing English classes and a future computer program. Embodying the spirit of “promise,” the Ellis family has supported Kravaan School consistently for over a decade with annual donations toward both operating costs and specific campus improvement projects. The result of this commitment is a fully equipped campus with trained engaged teachers and administrators delivering exciting lessons to students who attend regularly.

“Every year when we visit the school, we are amazed and pleased how the school experience has improved the lives of the students and how the program moves forward. CFC, Mr. Ung Savy and the staff make this happen. We are grateful to be able to provide support for them.”
- Bob Ellis
Student Council
Student Council members are leaders at each campus. They work on eight different projects throughout the year, including library, grounds keeping, sports and leadership. In April, four schools gathered for the 2nd Annual Student Council Exchange, sharing their progress reports through Power Point and demonstrating public speaking and leadership skills. Five high school students gained new skills through a week-long Leadership Training with Possibilities World in Siem Reap, sharing these skills with peers on their return.

Science
CFC schools are among the only ones in Cambodia teaching science through hands-on learning in laboratories. Active inquiry teaches students how to frame problems, identify solutions and test them, even as they learn basic principles of chemistry, biology, earth sciences and physics.

At Aranh High School, 10th graders begin beta testing foldscopes (small paper microscopes) from a lab at Stanford University. Using natural sunlight as a light source saves on energy and bulb replacement and enables students to work during power outages which are common in Cambodia. CFC students used these scopes to compare clean water and dirty water samples, inspect wings and appendages of flies, and study pre-prepped biology slides.

Jeanne Chew, Science Specialist at Earl Haig Secondary School in Toronto spent two weeks at CFC, working with high school chemistry teachers on experiments including calorimeters and rainbow density. She identified equipment and chemical materials that can be locally purchased, safely stored and easily replicated.

In 2015, CFC secondary schools saw the expansion of regular government curriculum to include more health lessons, career preparation and gender equity classes, sport, and increased use of IT and communications skills during classes.

In November, Aranh Sakor High School enrolled its first 12th grade class. To show gratitude and pride in their school, this class raised over $400 for furniture and equipment and planted a school garden. Their contribution is poignant given the financial hardships endured by many in the Aranh community, and embodies the spirit of giving back from those that receive.

“The Bartolotta Family strengthened their support for sciences at CFC schools in 2015, through a $30,000 donation that will keep CFC science labs in top form. Their own love of scientific exploration is spreading at CFC junior and high schools as students eagerly take up the challenge of practical problem-solving.”

Mr. Mim Loam, former Director of Primary Education for the Ministry of Education for Siem Reap Province, who chose on retiring to join CFC’s leadership team as Secondary Schools Manager.

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Beyond the Curriculum

CFC provides some important subjects that expand the Cambodian curriculum: Arts, Information and Communications Technology (ICT), English as a Second Language (ESL) and Lifeskills. Over time, we see the regular curriculum incorporating some of these - a success for CFC and Cambodian children.

Lifeskills
CFC’s Life Skills curriculum teaches skills that prepare students to work in an economy that includes traditional and new types of jobs. Students at Amelio Primary learn how to raise fish, feed them, sell them and repopulate the pond. At Aranh High School, the Life Skills building is where students learn carpentry, plumbing, and electricity, including lessons from two volunteer Cambodians skilled in trades.

ICT Program
In 2015, Caring for Cambodia committed to a plan for comprehensive ICT program at the CFC schools. Curriculum Specialist Elaine Park joined our team in Siem Reap to begin integrating technical skills into daily learning.

She works with Program Manager Vantha Voeun to increase teachers’ skills needed for ICT and to develop computer facilities and faculty at four campuses. Students skills grew in 2015, with secondary and high school students gaining dexterity in the 21st century skills such as accessing information, communicating effectively, collaborating, critical thinking and problem solving.

ICT staff worked with high schoolers to institute internet safety contracts for young learners.

CFC students joined their peers worldwide in navigating internet safety. ICT staff worked with high schoolers to institute internet safety contracts for young learners.

“It is our social responsibility to use the platforms we are given in life to help others”

-Erik Bruner-Yang

Seda Nak and her husband, chef Erik Bruner-Yang, owners of the popular Maketto restaurant in Washington DC, began raising funds for CFC programs related to food, health, lifeskills and career preparation. Seda brought several chefs from Maketto to CFC this year. They taught healthy cooking skills to families in the preschool program and to CFC highschoolers. These lessons will continue in with another trip in 2016, as will monthly happy hours at Maketto in D.C.

The Do and Rickles Family Computer Lab and IT Literacy Center provides Aranh Cuthbert Junior High School with a full lab, projector and a teacher, and supports the ICT Program Manager as well. The Do and Rickles Family committed funds to keep this lab and program in top form for five years.

CFC supporters joined the campaign to build ICT at CFC schools, creating fully-equipped labs at junior and senior high schools. Without their support, CFC would not be poised to take the leap with our students to teaching curriculum through contemporary, high functioning technology.

ICT

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Hong and Tinara Choing equipped Bakong Motwani Junior High School with laptops, internet, and a projector. Understanding the importance of high quality projectors for teaching, they also endowed other schools with projectors and laptops.

Savady and Megan Yem raised funds to support the creation of a full computer lab at Bakong High School to accommodate the large number of students and diversity of learning levels. This new lab will have projectors for teaching, and a trained teacher.
Music is not part of the regular Cambodian curriculum and only happens at CFC schools because of committed ongoing funds. CFC has been lucky to have periodic volunteers bringing music workshops to our schools, but up until 2015, we lacked the support needed to build a sustained program.

“I was blown away to see the music students practicing their hearts out the day before the Student Achievement event. They brought tears to the parents and all of us watching. They were simply amazing. They wrote their own songs, played the guitars and piano. It demonstrates what happens when we have the opportunity to find our talents.”

~ Bill Amelio

Visual arts continues in 2015 at Aranh and Amelio schools. Support from Singapore American School and the Tanglin Trust Art Department through donated art materials and international teacher training kept the program strong. CFC would offer this program at each school if funding were available.

Students from primary school to high school have 2 hours of physical education per week. Starting from 7th grade, Junior and High School sports approved by the Ministry of Education include soccer (football), volleyball, basketball, and athletics. All CFC secondary schools have at least one of these and some have all.

“We encourage anyone who is ever thinking of volunteering for something like this -- don't think; just do it!”

~ SingTims Volunteer

In early November, members of SingTims, a men’s football (soccer) club located in Singapore, traveled to Siem Reap. In addition to their volunteer work with Food for Thought, furniture painting, and donations of sports kits, each afternoon the SingTims coached football clinics for the CFC students, culminating in a spirited four-team playoff tournament.

"We Can See the World"

When I go to school, I think about the future. I’m happy and worried. What happens if I do not have money? What happens if I do not know the answers? I can try to learn. I study hard and I’m enjoying it a lot. "I must try to learn" for the future’s day. This is my mother’s advice. Because in the future, I want to be a good manager. I want to work around the world. If I study hard. This is my idea.

Matt Sonyta, age 17

CFC’s ESL program took a leap forward in 2015. With support from The Moneygram Foundation, we embarked on a project-based English language program. This means that students learn ESL as they learn science, IT and other skills, increasing their employability. Still in its pilot phase with second graders, this program will eventually extend to other grades. This new program is led by Curriculum Specialist Whitney Szmodis, and ESL Program Manager Kol Sinat, and supported by long-term volunteer, ESL Teacher Dani McArthur.

The Cambodian curriculum begins ESL in 7th grade. At CFC schools, students begin in 4th grade and now, with the pilot, even earlier.
CFC’s Health Education program started with the basics. Ten students died our first year and many more were chronically absent due to illness. It was obvious that we would only make a sustainable difference in our classrooms once our students were healthy – able to attend, concentrate and learn.

Students continue those early lessons on tooth brushing, hand washing and clean water, and now learn even more about creating and maintaining good health. Some health topics have become part of the regular curriculum, such as the government’s Fit for School program. Students train in oral health, hand washing, germs, first aid, and an intensive health curriculum now reaches pre-school mothers - vital knowledge in a country where health care is often inaccessible or unaffordable.

In 2015, Health Program Manager Im Uom, and two full-time school nurses developed the Health Education goals and worked with staff, Angkor Hospital for Children (AHC), and our communities to meet them. This program’s consistent growth and achievement is possible because of the dedication of our 100% volunteer-powered health committee.

WASH
Each campus now has a WASH plan, assessing Water, Sanitation and Hygiene needs and implementing solutions. We see the results of our health education services and programs.

In-Kind donations keep CFC students and families healthy. In 2015, Unilever contributed 400 cases of toothpaste, the Singapore American Club contributed 1,800 bars of soap, and many individuals and groups contributed items such as toothbrushes and more.

Food for Thought

42% of Cambodian children are stunted due to malnutrition and the rate for infant mortality is the highest in the region, with 38/1000 deaths for those under 5 years old.

Food for Thought provides two nutritious meals a day to thousands of CFC students. For many students, these meals are what makes learning possible. Based on the Manna-Pak of fortified rice and protein contributed by Feed My Starving Children (FMSC), CFC adds fish sauce with vitamins and local vegetables, further increasing nutrition and flavor. Chefs (often parents or grandparents of our students) prepare food beginning at dawn and serve it for breakfast and lunch. Without these meals, many of our students could not attend school.

In 2015, CFC completed upgrades to cafeterias and kitchens, improving the safety and hygiene of our food program.

Capital Group: A long-time CFC supporter, Capital Group models sustained commitment to a particular program. They have supported CFC by contributing funds for Food For Thought and have traveled to Siem Reap to volunteer in the program.

UPS makes possible the shipment of a container of food to our schools by underwriting a portion of the cost.

Feeding Minds, Fighting Hunger

Climbing high and digging deep, Mother and son team Denise and Dylan Palladino have gone to great heights to support CFC’s meal program. They climbed Mount Kilimanjaro in 2014, raising enough funds to support Food for Thought for two years, and in 2015 they added a new focus to their support: gardens that teach life skills and provide nutrition for students. For example, an agricultural expert was hired to teach students at Aranh School to make organic pestle out of red chili, lemongrass, and ginger.

Feeding Minds, Fighting Hunger
Now in its third year, CFC’s gender equity program, Girls Matter!, reaches girls and boys throughout the secondary level. Our curriculum engages students and teachers in needed conversations about gender issues. Student leaders now shape the culture change as well, through a group of student representatives who work with students, parents, staff and teachers one-on-one and in small groups, solving problems. Girls’ Celebrations each month focus our schools on the importance of equality. These small steps add up to an ever-increasing change in the direction of equity.

In 2015, CFC’s team of Girls Matter! counselors convened groups of fathers, village by village, discussing the importance of girls’ education. Fathers conveyed increasing support for their daughters’ achievements. In 2015, First Lady Michelle Obama visited Bakong High School, as part of the US’s “Let Girls Learn” initiative to promote girls’ education worldwide. With thousands of schools to choose from in Cambodia, CFC students were honored by this visit and show of support from the US.

CFC schools are 50% male, 50% female - an achievement in a country where 21% of girls drop out in junior high school.

Women for Women Ohio showed their commitment to global gender equity in 2015 by supporting CFC’s Girls Matter! program with a $5,000 contribution.

Sara Wunsch, a clinical social worker, has contributed many volunteer hours to building this program, and together with her husband, E.J. Wunsch, donated $10,000 for gender equity.
Teacher training is how educational change in Cambodia will take root and endure. It is simultaneously recognized as one of the most important arenas for socioeconomic development, and also one of the least financially supported. CFC is proud to be a leader in teacher training.

CFC trains teachers in internationally recognized best practices, changing classrooms and creating child-centered learning. These teachers then go on to train and mentor others, steadily changing the culture of education in Cambodia.

**Teachers affect eternity; no one knows where their influence stops.**  
— Henry Brooks Adams

**International**

International teacher teams from Singapore have been traveling to CFC schools since 2006. These exceptional volunteers from Singapore American School (SAS) and Tanglin Trust have expanded to include participants from Taipei American School (TAS) and individual long-term teacher volunteers from Earl Haig High School in Canada. These dedicated teachers have powerfully impacted the professional development of our Cambodian staff, and an even wider audience, as neighboring schools and fellow education NGO’s in Siem Reap are invited to participate. Each training session culminates in a presentation with parents and community members, as well as demonstrations with students and donations of hygiene packs and school supplies.

**Teacher Training Year-Round**

In addition to international training workshops, our teachers take part in weekly team meetings with mentor teachers and specialists, and attend regional and national conferences and workshops. They share and learn strategies, professionalism, solutions to challenges and best practices for creating sustainable teaching resources.

Our workshops and meetings spread best practices by welcoming educators, administrators and staff from other schools and NGOs. CFC teachers and staff have been invited to present at several conferences such as CAMTESOL and convenings at the Ministry of Education, Youth and Sports. CFC’s influence is evident across the country.

**Koo Foundation**

In 2015, with support from the Hong Kong-based Koo Foundation, CFC trained teachers in 21st century skills. They gained knowledge in IT and communications, and in ESL and science. Perhaps most importantly, they studied project-based teaching – how to teach content while increasing students’ language and technology skills.

**Teacher Scholarships & ESL lessons**

The Cuong Do scholarship program offers each CFC teacher the support needed to obtain a University degree and study English, in return for a future commitment to teaching at CFC schools. Running for 3 years now, the program saw 23 graduates in 2015!
Volunteering at CFC schools focuses on what is best for our students and their communities. Staff work hand in hand with volunteer trip coordinators to build itineraries and match each group of visitors with a “most-needed” project. These valuable opportunities assist in building and maintaining our campus infrastructure, and offer a very real glimpse of how CFC operates and the difference we make.

In 2015, over 700 volunteers traveled to Siem Reap, toured our campuses, completed projects, donated materials and built relationships. Their common declaration: ‘Life Changing.’

Some companies offer service grants that support employees’ trips to CFC, and some will support a service project for employees and their families. CFC helps our volunteers to navigate these opportunities.

Employees from Credit Suisse AP spent two days in July working at the Kravaan Primary School campus on a paving stone project. They purchased and painted thirty desk sets helping us to outfit safe and functional classrooms.

Projects

- water filters
- cafeteria walls
- hand washing stations
- swing sets
- paving stone walkways
- classroom furniture
- recycling bins
- bulletin boards
- study huts
- white boards
- drainage ditch repairs
- fences
- sport courts
- music equipment
- office equipment
- office supplies
- fish ponds
- gardens

Make a Difference (MAD)

Trips Increase

In 2015, three Make A Difference trips drew families and individuals from all over to CFC campuses for concentrated group efforts on much-needed campus improvement projects, including gardens, fences and walkways.
Career Preparation

One of CFC’s ultimate goals is to provide our students with the skills and knowledge to obtain employment after graduation. We work towards this goal by building high schools, libraries and technical skills as well as equipping high school students with a post-graduate tool-kit. We began in 2011 with one ‘career corner’ and today, we have a dedicated Program Manager that continuously develops and delivers a rigorous 10 week curriculum to students at both CFC high schools.

**Teacher Assistants**

Students from Bakong and Aranh High Schools work as Teacher Assistants, helping primary teachers run the classroom twice a week. Now in its 5th year, this training program helps teachers meet the needs of younger students, and helps high school students develop skills and confidence for their future careers. All 2015 Teacher Assistants received High Honors on their national exams.

**Oasis of Hope program provides interest-free study loans.**

Two male students from Bakong High School qualified to receive interest-free loans for studies at University of Cambodia in Phnom Penh from Oasis of Hope (OOH), an inaugural program started by Eddie Chee. Mr. Chee took a personal interest in Cambodia and CFC after watching CEO Jamie Amelio’s TED talk, “Be Bothered, Stay Bothered,” and visiting our schools in May 2015.

All three CFC students will pursue their Bachelors in Information Technology.

CFC Stars
Going Forward

Lot Soleab and So Phalla were accepted by Sala Bai Hotel and Restaurant School for vocational training in culinary and hospitality careers.

Soleab is training as a housekeeper at the Sokha Hotel and hopes to become a hotel supervisor. Phalla is taking restaurant training as the first step towards her goal of becoming a hotel general manager. Most Sala Bai graduates find employment during their one-year training program and continue on to professional careers in the hospitality industry.

Soleab is a nineteen-year old graduate of Bakong High School was recently accepted into the prestigious Harpswell Program to study psychology at the Royal University of Phnom Penh. One of eight children born to farmers, Salav is the first in her family to complete high school.

The Harpswell Program is an American-based NGO with a mission of empowering a new generation of women leaders in Cambodia, providing funding for education, housing and leadership training.

CFC has connected me with a lot of good people who are role models I can learn from, who listen to me and share my experiences.”

Sala Bai School
Careers in Hospitality

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“CFC has connected me with a lot of good people who are role models I can learn from, who listen to me and share my experiences.”
CFC has always been in awe of the generosity that our young supporters have shown through collection campaigns, donations in lieu of birthdays and raising funds through a variety of personal fundraising campaigns and school activities. This year the ‘youth’ team has expanded globally and also in numbers.

Our first volunteer Youth Ambassador started in August and created a Youth Packet filled with tools for community outreach, starting school clubs, fundraising and social media connections. The packet is available on our website and upon request.

Forty-eight students from Tanglin Trust School in Singapore earned the privilege to take part in the 3rd annual service trip as part of the British High Commissioner Award in Singapore by completing a range of activities that demonstrated skills and community service.

The group raised over $10,000 SGD to fund resources and their project in February.

A.J. and Julia Knox and friends created the “Hunterdon Horror Story Forest” for Halloween, raising funds for CFC by transforming their woods and charging admission to a seasonal adventure for kids -- only one of the ways this dedicated brother-sister team supported CFC in 2015.

School Service

In 2015, students and teachers extended the ways that school groups contribute to CFC, by developing an in-class service opportunity. Visiting students prepared materials that aligned with ESL and Library lessons, and took part in classroom learning. Long-time service-learning partners, the American School in Switzerland (TASIS), Tanglin Trust School (Singapore) and Bulis School (Maryland), piloted this new initiative.

All school trips vary in size of group, length of stay and budget. Each itinerary includes activities for interaction such as Village Rambles, the Pen Pal program, and Sports. The service projects completed by the groups add sustainability to our infrastructure. In 2015, CFC students welcomed friends from all over the globe. Here’s what a few of them had to say:

We have made a difference in Cambodia. Completing our project not only feels good but it is something that will last.” — Bulis School student

“Those CFC kids just love going to school. I think it’s something we can learn from them because not everybody has the privilege to go to school.” Kassie Widdow, SAS 8th grade

School Support

The American School in Switzerland
Bullis School (Potomac, MD)
Catlin Gable School (Portland OR)
Canadian International School SG
Chandler Elementary School (Duxbury MA)
Charnwood School (Edinburgh)
Clarkson College School (Glasgow)
Durham High School SG
Eldred High Secretary (Ontario, OR)
George Washington University
Hong Kong International School
The Hun School (Princeton, NJ)
International School of Beijing
International School of Lausanne
International School of Singapore International School of Singapore
International School of Texas
La Salle University (Baltimore, PA)
Libertyville High School (Illinois)
Little Oaks Montessori SG
McGill University (Montreal)
Memorial School (Guatemala)
Northern Illinois University
Our Lady of the Lake University
Palo Alto High School (California)
Presbyterian College (Gaffney, SC)
Riverdale Grade School (Portland, OR)
Rileyville High School
Simmons College (Boston, MA)
Singapore American School
Skyline High School (Ann Arbor, MI)
Tiger International School
Tanglin Trust School SG
Trinity Episcopal School (Austin, TX)

Eighth-grade SAS student Anna Bierley organized her own personal fundraising campaign using the platform on CFC’s website. She reached out to friends, family and beyond to earn pledges for swimming 200 laps in two hours. With matching funds from her father’s company, Anna raised over $1,500 and sponsored WASH needs at Kong Much campus for an entire year!
2015 Volunteer Leadership

Jamie Amielo  
CEO  
Natalie Bistow  
COO  
Laura Andrews  
Communications Director  
Georgia Bank  
The Coordinator  
Angi Blonder  
Social Media  
Adrianne Batts  
Youth Ambassador  
Donna Biele  
Canada Liaison  
Kat Bolin  
Singapore Communications  
Shayla Boyle  
The Coordinator  
Elsie Daunt  
Singapore Trustee  
Tom Classen  
The Coordinator  
Jennifer Daniels  
SG Communications  
John Dungan  
Singapore Trustee  
Anna Donovan  
Graphic  
Elsie Daunt  
Social Coordinator US  
Nicole Farrell  
Administration  
Shawn Gale  
Human Resources  
Eric Haufler  
Event Team SC  
Eric Kapoor  
Global Donations  
Ari Kien  
Events  
Holy Kreuter  
Accounting Assistant  
Nina Lenski  
Social Media  
Barbara Lane  
Health Education Chair  
Christy Michalek  
Education Co-Chair & SG Partner  
LaRita McGovern  
School Liason Chair & Director  
Vanessa Moore  
The Coordinator  
Aston Morrow  
Communications Team  
Krista Oshinsky  
Corporate Marketing  
Mauveen Pundt  
The & Volunteer Project Team Chair  
Carla Purnell  
Website Manager & Graphics  
Gina Austuck  
U.S. liaison  
Kay Schott  
Education Co-Chair  
Cheryl Shroff  
SG Fair  
Kay Schott  
Corporate Team  
Linda Smith  
Singapore Trustee  
Martha Ziemien  
Facebook Manager

Growing Global  
The CFC community resides in over 40 countries. CFC’s volunteer team began with expatriates in Singapore. Since that time, CFC’s reach has expanded with both Singaporeans and expatriates, and expanded globally as volunteers relocate to new communities around the world.

In 2015, CFC had six chapters, each with a solid core of supporters and leadership, sponsoring activities to raise funds and awareness. With over 4,000 supporters worldwide, CFC has approximately 400 committed volunteers. Singapore, our Founding Chapter, spans the widest variety of volunteer activities. Because of its proximity to Siem Reap, our Goodwill Donations, Health and Education teams can regularly deliver hands-on support to our schools. Most chapters hold events big and small, from game nights to evening galas, and support Personal Fundraising Campaigns. Additionally, US-based chapters represent CFC at Combined Federal Campaign events and pack food shipments for our partner FMSC.

Chapter Leaders  
Singapore, Est. 2005  
Tony Chen, Regional Director Asia  
Texas, Est. 2004  
Ari Kien, Regional Director Midwest  
Washington D.C., Est. 2013  
California, Est. 2015  
Ela Doughty, Chairwoman  
Northwest, Est. 2015  
Midwest, Est. 2014  
Siem Reap, Est. 2015  
Christi Spadafore, Deputy County Manager

How do we keep the communication with our staff and volunteer teams around the globe?

Technology  
There are face to face meetings throughout the year between team members in Siem Reap, Singapore, North America and other places. However, it is technology that enables CFC staff and volunteers to meet weekly, or daily, as necessary. We utilize virtual meeting rooms, Skype, conference calls, social media, emails and shared document files, for regular communication around the globe. Spanning as many time zones as we do, “CFC never sleeps!”

Event organizer, Suellen Carson initiated a month long series of events throughout February titled “Turn Lakeway Orange.” Local businesses and volunteers combined efforts to raise awareness and funds across Austin, Texas.

2015 Winners  
These winners have received a USD$100 donation in their name to the CFC school or program of their choice, and their photos are framed and displayed at CFC schools.

Winner Overall:  
“Mothers and Daughters Making a ‘CFC’” submitted by Lori Knox

Winner - Kids for CFC:  
“Three kids on the dock” submitted by Lori Knox

Winner - Pets for CFC:  
“Lucky the Dog” submitted by Laura Andrews
Thank you! CFC could not make a difference without each and every one of our supporters.
At Caring for Cambodia, we use every dollar donated as efficiently and effectively as possible with the intention of being the best stewards of the generous gifts we receive. Over the last five years, after adjusting for gifts specifically given to CFC for G&A and Fundraising expenses, CFC has averaged 92 cents out of every dollar received spent directly on educating our students. The cost to educate one child for a full school year is consistently, at or near, $180.

92 cents of every dollar is spent directly on educating students.

Statement of Activities and Changes in Net Assets

<table>
<thead>
<tr>
<th>Revenue and Support</th>
<th>December 31, 2015</th>
<th>December 31, 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Unrestricted</td>
<td>Restricted</td>
</tr>
<tr>
<td>Contributions</td>
<td>$587,622 $440,615</td>
<td>$1,028,235</td>
</tr>
<tr>
<td>In-kind donations</td>
<td>240,357</td>
<td>-</td>
</tr>
<tr>
<td>Membership fees</td>
<td>2,000</td>
<td>-</td>
</tr>
<tr>
<td>Fee for services</td>
<td>1,846</td>
<td>485</td>
</tr>
<tr>
<td>Special event revenue</td>
<td>46,364</td>
<td>-</td>
</tr>
<tr>
<td>Net realized and unrealized gains and losses on investments</td>
<td>(7,166) (10,312)</td>
<td>(17,496)</td>
</tr>
<tr>
<td>Interest income</td>
<td>71</td>
<td>91</td>
</tr>
<tr>
<td>Special event revenue in-kind</td>
<td>2,778</td>
<td>2,778</td>
</tr>
<tr>
<td>Total revenue and support</td>
<td>873,422</td>
<td>430,321</td>
</tr>
<tr>
<td>Net Assets Released from Restrictions</td>
<td>469,391</td>
<td>(469,391)</td>
</tr>
<tr>
<td>Total revenue, support, and net assets released from restrictions</td>
<td>1,342,813</td>
<td>(39,070)</td>
</tr>
</tbody>
</table>

Statement of Financial Position

<table>
<thead>
<tr>
<th>Assets</th>
<th>December 31, 2015</th>
<th>December 31, 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash</td>
<td>$487,264</td>
<td>$234,014</td>
</tr>
<tr>
<td>Contributions receivable</td>
<td>31,750</td>
<td>22,911</td>
</tr>
<tr>
<td>Investments (Note 3)</td>
<td>300,464</td>
<td>411,542</td>
</tr>
<tr>
<td>Deposits</td>
<td>7,730</td>
<td>762</td>
</tr>
<tr>
<td>Land, school buildings, and equipment (Note 2)</td>
<td>839,367</td>
<td>801,370</td>
</tr>
<tr>
<td>Total assets</td>
<td>$1,666,572</td>
<td>$1,474,599</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liabilities and Net Assets</th>
<th>December 31, 2015</th>
<th>December 31, 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Liabilities - Accounts payable</td>
<td>$65</td>
<td>$1,768</td>
</tr>
<tr>
<td>Net Assets</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted</td>
<td>1,277,130</td>
<td>1,044,384</td>
</tr>
<tr>
<td>Temporarily restricted (Note 4)</td>
<td>389,377</td>
<td>428,447</td>
</tr>
<tr>
<td>Total net assets</td>
<td>1,666,507</td>
<td>1,472,831</td>
</tr>
<tr>
<td>Total liabilities and net assets</td>
<td>$1,666,572</td>
<td>$1,474,599</td>
</tr>
</tbody>
</table>
This year, Caring for Cambodia strengthened its relationship with the United Nations Department of Public Information as an NGO in good standing.

CFC participated in the 65th annual UN DPI/NGO conference and many other briefings and workshops throughout the year, at the UN headquarters in New York City. These workshops addressed issues of universal education, poverty and hunger, gender equity, environmental sustainability, and access to water and sanitation, including health care and preventable diseases. CFC is proud to already meet many of the UN’s Sustainable Goals for 2030.

CFC’s youth representative, Sharmistha Sivaramakrishnan, participated on a panel discussing NGO partnership with the UN in the briefing “The UN at 70: Working together to make a difference.” She discussed CFC and its role as a visionary NGO in Cambodia.

Ways to Help

Donate to CFC’s General Fund
Unrestricted gifts are the best way to keep teachers teaching and students learning. Large and small gifts enable CFC to educate thousands of children, using international best practices, at a cost of $190 per student per year.

Personal Fundraising Campaigns (PFC)
These campaigns raise critical funds to keep our schools active. Whether organized as a holiday bake sale or a physical pursuit as ambitious as ascending a mountain, our supporters are continually raising awareness and funds in creative ways. Visit CFC’s website to use our online PFR platform or support one of these ongoing campaigns.

Corporate Matching Gifts and Grants
Your gift may count twice—many employers match donations dollar for dollar! These contributions add up, sometimes as much as the cost of an entire CFC program. Some employers offer grants for projects, or fund Employee Groups to support CFC.

Calendar of Giving
Teachers, students and families around the world take part in CFC’s monthly collection campaign, gathering items that are too expensive or difficult to obtain in Cambodia, such as backpacks, shoes and school supplies.

Shopping Online
Amazon Smile, Raise and Goodsearch give up to 3% of proceeds each time you shop, once you choose CFC as your designated nonprofit.

Awards

Chairman’s Award
Maureen Pond
Maureen Pond is the recipient of the 2015 Chairman’s Award for outstanding volunteer service. Now living in Mountain Lakes, NJ, Maureen has been an ardent volunteer for CFC since 2009 while living in Singapore. Maureen’s early volunteer service covered a variety of committees and roles, including events and sponsoring tables for the annual Caring Tea. As CFC expanded, there was a need for someone to manage the hundreds of volunteer trips to our schools and ensure proper alignment for service projects. The Volunteer Trips and Projects Committee was created and Maureen willingly became the Chairperson. She developed the committee’s structure and eventually expanded it to a team of five volunteers with ever-growing partnerships with the Cambodian volunteer team in Siem Reap. Maureen continues to manage the team from her home in New Jersey and she also serves as one of our United Nations representatives.

Sunrise Award
Peik Chun & Muth Sivor
Cambodian recipients Peik Chun and Muth Sivor earned the Sunrise Award for outstanding achievements in academics, leadership and initiative. They raised CFC awareness in the wider communities and with international volunteers.

Inspire Award
Dylan & Denise Palladino
Dylan and Denise Palladino received the Inspire Award for their outstanding long-term support for CFC’s Food for Thought and gardening programs.
Caring for Cambodia

Educating Children
Changing Lives

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