

Educating Children Changing Lives



Annual Report 2015 Teacher
Training
Program



first computer lab opened 2005



w

4 campuses with internet



**6**Volunteer
Chapters



Lehigh
University
Partnership
since 2010



12
Preschools





Member
United Nations
Dept. of Public Information
Since 2010



M.A.D. trips (Make a Difference) since 2004



Food for Thought



Girls Matter!
Program
since 2013



Teacher
Scholarship
Program
since 2013



Vision
Screening
since 2011



**5**Primary Schools





Science
Laboratories
since 2013



Water,
Sanitation &
Hygiene
Programs

since 2004



**Life Skills Program**since 2004





Calendar of Giving since 2003



**6,600** students

# Meet the People

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Secondary School Coordinator - Ouk Chanda

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Cheoun Kimheut, Van Kimry

Early Childhood Education Manager - Chan Vandy

Primary Education Manager – Soung Sopheary

Preschool Coordinator - Suy Mea Lea

Library Coordinator – Chann Vanndy

Mentor Teachers - Chea Sopha, Sok Sokha, Touch Sithat

Vocational/Life Skills - Chea Song (Thong)

ESL Program Manager - Kol Sinat

Academic Support Coordinator - Chea Pheara

Information Communication & Technology Manager - Voeun

School Database Manager - Kim Vanthen

Health Education Manager - Im Uom

Health Education Assistants – Chat Virlina, Oun Nemoll

Gender Equity (Girls Matter!) - Chhum Ratha

Food For Thought Manager - Suy Sophea

# Credits & Acknowledgements

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Contributors: Laura Andrews

### Our Mission

Caring for Cambodia (CFC) works to educate one child at a time today, to make a difference for Cambodia's tomorrow. We create and sustain safe. modern, technologically equipped schools; mentor and professionally train teachers; and provide tools for teaching and learning. CFC educates Cambodian children so they reach their highest potential and make valuable contributions to their community.

"CFC is the standard of education in Cambodia. All the things we have on our education roadmap are implemented in CFC schools. I am humbled by what the CFC team has accomplished. We are designating CFC schools as the model schools for all Cambodia. We need to learn from what has been done here and spread the best practices across the country."



# Photography and Art Credits

Photography:

Laura Andrews, Sothy Eng, Shellen Fun, Constance Hsia, Lori Knox, Lori McConaghy, Jeff Portelli, Imm Uom

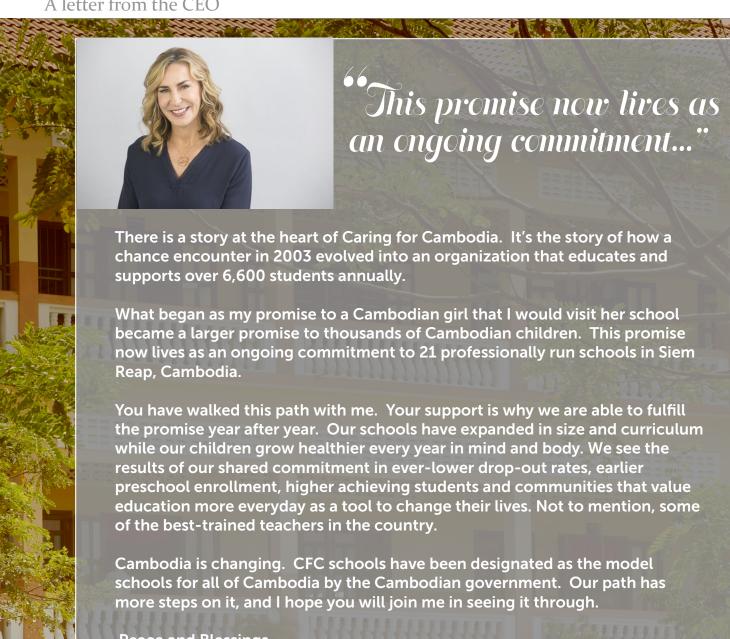
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Grant Portelli

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A letter from the CEO



Peace and Blessings,

**Jamie** 

### Partners



# Removing Barriers

# "The Basics"

CFC provides the necessary tools for children to successfully pursue education, including the most basic items: something to wear and something to write with!

# **Uniforms**

Cambodian children cannot attend school without a proper uniform The Verhalen Foundation continued their commitment to outfitting every student with one new uniform during the 2014-15 school year, through an \$8,000 donation. In addition to these new uniforms, hundreds of gently used uniforms are sent to Siem Reap through our Singapore Goods Donations Committee. These donations allow students to have more than one set of clothes for school.

**School Supplies** 

Providing the basic tools for learning helps families afford education. Pens, pencils, notebooks, paper and textbooks are luxury items for most students. Generous donations of these items through our Calendar of Giving, combined with visitor purchases and monetary donations, keep our classrooms buzzing with possibilities.

# **Bikes**

Transportation barriers prevent many Cambodian students from attending school. Over 1500 bikes have been given to students over the past 13 years, enabling them to travel distances to attend school, which significantly increases student retention.

Our **Goods Donations Committee** (GDC) in Singapore organizes most of the items collected by schools and individuals and through the monthly Calendar of Giving. The team meets to pack items, and works with volunteers traveling to Siem Reap.



# Libraries

Libraries are increasingly central to CFC education. In 2015, the library program grew steadily and gave the year some of its brightest highlights. These include:

Parent Involvement - Parents of second and third grade students now join teachers and staff in a series of community reading events. The students read aloud from favorite books, proudly sharing their growing literacy. Afterwards, parents meet with school librarians to learn ways to support their children's reading.

New High School Research projects: This year, CFC implemented a new research program at the secondary schools – the first of its kind in Siem Reap. The program teaches students to use information outside of their textbooks to expand their knowledge. It also develops habits of reading learned in primary school.

"In primary school they begin to love to read and then in secondary school they use that love to further their studies with outside reading resources." Chann Vanndy, CFC Library Coordinator.

Gina & Tom Ruddock created a personal fundraising campaign to purchase materials for the Secondary Research Projects. They surpassed their goal, raising over \$2,000.

"I had the privilege of serving on and then leading the CFC Education Committee. Our team made several trips to Siem Reap and I worked with librarian Chann Vanndy. We

chose to support libraries, knowing the difference they make to students' learning."

Gina Ruddock

Kelly Grogg raised \$1,000 for library books through her Personal Fundraising Campaign "Keep Cambodia Reading". This donation purchased hundreds of books that will help to build our collection.

"During my time as a Peace Corps Volunteer in Cambodia, I found that libraries had far too little for their communities to read. CFC is changing the culture of reading through early literacy programs. In fact, they have been so

successful that some of the children in their schools have read ALL of the books in their library."

Kelly Grogg

# Early Childhood Education //

This year saw a change in the organization of CFC's early CFC's 12 preschools lead the country in best practices grades – the creation of the Early Childhood Education Division. (Preschool through first grade). Previously, preschools operated separately. In 2015, CFC appointed a manager for ECE, bridging the vital connection between preschool communities and Kindergarten, and resources for health, nutrition and early skills building strengthening teacher collaboration.

In May, ECE Manager Chan Vandy initiated a new program that invites small groups of parents each month to participate in the classroom. This program builds communication between teachers and fellow parents, and creates understanding about what and how children are learning – more than just playtime.

"We invite parents to attend storytelling classes, to build a community network... Some parents are new to the area and attending preschool helps them build connections, parents are closer to each other."

~ Primary school teachers

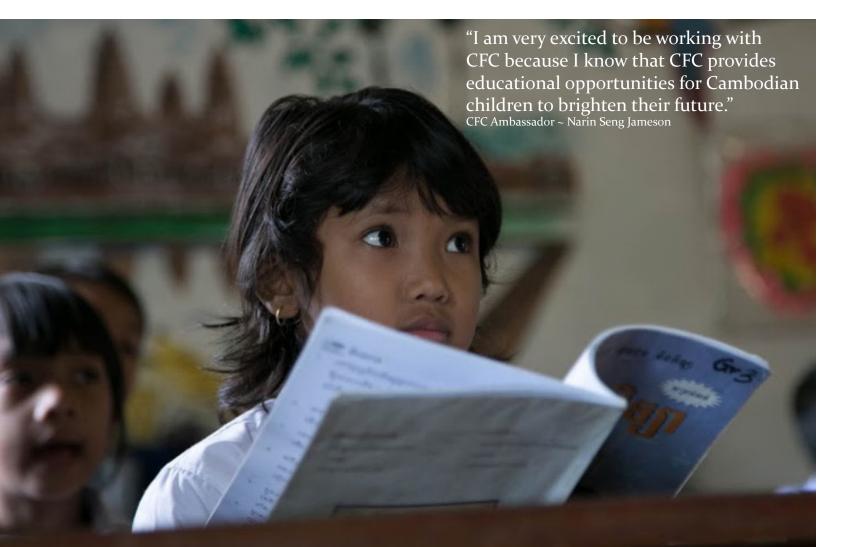
and early enrollment. Working with mothers as well as children, preschool teachers focus on early childhood education and child development through large and small group lessons and home visits. Information and are changing family attitudes towards education.

"Before preschool, we used strong words. Now we know how to support our children learning, and there is happiness."

~ ECE participating mothers

CFC thanks **Agility Logistics** for its ongoing,





# in our **Primary Schools**

In the fall, the Ministry of Education made a significant change in Primary level teaching. Cambodian teachers no longer teach two sessions per day (morning and afternoon) and new contract teachers were added at all schools. For CFC, this meant new teachers without previous instruction in planning, classroom management and curriculum delivery. Fortunately, CFC quickly became an exceptional training ground for these teachers - some of whom are former CFC students! Mentor teachers and veteran staff worked with new teachers through international training workshops, weekly training meetings, regular collaboration and observation, setting the new teachers on their way to success.



Academic Support Progam: CFC has made huge strides in enrolling students by age 5 or earlier, leading to better academic performance. However, some students are still kept home past age 6 or have irregular attendance. These students often fall behind and begin a downward spiral of lowachievement and school-avoidance. Our Academic Support Program at Kong Much Primary School is showing results: students who participate quickly rise to grade level and can rejoin classes. With additional funding, CFC will expand this program to other campuses.

Clifford Chance PTE provided complete annual funding of \$3,400 for the Academic Support Program for the 2015-2016 school year, making a vital difference for children who needed extra assistance.



"Before this program started, we had so many students who were falling behind. It was difficult for teachers because they had to do two things at one time: teach one group of students while helping the weaker students keep up. Now students who so to the extra learning classes are able to rejoin and be part of all the other activities."

~ Suon Nor, Kong Much 6th grade teacher

The Cernosia Family Foundation made possible the construction of a new four-classroom building at Bakong Primary School, replacing an old building that had structural problems. The Bakong Primary community of 856 students and 15 teachers were delighted with the addition of a safe and modern learning environment for the years to come.



Bob and Jane Ellis funded a new 2 classroom building at Kravaan School, housing English classes and a future computer program. Embodying the spirit of "promise," the Ellis family has supported Kravaan School consistently for over a decade with annual donations toward both operating costs and specific campus improvement projects. The result of this commitment is a fully equipped campus with trained engaged teachers and administrators delivering exciting lessons to students who attend regularly.

"Every year when we visit the school, we are amazed and pleased how the school experience has improved the lives of the students and how the program moves forward. CFC, Mr. Ung Savy and the staff make this happen. We are grateful to be able to provide support for them." ~ Bob Ellis

# Secondary School



In 2015, CFC secondary schools saw the expansion of regular government curriculum to include more health lessons, career preparation and gender equity classes, sport, and increased use of IT and communications skills during classes.

In November, Aranh Sakor High School enrolled its first 12th grade class. To show gratitude and pride in their school, this class raised over \$400 for furniture and equipment and planted a school garden. Their contribution is poignant given the financial hardships endured by many in the Aranh community, and embodies the spirit of giving back from those that receive.





# **Student Council**

Student Council members are leaders at each campus. They work on eight different projects throughout the year, including library, grounds keeping, sports and leadership. In April, four schools gathered for the 2nd Annual Student Council Exchange, sharing their progress reports through Power Point and demonstrating public speaking and leadership skills. Five high school students gained new skills through a weeklong Leadership Training with Possibilites World in Siem Reap, sharing these skills with peers on their return.

# Science

CFC schools are among the only ones in Cambodia teaching science through hands-on learning in laboratories. Active inquiry teaches students how to frame problems, identify solutions and test them, even as they learn basic principles of chemistry, biology, earth sciences and physics.

At Aranh High School, 10th graders begin beta testing foldscopes (small paper microscopes) from a lab at Stanford University. Using natural sunlight as a light source saves on energy and bulb replacement and enables students to work during power outages which are common in Cambodia. CFC students used these scopes to compare clean water and dirty water samples, inspect wings and appendages of flies, and study pre-prepped biology slides.

Jeanne Chew, Science Specialist at Earl Haig Secondary School in Toronto spent two weeks at CFC, working with high school chemistry teachers on experiments including calorimeters and rainbow density. She identified equipment and chemical materials that can be locally purchased, safely stored and easily replicated.



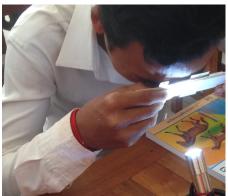
"CFC follows through; they do what they say they will. They are constantly working on solutions to challenges. There is always forward motion and at a sustainable pace."

### Mr. Mim Loam

former Director of Primary Education for the Ministry of Education for Siem Reap Province, who chose on retiring to join CFC's leadership team as Secondary Schools Manager.

The Bartolotta Family strengthened their support for sciences at CFC schools in 2015, through a \$30,000 donation that will keep CFC science labs in top form. Their own love of scientific exploration is spreading at CFC junior and high schools, as students eagerly take up the challenge of practical problem-solving.







# Beyond the

# Curriculum

CFC provides some important subjects that expand the Cambodian curriculum: Arts, Information and Communications Technology (ICT), English as a Second Language (ESL) and Lifeskills. Over time, we see the regular curriculum incorporating some of these - a success for CFC and Cambodian children.

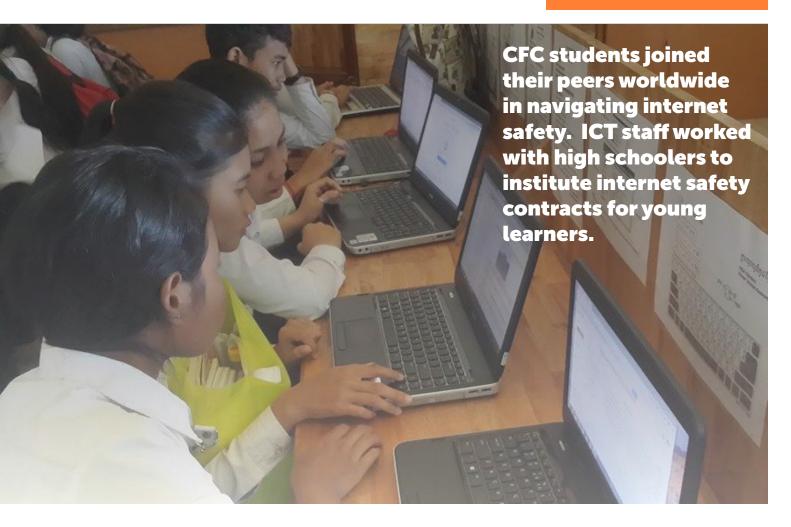
# Lifeskills

CFC's Life Skills curriculum teaches skills that prepare students to work in an economy that includes traditional and new types of jobs. Students at Amelio Primary learn how to raise fish, feed them, sell them and repopulate the pond. At Aranh High School, the Life Skills building is where students learn carpentry, plumbing, and electricity, including lessons from two volunteer Cambodians skilled in trades.

# ICT Program

In 2015, Caring for Cambodia committed to a plan for comprehensive ICT program at the CFC schools. Curriculum Specialist Elaine Park joined our team in Siem Reap to begin integrating technical skills into daily learning.

She works with Program Manager Vantha Voeun to increase teachers' skills needed for ICT and to develop computer facilities and faculty at four campuses. Students skills grew in 2015, with secondary and high school students gaining dexterity in the 21st century skills such as accessing information, communicating effectively, collaborating, critical thinking and problem solving. Teachers began using projectors and adapting curriculum for increasingly "smart" classrooms.







the campaign to build ICT at CFC schools, creating fully-equipped labs at junior and senior high schools. Without their support, CFC would not be poised to take the leap with our students, to teaching curriculum through contemporary, high functioning technology.

The Do and Rickles Family Computer Lab and IT Literacy Center provides Aranh Cuthbert Junior High School with a full lab, projector and a teacher, and supports the ICT Program Manager as well. The Do and Rickles Family committed funds to keep this lab and program in top form for five years.

Hong and Tinara Choing equipped Bakong Motwani Junior High School with laptops, internet, and a projector. Understanding the importance of high quality projectors for teaching, they also endowed other schools with projectors and laptops.

Savady and Megan Yem raised funds to support the creation of a full computer lab at Bakong High School to accommodate the large number of students and diversity of learning levels. This new lab will have projectors for teaching, and a trained teacher.

# Beyond the

# Curriculum

Music is not part of the regular Cambodian curriculum and only happens at CFC schools because of committed ongoing funds. CFC has been lucky to have periodic volunteers bringing music workshops to our schools, but up until 2015, we lacked the support needed to build a sustained program.

In 2015, The Spooner family, long time CFC supporters, initiated a personal fundraising campaign for music education at Aranh Sakor High School. The family travelled to Siem Reap in February to fully outfit the music room with instruments and materials, and is providing the salary for a music teacher. The sounds of music now fill the campus.



"I was blown away to see the music students practicing their hearts out the day before the Student Achievement event. They brought tears to the parents and all of us watching. They were simply amazing. They wrote their own songs, played the guitars and piano. It demonstrates what happens when we have the opportunity to find our talents."

~ Bill Amelio

Visual arts continues in 2015 at Aranh and Amelio schools. Support from Singapore American School and the Tanglin Trust Art Department through donated arts materials and international teacher training kept the program strong. CFC would offer this program at each school if funding were available.





program took a leap

CFC's ESL



forward in 2015. With support from The Moneygram Foundation, we embarked on a project-based English language program. This means that students learn ESL as they learn science, IT and other skills, increasing their employability. Still in its pilot phase with second graders, this program will eventually extend to other grades. This new program is led by Curriculum Specialist Whitney Szmodis, and ESL Program Manager Kol Sinat, and supported by longterm volunteer, ESL Teacher Dani McArthur.

The Cambodian curriculum begins ESL in 7th grade. At CFC schools, students begin in 4th grade and now, with the pilot, even earlier.



# Writing Through Cambodia

n November, students participated in the second annual Writing Through Cambodia (WTC) workshop, led by WTC founder Sue Guiney and her expression, and offer teachers techniques to use in regular classes. The week-long workshop centered on a theme of risk-taking and culminated in presentations to the larger

# We Can See the World

When I go to school,

I think about the future.

I'm happy and worried.

What happens if I do not have money?

What happens if I do not know the answers?

I can try to learn.

I study hard and I'm enjoying it a lot.

"I must try to learn" for the future's day.

This is my mother's advice.

Because in the future,

I want to be a good manager.

I want to work around the world.

If I study hard.

This is my idea.

Matt Sonyta, age 17

# Health



CFC's Health Education program started with the basics. Ten students died our first year and many more were chronically absent due to illness. It was obvious that we would only make a sustainable difference in our classrooms once our students were healthy – able to attend, concentrate and learn.

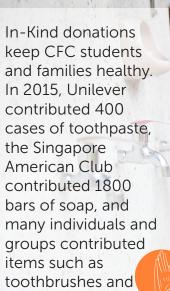
Students continue those early lessons on tooth brushing, hand washing and clean water, and now learn even more about creating and maintaining good health. Some health topics have become part of the regular curriculum, such as the government's Fit for School program. Students train in oral health, hand washing, germs, first aid, and an intensive health curriculum now reaches pre-school mothers - vital knowledge in a country where health care is often inaccessible or unaffordable.

In 2015, Health Program Manager Im Uom, and two full time school nurses developed the Health Education goals and worked with staff, Angkor Hospital for Children (AHC), and our communities to meet them. This program's consistent growth and achievement is possible because of the dedication of our 100% volunteer-powered health committee.

### WASH

more.

Each campus now has a WASH plan, assessing Water, Sanitation and Hygiene needs and implementing solutions. We see the results of our safe drinking water, hand washing facilities and gender friendly toilets in our healthy student body.











Food for Thought provides two nutritious meals a day to thousands of CFC students. For many students, these meals are what makes learning possible. Based on the Manna-Pak of fortified rice and protein contributed by Feed My Starving Children (FMSC), CFC adds fish sauce with vitamins and local vegetables, further increasing nutrition and flavor. Chefs (often parents or grandparents of our students) prepare food beginning at dawn and serve it for breakfast and lunch. Without these meals, many of our students could not attend school.

In 2015, CFC completed upgrades to cafeterias and kitchens, improving the safety and hygiene of our food program.



### Feeding Minds, Fighting Hunger

Climbing high and digging deep. Mother and son team Denise and Dylan Palladino have gone to great heights to support CFC's meal program. They climbed

Mount Kilimaniaro in 2014, raising enough funds to support Food for Thought for two years, and in 2015 they added a new focus to their support: gardens that teach life skills AND provide nutrition for students. For example, an agricultural expert was hired to teach students at Aranh School to make organic pesticide out of red chili, lemongrass, and ginger.



CFC's partnership with US-based Feed My Starving Children gives a level of food security to

thousands of CFC students and their families. It enables CFC to provide food, through what might otherwise be a cost-prohibitive program, and adds a level of nutrition that supports the general health of our student body.

Capital Group: A long-time CFC supporter, Capital Group models sustained commitment to a particular program. They have supported CFC by contributing funds for Food For Thought and have traveled to Siem Reap to volunteer in the program.

**UPS** makes possible the shipment of a container of food to our schools by



# Girls

# Matter!

Now in it's third year, CFC's gender equity program, Girls Matter!, reaches girls and boys throughout the secondary level. Our curriculum engages students issues. Student leaders now shape the culture change small groups, solving problems. Girls' Celebrations each the US. month focus our schools on the importance of equality. These small steps add up to an ever-increasing change CFC schools are 50% male, 50% female in the direction of equity.

In 2015, CFC's team of Girls Matter! counselors convened groups of fathers, village by village, discussing

the importance of girls' education. Fathers conveyed increasing support for their daughters' achievements.

and teachers in needed conversations about gender In 2015, First Lady Michelle Obama visited Bakong High School, as part of the US's "Let Girls Learn" initiative to as well, through a group of student representatives who promote girls' education worldwide. With thousands help their peers stay in school. Counselors work with of schools to choose from in Cambodia, CFC students students, parents, staff and teachers one-on-one and in were honored by this visit and show of support from

> - an achievement in a country where **21**% of girls drop out in junior high school.







women 4 women ohio

Women for Women Ohio showed their commitment to global gender equity in 2015 by supporting CFC's Girls Matter! program with a \$5,000 contribution.

Sara Wunsch, a clinical social worker, has contributed many volunteers hours to building this program, and together with her husband, **E.J. Wunsch**, donated \$10,000 for gender equity.



# Leaders in

# Teacher Training



Teacher training is how educational change in Cambodia will take root and endure. It is simultaneously recognized as one of the most important arenas for socioeconomic development, and also one of the least financially supported. CFC is proud to be a leader in teacher training.

teachers then go on to train and mentor others, steadily changing the culture of education in Cambodia.

# **Teachers affect eternity**; no one knows where their influence stops.

~ Henry Brooks Adams

# International

CFC schools since 2006. These exceptional volunteers from Singapore teacher volunteers from Earl Haig High School in Canada. These dedicated and fellow education NGO's in Siem Reap are invited to participate. Each training session culminates in a presentation with parents and community hygiene packs and school supplies.

# **Teacher Training**

Year-Round

In addition to international training workshops, our teachers take part in weekly team meetings with mentor teachers and specialists, and attend regional and national conferences and workshops. They share and learn strategies, professionalism, solutions to challenges and best practices for creating sustainable teaching resources.

Our workshops and meetings spread best practices by welcoming educators, administrators and staff from other schools and NGOs. CFC teachers and staff have been invited to present at several conferences such as CAMTESOL and convenings at the Ministry of Education, Youth and Sports. CFC's influence is evident across the country.

### **Koo Foundation**

In 2015, with support from the Hong Kong-based Koo Foundation, CFC trained teachers in 21st century skills. They gained knowledge in IT and communications, and in ESL and science. Perhaps most importantly, they studied project-based teaching – how to teach content while increasing students' language and technology skills.

### **Teacher Scholarships & ESL lessons**

The Cuong Do scholarship program offers each CFC teacher the support needed to obtain a University degree and study English, in return for a future commitment to teaching at CFC schools. Running for 3 years now, the program saw 23 graduates in 2015!









### TANGLIN TRUST SCHOOL

Katie Sansom – Team Leader Angela Dawson - Team Leader Peter Ayompe Sarah Davis **Esther Edwards** Natasha Hamorak Faraleeza Malek Anouska Kent Rob Le Grice Stephen Butler Clare Butler

## SINGAPORE AMERICAN SCHOOL

Jenny Redlin – Team Leader Sarah Farris – Team Leader George Bach Rachel Grey Barbara Harvey Shaun Kirkwood Rachael Kumar Jasper Lawrence Carrie Martin Barbara Procida Caitlyn Reighley Nicole Van Gass

### TAIPEI AMERICAN SCHOOL

# USA

### CANADA

Dani McArthur Jeanne Chew



# Make a Difference

# **Travel with Purpose**

Volunteering at CFC schools focuses on what is best for our students and their communities. Staff work hand in hand with volunteer trip coordinators to build itineraries and match each group of visitors with a "most-needed" project. These valuable opportunities assist in building and maintaining our campus infrastructure, and offer a very real glimpse of how CFC operates and the difference we make.

In 2015, over 700 volunteers traveled to Siem Reap, toured our campuses, completed projects, donated materials and built relationships. Their common declaration: 'Life Changing.'

Some companies offer service grants that support employees' trips to CFC, and some will support a service project for employees and their families. CFC helps our volunteers to navigate these opportunities.

Employees from Credit Suisse AP spent two days in July working at the Kravaan Primary School campus on a paving stone project. They purchased and painted thirty desk sets helping us to outfit safe and functional classrooms.



Make a Difference (MAD)

# **Trips Increase**

In 2015, three Make A Difference trips drew families and individuals from all over to CFC campuses for concentrated group efforts on much-needed campus improvement projects, including gardens, fences and walkways.

# Projects

water filters cafeteria walls hand washing stations swing sets paving stone walkways classroom furniture recycling bins bulletin boards study huts white boards drainage ditch repairs fences sport courts music equipment office equipment office supplies fish ponds gardens



# Career Preparation

with the skills and knowledge to obtain employment corner' and today, we have a dedicated Program after graduation. We work towards this goal by Manager that continuously develops and delivers a

One of CFC's ultimate goals is to provide our students graduate tool-kit. We began in 2011 with one career



Teacher Assistants received High Honors on

their national exams.

# Going Forward

ul Salav, a nineteen-school. year old graduate of Bakong High accepted into the prestigious Harpswell Program to study psychology at the Royal University of Phnom Penh. One of eight children born to farmers, Salav is the first in her family to complete high

The Harpswell Program School was recently is an American-based NGO with a mission of empowering a new generation of women leaders in Cambodia, providing funding for education, housing and leadership training.



# "CFC has connected me with a lot of good people who are role models I can learn from, who listen to me and share my experiences."



# Careers in Hospitality

Bakong High School graduates Lot Soleab and So Phalla were accepted by Sala Bai Hotel and Restaurant School for vocational training in culinary and hospitality careers.

Soleab is training as a housekeeper at the Sokha Hotel and hopes to become a hotel supervisor. Phalla is taking restaurant training as the first step towards her goal of becoming a hotel general manager. Most Sala Bai graduates find employment during their one-year training program and continue on to professional careers in the hospitality industry.

# Oasis of Hope program



## **School Service**

In 2015, students and teachers extended the ways that school groups contribute to CFC, by developing an in-class service opportunity. Visiting students prepared materials that aligned with ESL and Library lessons, and took part in classroom learning. Long-time service-learning partners, the American School in Switzerland (TASIS), Tanglin Trust School (Singapore) and Bullis School (Maryland), piloted this new initiative.

All school trips vary in size of group, length of stay and budget. Each itinerary includes activities for interaction such as Village Rambles, the Pen Pal program, and Sports. The service projects completed by the groups add sustainability to our infrastructure. In 2015, CFC students welcomed friends from all over the globe. Here's what a few of them had to say:

We have made a difference in Cambodia. Completing our project not only feels good but it is something that will last." ~ Bullis School student

"These CFC kids just love going to school. I think it's something we can learn from them because not everybody has the privilege to go to school." *Kassie Widdow, SAS 8th grade* 

CFC has always been in awe of the generosity that our young supporters have shown through collection campaigns, donations in lieu of birthdays and raising funds through a variety of personal fundraising campaigns and school activities. This year the 'youth' team has expanded globally and also in numbers.

Our first volunteer Youth Ambassador started in August and created a Youth Packet filled with tools for community outreach, starting school clubs, fundraising and social media connections. The packet is available on our website and upon request.



# one Person one Talent CHANGE



### Making their special day mean even

more.... Birthdays & Collections — Sara Bach, Tahnee Low Baragona, Lauren Brown, Elise Cernosia, Jenny Chen, Sueah Choi, Shivani Gandhi, Roshin Gandhi, Nian Kai, Sunwoo Kim, A.J. Knox, Julia Knox, Auriane Lanctot, Elenor Lever, Meghan Loo, Christy Machulski, Brayden Monson, Sarina Motwani, Lucy Nelson, Floor Oldenziel, Ella Paterson, Victoria Shay, Ava Walsh, Amanda Wilhoit, Meryl Zhou, Brownie Troop 48

Forty-eight students from Tanglin Trust School in Singapore earned the privilege to take part in the 3rd annual service trip as part of the British High Commissioner Award in Singapore by completing a range of activities that demonstrated skills and community service.

The group raised over \$10,000 SGD to fund resources and their project in February.

### **School Support**

The American School in Switzerland Bullis School (Potomac MD)
Catlin Gable School (Portland OR)
Canadian International School SG
Chandler Elementary School (Duxbury MA Chatsworth School SG
Dunman High School SG
Earl Haig Secondary (Toronto ON)
George Washington University
Hong Kong International School
The Hun School (Princeton, NJ)
International School of Lusanne Switzerlar International School of Singapore
International School of Texas
Lehigh University (Bethlehem, PA)
Libertyville High School (Illinois)
Little Oaks Montessori SG
Metropolitan School (Chicago, IL)
Northern Illinois University
Overseas Family School (California)
Presentation School (Sonoma, CA)
Riverdale Grade School (Portland, OR)
River Valley High School SG
Simmons College (Boston, MA)
Singapore American School
Skyline High School (Ann Arbor, MI)
Taipei International School



# new CFC Clubs started in 2015!

# Welcome

Singapore American Schoo Elementary Canadian International Schoo Singapore The Hun School Skyline High School Libertyville High School

"I love CFC Elementary Club because it's fun and gets kids excited about helping other people."

Sadie Moore, age 9, 4th grade

Eighth-grade SAS student Anna Bierley organized her own personal fundraising campaign using the platform on CFC's website. She reached out to friends, family and beyond to earn pledges for swimming 200 laps in two hours. With matching funds from her father's company, Anna raised over \$1,500 and sponsored WASH needs at Kong Much campus for an entire year!

A.J. and Julia Knox and friends created the "Hunterdon Horror Story Forest" for Halloween, raising funds for CFC by transforming their woods and charging admission to a seasonal adventure for kids -- only one of the ways this dedicated brother-sister team supported CFC in 2015.

# Chapters

**Orange** around the world

**2015 Volunteer Leadership** 

Jamie Amelio CEO

Natalie Bastow COO

Adrienne Barlia

Donnalea Barber

Sharon Bovle

Anna Deonanan

Goods Donation:

Lori McConaghy School Liaison Chair & Director

Vanessa Moore Trip Coordinator, SG

Ashton Morrow Communications Team

Kristin Olosky Corporate Matching

Trip & Volunteer Project Team Chair

Carla Portelli Website Manager & Graphics

Gina Ruddock U.S. Liaison

Kay Schot Education Co-Chair

Chervl Shroff Goods Donations

Marybeth Shay

Aaron Simmons Corporate Trips

Singapore Trustee

Martha Zeeman Facebook Manage

**Chapter Leaders** 

Singapore, Est 2003

Texas, Est 2004

Washington D.C., Est 2011

Northeast, Est. 2013

over 40 countries. CFC's volunteer team began with

expatriates in Singapore. Since that time, CFC's reach has expanded with both Singaporeans and expatriates, and expanded globally as volunteers relocate to new communities around the world.

Growing Global The CFC community resides in

In 2015, CFC had six chapters, each with a solid core of supporters and leadership, sponsoring activities to raise funds and awareness. With over 4,000 supporters worldwide, CFC has approximately 400 committed volunteers. Singapore, our Founding Chapter, spans the widest variety of volunteer activities. Because of its proximity to Siem Reap, our Goods Donations, Health and Education teams can regularly deliver handson support to our schools. Most chapters hold events big and small, from game nights to evening galas, and support Personal Fundraising Campaigns. Additionally, US-based chapters represent CFC at Combined Federal Campaign events and pack food shipments for our partner FMSC.

"How do we keep the communication with our staff

and volunteer teams around the globe?"

# Technology.

There are face to face meetings throughout the year between team members in Siem Reap, Singapore, North America and other places. However, it is technology that enables CFC staff and volunteers to meet weekly, or daily, as necessary. We utilize virtual meeting rooms, Skype, conference calls, social media, emails and shared document files, for regular communication around the globe. Spanning as many time zones as we do, "CFC never sleeps!"

Dragonboat Race • Volunteer Appreciation Lunch • Cocktail Event at Red Sea Gallery • Uniform Drives (Dunman High School / S,

United Nations briefings • Hun School Presentation • Hallowe a



**Photo Day** Challenge

2015 Winners

These winners have received a USD\$100 donation in their name to the CFC school or program of their choice, and their photos are framed and displayed at CFC schools.



Events Midwest, Est 2014 Event organizer, Suellen Carson initiated Siem Reap. Est. 2015 a month long series of events throughout February titled 'Turn Lakeway Orange.' Local businesses and volunteers combined efforts to raise awareness and Christy Machulsk Education Co-Chair & SG Trustee funds across Austin, Texas.

# Thank-you! CFC could not make a difference without each and every one of our supporters.

**Program**Millie & Mox

Oracle Corporation

Park Hyatt Siem Reap

360 Mortgage Goup LLC
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Ayana Journeys

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Cambodia Children's Sanctuary

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of America

International Medical Clinic Jamies P Verhalen Family Foun

Kendra Scott Jewelry Kona Ice

Lakeway Spine Center Lehigh University

Libertyville High School

Lorien Hotel & Spa

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Graham & Caroline Benjamin Lesli Berggren Alain Bernasconi Jacob & Patricia Bierley

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SallyBlayney Steven & Sarah Blumenfeld

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Alex & Amy Breckon Lydia Breckon Jolyon Breckon

Charles Brough

Kim Buchanan

Michael Bullock

Kang & Savy Buo

Saran Burrough

Michelle Busby

Michael & Shirley Burn

Philip & Melissa Busker

John & Georganne Campbell

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William & Renne Chipman

Hong & Tinara Choing

Greg & Hannah Chieieleison

Mao & Sovanna Chhay

Charles & Precille Cernosia

Donna Bella Castro

Kevin & Sandra Brow

**Bob & Kathy Brundage** 

Eric & Kelli Brown

Ingrid Briggs-Charlton Raffles Grand Hotel d'Angko Riverdale 7th & 8th Grade Activities Bart & Valerie Broadman

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Alvino Malusa Rigobello Robert & Erin Amelia

Robert & Gerrie Amelia Albert & Debra Amelia Salvatore & Teresa Amelio Shema Ampolin

Jeffrey Anderson Peter & Laura Andrews Lily Angus Mindy Arbaugh

Nancy Arnold Emma & Rachel Aronold Rahul & Kristine Arora Scott & Julie Arvin

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oe & Karen Barnes

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Brian & Beth King

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Lavinia Yap

Adrian & Clarice Woodworth Ron & Linda Wunsch

Rachel York Lina Zahlan

Yan Zeng Michael & Sheila Zuieback

# Finance

# let's talk *numbers*

At Caring for Cambodia, we use every dollar donated as efficiently and effectively as possible with the intention of being the best stewards of the generous gifts we receive. Over the last five years, after adjusting for gifts specifically given to CFC for G&A and Fundraising expenses, CFC has averaged 92 cents out of every dollar received spent directly on educating our students. The cost to educate one child for a full school year is consistently, at or near, \$180.

# 92 cents of every dollar is spent directly on educating students.









give.org



								Y ear	Ended								
				Decembe	r 3 I	1, 2015					December 31, 2014						
	Unrestricted			Temporarily Restricted		Permanently Restricted		Total		Unrestricted		Temporarily Restricted		Permanently Restricted		Total	
	-	Cotinetou	_	tootirictou	_	· costi ictou	_	1000	-	ooti ictou	_		- 1101		_	1000	
Revenue and Support																	
Contributions	\$	587,622	\$	440,613	\$	-	\$	1,028,235		354,045	\$	403,053	\$	-	\$	757,098	
In-kind donations		240,357		-		-		240,357		212,484		-		-		212,484	
Membership fees		2,000		-		-		2,000		4,085		-		-		4,085	
Fee for services		1,846		-		-		1,846		485		-		-		485	
Special event revenue		46,364		-		-		46,364		15 <del>4,44</del> 8		-		-		154, <del>44</del> 8	
Net realized and unrealized gains and losses																	
on investments		(7,616)		(10,292)		-		(17,908)		797		9,585		-		10,382	
Interest income		71		-		-		71		91		-		-		91	
Special event revenue in-kind		2,778	_		_	-	_	2,778		27,647	_			-	_	27,647	
Total revenue and support		873,422		430,321		-		1,303,743		754,082		412,638		-		1,166,720	
Net Assets Released from Restrictions	_	469,391	_	(469,391)						332,304	_	(332,304)		-	_	-	
Total revenue, support, and net assets released from restrictions		,342,813		(39,070)		_		1.303.743		.086,386		80.334		_		1,166,720	
		,5 12,515		(37,373)				1,000,710		,000,000		00,001				1,100,720	
Expenses Program services - Program expenses Support services:		908,469		-		-		908,469		940,937		-		-		940,937	
Management and general		108,484		-		-		108,484		155,723		-		-		155,723	
Fundraising		93,114	_	-	_	-	_	93,114		137,774	_	-		-	_	137,774	
Total expenses		,110,067		-				1,110,067	1	,234,434				-	_	1,234,434	
Increase (Decrease) in Net Assets		232,746		(39,070)		-		193,676		(148,048)		80,334		-		(67,714)	
Net Assets - Beginning of year		,044,384	_	428,447			_	1,472,831		192,432	_	348,113		-	_	1,540,545	
Net Assets - End of year	<b>\$ 1,</b>	277,130	\$	389,377	\$	-	\$	1,666,507	<b>\$ 1,</b>	044,384	\$	428,447	\$	-	\$	,472,83 <b>1</b>	



# Statement of Financial Position

	December 31, 2015			December 31, 2014					
Assets									
Cash	\$	487,264	\$	234,014					
Contributions receivable		31,750		22,911					
Investments (Note 3)		300,461		415,542					
Deposits		7,730		762					
Land, school buildings, and equipment (Note 2)		839,367		801,370					
Total assets	\$	1,666,572	\$	1,474,599					
Liabilities and Net Assets									
Liabilities - Accounts payable	\$	65	\$	1,768					
Net Assets									
Unrestricted		1,277,130		1,044,384					
Temporarily restricted (Note 4)		389,377		428,447					
Total net assets		1,666,507		1,472,831					
Total liabilities and net assets	\$	1,666,572	\$	1,474,599					

# Lehigh University



For five years, Lehigh University's College of Education has partnered with CFC, providing research, evaluation and volunteer energy that brings state-of-the-art techniques in education to our schools in Cambodia. Led by Dr. Sothy Eng,

and Research Scientist Whitney Szmodis, the Lehigh team spans faculty across departments, graduate students and undergraduates, all working on projects that develop CFC's program design and implementation.

# Highlights

Classes on grant writing and program evaluation focused on CFC programs. Four interns spent eight weeks at CFC during the summer, working in the ESL, gender equity, database training and other programs.

Twenty-three students traveled to CFC for service learning and awareness through Lehigh's Global Citizenship program.

Computer science and business students, led by Prof. Ron Crane, continued building CFC's academic and health database system

Jamie and Bill Amelio addressed students on campus, through a talk "Leadership and Global Impact, Lessons from Lehigh to Cambodia"

Faculty and graduate students published articles featuring CFC's impact, across academic and popular media

Whitney Szmodis piloted an engineering-focused ESL class, training CFC teachers in project-based learning

Undergraduates with Lehigh's CFC Club raised funds and awareness in 2015 through on-and off-campus initiatives



Detailed information on the full scope



Working Together: Making a Difference. Department of Public Information Non-Governmental Organizations

strengthened its relationship with and many other briefings and access to water and sanitation, the United Nations Department of workshops throughout the year, at including health care and Public Information as an NGO in the UN headquarters in New York preventable diseases. CFC is proud good standing.

This year, Caring for Cambodia annual UN DPI/NGO conference environmental sustainability, and City. These workshops addressed to already meet many of the UN's issues of universal education, Sustainable Goals for 2030. CFC participated in the 65th poverty and hunger, gender equity,





# Cays to

### **Donate to CFC's General Fund**

Unrestricted gifts are the best way to keep teachers teaching and students learning. Large and small gifts enable CFC to educate thousands of children, using international best practices, at a cost of \$180 per student per year.

### **Personal Fundraising Campaigns (PFR)**

These campaigns raise critical funds to keep our schools active. Whether organized as a holiday bake sale or a physical pursuit as ambitious as ascending a mountain, our supporters are continually raising awareness and funds in creative ways. Visit CFC's website to use our online PFR platform or support one of these ongoing campaigns.

### **Corporate Matching Gifts and Grants**

Your gift may count twice - many employers match donations dollar for dollar! These contributions add up, sometimes as much as the cost of an entire CFC program. Some employers offer grants for projects, or fund Employee Groups to support CFC.

### **Calendar of Giving**

Teachers, students and families around the world take part in CFC's monthly collection campaign, gathering items that are too expensive or difficult to obtain in Cambodia, such as backpacks, shoes and school supplies.

# **Shopping Online**

Amazon Smile, iGive and Goodsearch give up to 3% of proceeds each time you shop, once you choose CFC as your designated nonprofit.







# Awards

# Chairman's Award

### **Maureen Pond**

Maureen Pond is the recipient of the 2015 Chairman's Award for outstanding volunteer service. Now living in Mountain Lakes, NJ, Maureen has been an ardent volunteer for CFC since 2009 while living in Singapore. Maureen's early volunteer service covered a variety



of committees and roles, including events and sponsoring tables for the annual Caring Tea. As CFC expanded, there was a need for someone to manage the hundreds of volunteer trips to our schools and ensure proper alignment for service projects. The Volunteer Trips and Projects Committee was created and Maureen willingly became the Chairperson. She developed the committee's structure and eventually expanded it to a team of five volunteers with ever growing partnership with the Cambodian volunteer team in Siem Reap. Maureen continues to manage the team from her home in New Jersey and she also serves as one of our United Nations representatives.

## Sunrise Award Peik Chun & Muth Sivor

Cambodian recipients Peik Chun and Muth Sivorn earned the Sunrise Award for outstanding achievements in academics, leadership initiative. They raised CFC awarenes in the wider communities and with international volunteers.



# Inspire Award Dylan & Denise Palladino

Dylan and Denise Palladino, received the Inspire Award for their outstanding long term support for CFC's Food for Thought and gardening programs





# CARING FOR CAMBOD/A

# Educating Children Changing Lives

### Siem Reap

House #369 Orkgnar Siengnam Road Siem Reap District, Borie Siengnam Cambodia

### Singapore

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U.S.A.

900 R.R. 620 South #C101-304 Austin, TX 78734 USA facebook: Caring for Cambodia

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instagram: caringforcambodia

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