

# 2019 ANNUAL REPORT



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# 2019 GLIMPSE

## THIS YEAR, CARING FOR CAMBODIA CELEBRATED INCREDIBLE LEADERSHIP

We held our first graduation ceremony, complete with guest speakers, live music, and the 2019 graduates walking the stage to receive their diploma in front of all their classmates. Many of these students went through the entire CFC system from kindergarten, so it truly was a day made possible by the CFC family of donors, volunteers, staff members, and the local community. This graduating class represents the hope and potential of every CFC student, who will soon become leaders in their communities.

CFC also promoted five staff members to deputy directors to cultivate local leadership. Each deputy director is responsible for implementing CFC's key programs. Our programs are designed to make it possible for every Cambodian child to attend school from preschool to 12th grade and to graduate with the skills required for higher education or gainful employment.

**"NO WORDS COULD POSSIBLY DESCRIBE THE PRIDE AND EMOTION I FELT DELIVERING MY COMMENCEMENT ADDRESS TO OUR CFC GRADUATES. THIS IS WHAT HAPPENS WHEN PEOPLE CARE AND WORK TOGETHER TO EDUCATE CHILDREN AND CHANGE LIVES."**

– Jamie Amelio, Founder & CEO

## KEY STATISTICS

**6,800**  
students

**343**  
staff members (teachers and CFC staff)

**503**  
community members attending Gender Equity classes

**259**  
caregivers participating in preschooling programs

**391**  
graduates in 2019

**87%**  
graduation rate, with 46% of students continuing their education

**5.7%**  
CFC's female high school student dropout rate, compared to 16.5% nationally

## A WORD FROM OUR FOUNDER

A central tenet of CFC's mission has always been to provide the training and tools to enable our Cambodian teachers and staff to assume leadership positions to guide and sustain their schools. In 2019, five individuals were promoted to the newly created position of Deputy Director with increased responsibility for the development and growth of CFC's cornerstone programs.



2019 was a year full of excitement and growth throughout the entire organization.

Hundreds of volunteers from around the world visited our schools to assist with the upkeep of our many campuses and help to facilitate training for our teachers and program managers. We have always known we are stronger with many hands on deck. Our volunteers are the backbone of this incredible organization.

After all of these years, some things change, like the intensity of getting things done. I have never seen such devotion and commitment as I have this year in our CFC schools. And some remain the same, like the smiles of the students as they feel seen and heard.

I am proud to see the tremendous strength and growth in our Cambodian communities. Our Siem Reap team has taken ownership of the Cambodian education system. Their system and their future. It is an incredible privilege to watch the hard work and tenacity of all involved in Caring For Cambodia.

Peace and Blessings,

## OUR TEAM

### MANAGEMENT

**Superintendent of Schools and Cambodian Country Director:**

Ung Savy

**Deputy Country Director:** Rebecca Large

**Global Administrative Assistant:** Meas Sarik

**Siem Reap Accountant:** Thib Sok Em

**Deputy Director of Early Childhood Education:** Chan Vandy

**Preschool Coordinator:** Suy Melea

**Kindergarten Coordinator:** Chup Sokhoeun

**Deputy Director of Education:** Soung Sopheary

**Primary School Coordinator:** Toch Sithat

**Mentor Teachers:** Chea Sopha, Sok Sokha, Im Sothy

**Secondary Education Manager:** Mim Loam

**Secondary School Coordinator:** Ouk Chanda

**Secondary School Assistants:** Saing Sokhan, Cheoun Kimheut, Van Kimry, Som Say, Sam Sokong

**Library Coordinator:** Chann Vandy

**Deputy Director of Lifeskills:** Tao Lay

**Health Program Coordinator:** Loan Ratha

**Health Educators:** Soun Sreyneang and Hing Kunthea

**Gender Equity (Girls Matter!) Program Manager:** Yong Channa

**Career Prep Coordinator:** Meas Jeudy

**Deputy Director of Workforce and STEM Skills:** Voeun Vantha

**ICT Program Manager:** Han Siekheng

**ESL Program Manager:** Kol Sinat

**Deputy Director of Outreach:** Loeung Sophal

**FFT and Maintenance Manager:** Suy Sophea

**WASH and Maintenance Coordinator:** Nout Kim Sun

**Visitor Trips Coordinator:** Than Vanthai

**Singapore Country Manager:** Renee France

**Singapore Administrative Assistant:** Meera Tank

### BOARD OF DIRECTORS

**Founder and CEO:** Jamie Amelio

**Chairman:** William J. Amelio

**Treasurer:** Joanne Leong Neidow

**Secretary:** Michael O'Neill

**Director:** Hong Choing

**Director:** Cuong Do

**Director:** Christopher Graves

**Director:** Elizabeth King

**Director:** Paul Randolph

**Director:** Brent Nelson Smith

### EXECUTIVE LEADERSHIP

**Director of Finance:** Lori Soenksen

**Director of Communications:**

Bryan Morytko

**Director of Development:**

Celina Maggi

**Director of Human Resources:**

Dee Gallo

### OPERATIONS

Kimberly Gibson, Director- U.S. Operations

Clara Bradbury, Public Relations

Maureen Pond, Trips Coordinator

### ACKNOWLEDGEMENTS

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## OUR HISTORY

For Sreylin, it was just another day. The 8-year-old was peddling books to tourists near the Angkor Wat temples. She worked alone but she was hardly the only child selling everything from scarves to postcards. Founder Jamie Amelio recalls having been approached by many such children that day but there was something different about Sreylin asking: **“Please, can I have a dollar?”**

“I was so struck by her. When she approached me asking for a dollar, I immediately asked her name and what she needed it for,” recalled Jamie.

When **Sreylin answered she needed the money for school**, Jamie agreed to give Sreylin the dollar in exchange for a tour of her school. Entering the village, Jamie saw Sreylin burst from the school, a small, low-roofed, shack-like structure, to excitedly welcome her. Upon entering, Jamie was greeted by 75 children of all ages crowded into a single room with a dirt floor. The children sat quietly on narrow benches or on the floor, often in each other’s laps as there simply wasn’t space for everyone. Struck by the good behavior of the students, Jamie quickly

realized what was missing – there was no teacher and no school textbooks or supplies. **Students were expected to supplement the teacher’s income so they sold books or other trinkets to tourists to earn the money.**

Today, **nearly 7,000 students annually attend a school supported by Caring for Cambodia for free.** Not only do they have the clean, safe classrooms, textbooks, and school supplies they need but they also receive two meals a day, clean water and sanitation facilities. There are science labs and computer classrooms with laptops.

**And the teachers? They are paid well and trained by teaching experts from the US and Singapore.**

Most importantly, CFC schools are recognized by the country’s Minister of Education as the model for K-12 education across Cambodia. Our curriculum is shared with schools nationwide and teachers from across the country come to Siem Reap for training.

## GROWTH IN CAMBODIAN LEADERSHIP

Ever since that encounter with Sreylin, CFC’s mission has been to provide the training and tools that **enable our Cambodian teachers and staff to assume leadership position to guide and sustain their schools.** This year, five individuals were promoted to the newly created positions of Deputy Director, each with increased responsibility for the development and growth of CFC’s cornerstone programs.



### CHAN VANDY

Deputy Director of Early Childhood Education (ECE)

**Programs: Preschool and Kindergarten**  
**15 years at CFC**

Vandy oversees curriculum for the preschool and kindergarten programs. A former kindergarten teacher herself, Vandy now proudly supports ECE department coordinators and teachers with a training system targeting age-appropriate lesson plans and teaching techniques.



### SOUNG SOPHEARY

Deputy Director of Education

**Programs: Primary and Secondary Education**  
**9 years at CFC**

Sopheary helps develop CFC’s overall education strategy and vision to ensure the curriculum meets the standards for primary school through high school. Before assuming this important role, she was a mentor teacher and Primary School Program Coordinator.



### LOEUNG SOPHAL

Deputy Director of Outreach

**Programs: Food For Thought, Trips, Maintenance**  
**5 years at CFC**

Sophal oversees the Trips Coordinator and the Food for Thought and Maintenance Manager, ensuring our students are safe and healthy and providing volunteers and guests with a warm introduction to Cambodian and CFC culture. Sophal and his team are the faces of CFC, helping to promote CFC’s presence within the greater Siem Reap community and identifying local fundraising and development opportunities.



### VOEUN VANTHA

Deputy Director of STEM & Workforce Skills

**Programs: ICT, ESL**  
**6 years at CFC**

In this role, Vantha ensures quality implementation of ICT and ESL curriculum across all CFC schools. He works with the entire CFC management team to design and implement programs and ensure CFC schools have access to the resources and IT programs needed for students to effectively master 21st-century skills.



### TAO LAY

Deputy Director of Life Skills

**Programs: Gender Equity, Career Preparation, and School Health Programs**  
**3 years at CFC**

Lay oversees the Gender Equity, Career Preparation, and School Health Programs, guiding students to develop skills that will help them be healthy and productive after graduation. He has assumed responsibility for ensuring quality curriculum and implementation within the Life Skills department.

# CAMBODIAN OWNERSHIP

CFC's goal is for Cambodia to one day take full ownership of the schools, so *each year we encourage the community to get more involved in school life*. This year was a wonderful demonstration of how the community continues to grow as local residents and businesses fundraised and volunteered to aid our students, teachers, and campuses.

**“SIXTEEN YEARS AGO, BEFORE CFC BEGAN IMPLEMENTING ITS HEALTH EDUCATION PROGRAMS, THE MERE ACT OF PARTICIPATING IN THE MARATHON WOULD HAVE BEEN IMPOSSIBLE FOR MANY. WE COULDN'T BE MORE PROUD OF EVERYONE WHO PARTICIPATED.”**

– Jamie Amelio, Founder & CEO

## RACE FOR EDUCATION

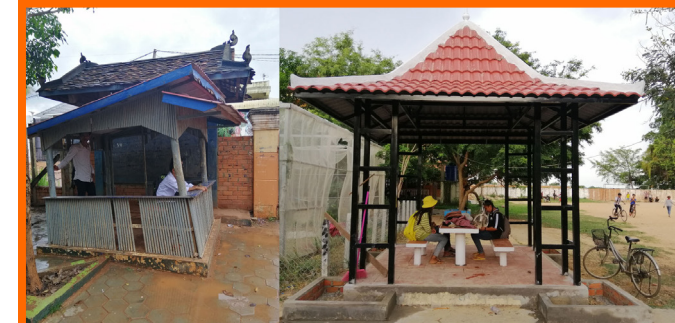
More than 200 CFC staff and community members not only ran the Angkor Wat Marathon but also raised \$11,540 to support the Health Program! Reaching out to the community, local businesses, and even former CFC staff and students, this incredible teamwork led to several sponsorships and deepened the relationship CFC has with the community. “We are very proud of the many people here in Siem Reap who are running to support our schools and for the generous support of CFC donors worldwide,” said Ung Savy, Superintendent of Schools and Country Director.

A special thanks to our 2019 Race for Better Education Sponsors: Gold Sponsors: *Sathapna Bank, Spacelogic, Bo Steiber, Aedas*. Silver Sponsors: *Oliver Ho & Associates, The Holmes Family*. Bronze Sponsors: *Thakkral One, Rithy Ma Construction, Barbara Levy, Ung Savy*.



Deputy Country Director Rebecca Large preps the team for the 2019 Angkor Wat Marathon, where our local team raised funds by running or walking the race.

# COMMUNITY INVOLVEMENT



Study huts were installed at three different campuses to replace failing wooden structures. On the right you can see this Aranh Cuthbert Junior High School study hut wasn't quite finished but was already in use! Study huts give students a safe, dry place to gather and study during the day.

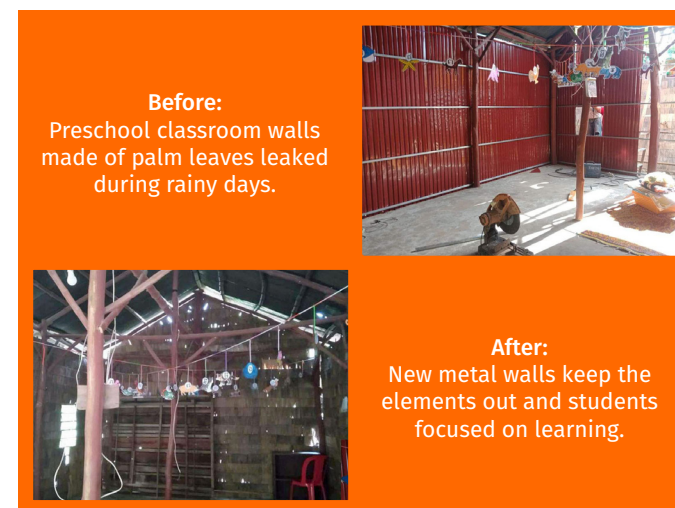


Bakong's cafeteria received a new tile floor and roof!

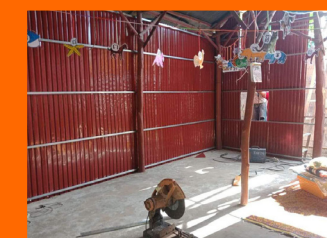
The local community came together in 2019 to invest in their children's future by donating several needed structures to CFC campuses, including an administrative building at Kravann Primary School, a pavilion at Aranh Sakor High School, and a concrete fence at Aranh Primary School. The costs of these projects totaled \$28,000 which *was completely covered by the community with donations of materials, labor, and funds*. Everyone was involved in these efforts, including local monks who helped with construction.

**“RESEARCH IN THE COMMUNITY HAS SHOWN US THAT PARENTS KNOW AND TRUST OUR WORK AND THEY WANT TO CONTINUE THIS PARTNERSHIP LONG-TERM AS THEY SEE THE BENEFITS FOR THEIR CHILDREN. DESPITE ALL THE CHALLENGES THAT THESE FAMILIES FACE THEY STILL WANT TO BE INVOLVED.”**

– Rebecca Large, Deputy Country Director



**Before:**  
Preschool classroom walls made of palm leaves leaked during rainy days.



**After:**  
New metal walls keep the elements out and students focused on learning.

## MAINTENANCE

Maintaining a safe environment where students can thrive is challenging and costly. Thanks to the community in Siem Reap, the *Do and Rickles Family Charitable Foundation*, and every supporter who visited on a Make a Difference Trip, CFC is able to fund key projects and a full-time maintenance manager. Your generosity allows our schools to look better than ever and be preserved for future generations.

**“Caring for Cambodia couldn’t do this important work without you. Every individual, school and business has generously supported the education of the children of Siem Reap. We Thank you.”**

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**Xaxis**  
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**Megan Yem**  
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Xiao Yin  
Pui Yee Yip  
Terufumi Yorita  
Anthony Young  
Patricia Yuen  
Laura Zarate  
Dong Zhang  
Megan Ziegelbein  
**Zion Lutheran Church**  
Jack Zollinger

## Facebook and GIVE.asia

Thank you to all our generous supporters who hosted fundraisers and gave through Facebook and GIVE.asia! When you create a Facebook or GIVE.asia fundraiser, you introduce your friends and family to Caring for Cambodia's important work and we couldn't be more grateful.

## In Memoriam

Roderick Lappin  
Michael A. Denoma  
Virginia Peters

# TEACHER TRAINING

Caring for Cambodia's central belief is that high-quality teachers create a high-quality school. Thanks to long-term partnerships with Singapore American School (SAS) and Tanglin Trust School (TTS), CFC teachers work hand-in-hand with international teachers to develop curriculum and learn from one another.

Under the train-the-trainer framework, each educator is empowered with the knowledge to not only teach their students using international best practices but also train other teachers, allowing CFC to share this knowledge across the entire country.

In February, TTS educators presented their 12th annual teacher training workshop and spent three days on campus training 189 CFC teachers! The focus of this year's leadership workshop was conflict resolution, the importance of developing critical thinking skills, exploration of specific grade-level math and science curriculums, and classroom observations.

In November, educators from SAS led workshops for 146 CFC teachers with a focus on positive classroom experiences, preschool as child development, and leadership in a Professional Learning Community (PLC).

Professional Learning Communities (PLCs) are an approach to school improvement where groups of teachers work collaboratively to improve student outcomes. PLC schools start from a simple idea: students learn more when their teachers work together.

These partnerships are invaluable and we are grateful to have TTS and SAS leadership on our campuses!

**“THIS EXPERIENCE IS TRULY HUMBLING. WE OFTEN LEARN AS MUCH FROM THE CAMBODIAN TEACHERS AS THEY DO FROM US. THEY ARE SUCH A RESILIENT AND POSITIVE GROUP, MAKING A HUGE DIFFERENCE IN THE LIVES OF THE NEXT GENERATION.”**

**- Jo Osman, Tanglin Trust School**  
(Deputy Headteacher, Infant School)

**A HEARTFELT THANKS TO ALL EDUCATORS WHO HAVE STEPPED FOOT ON OUR CAMPUSES.**

#### Tanglin Trust School

Mhairi A-D  
Sarah Aldous  
Veena Annies  
Sarah Cherriman  
Charlie Churcher  
Laura Conroy  
Pierre Dawson  
Anna Dunn  
Sharon Giblin  
Sarah Godfrey  
Anne Gower  
Jen Griffiths  
Claire Hammond  
Libby Henderson  
Dee King  
Jack Langley  
Cannelle Leroy  
Kristin McGregor  
Izzy Nejad  
Jo Osman  
Caro Rushworth  
Normayati Salleh  
Gillian Sams  
Katie Sansom  
Sonya Stevens  
Claire Thompson  
Fiona Westwell  
Rebecca Whelan  
Charlotte White  
Zoe Williams

#### Singapore American School

James Anderson  
Alicia Angle  
Lauren Bokear  
Devin Bokear  
Jodi Bonnette  
Alicia Carter  
Christine Demetre  
Sarah Farris  
Jennifer Kelly  
Georgie Kelly  
Jenny Redlin  
Bridget Rigg-Anderson  
Scott Riley  
Eloise Riley  
Rebecca Sheerin  
Rosa Shin-Gay  
James Shin-Gay  
Deanna Williams  
Nancy Zhao

#### Taipei American School

Angela Mackenzie  
Pearl Morris  
Joanna See

## SINGAPORE TRIP

CFC teachers traveled to Singapore to visit our partner schools and set objectives for upcoming training workshops. This in-person planning day allowed our partner schools and CFC teachers to coordinate based on input from both sides, thus streamlining the upcoming training. The CFC teachers also conducted observations in libraries and kindergarten classrooms while learning about how to integrate technology across early education programs.



## BASTOW EDUCATION CENTER

In early 2019, Natalie Bastow retired from her position as Chief Operating Officer after 12 years as a full-time volunteer! Natalie was instrumental in building the foundation of many of our cornerstone programs in Siem Reap, developing operational processes across our global team, and helping countless CFC team members gain the skills and confidence to handle things on their own. To recognize her steadfast dedication, our community has named the Bastow Education Center in her honor. "I am so proud of the team I have been a part of for over 12 years with Caring for Cambodia," said Bastow. "We have grown and made changes throughout those years across the globe. I have been blessed to have had the privilege to use my skills to make a difference in my personal passion: education. This time together has been a gift."

**“ONE OF THE ENGINES BEHIND THE SUCCESS OF CFC’S TEACHER TRAINING PROGRAM IS THE LONG-STANDING PROFESSIONAL FRIENDSHIPS THAT HAVE BEEN FORGED THROUGH IT. THESE INTERNATIONAL COLLABORATIONS ENDURE, AS STRONG AND PRODUCTIVE AS EVER, AND ARE A MODEL FOR ANY SCHOOL SETTING.”**

**- Liz King, Director of Teacher Training**



## SPOTLIGHT ON TEACHERS



### TRAINING ASSISTANT TEACHERS

In January, ninety-seven 10th and 11th-grade students from Bakong High School and Aranh Sakor High School participated in training programs to become assistant teachers at the primary school level. During the 10-week program led by CFC teachers, students worked on creating lesson plans, leading group discussions, engaging slower learners, and managing classroom behavior and dynamics. They also gained confidence in group work and communication skills. This program seeks to inspire the next generation of educators as 45 of our teachers are CFC graduates themselves.

**“MY VISIT TO SIEM REAP AT THE BEGINNING OF THE YEAR WAS TERRIFIC. THE SCHOOLS WERE BUZZING WITH STUDENT-LED ACTIVITIES, TEACHERS WERE ACTIVE IN EVERY CLASSROOM THAT I VISITED, AND THE PRINCIPALS WERE LEADERS AND ADVOCATES FOR THEIR SCHOOLS AND STUDENTS.”**

– Jamie Amelio, Founder & CEO

### CELEBRATING 10 YEARS WITH CFC

CFC Founder Jamie Amelio’s January 2019 trip to Siem Reap coincided with a celebration ceremony for a special group of teachers, administration, and staff who marked 10 years working for CFC. It is with immense pride and gratitude that we honor these caring individuals who have contributed so much to CFC’s success through their time, talent, and committed leadership.

### 30 YEAR EDUCATORS

Bakong High School recognized nine teachers who have given 30 or more years of service as educators to the community. These teachers were among the first educators in the community when the school opened, so they serve as an important resource. These educators report they are proud not only to have served the community for so long but also to see so many of their former students now serving as teachers themselves.

## ALUMNI PROGRAM

As graduates continue their journey to higher education or gainful employment, CFC wants to ensure our students still feel supported and encouraged, even after graduation. Our Alumni Program aims to reunite CFC graduates who want to **work together with their classmates to build up themselves and their communities**. One amazing thing our alumni have accomplished together? A cycling fundraiser!

### ALUMNI CYCLING FUNDRAISER

Eighty CFC alumni participated in a cycling fundraiser to raise money to purchase school supplies. These dedicated alumni rode 17 kilometers from Aranh High School to Kravaan Primary School and their efforts provided 210 books, 250 pens, 320 pencils, and more to our deserving students! Growing the alumni program is an important aspect of the sustainability of CFC and we look forward to this becoming an annual event.



### ALUMNI PROFILES

*Sameat* graduated from Bakong High School in 2015 and *went on to receive his bachelor's degree in Computer Science from the University of Cambodia* in Phnom Penh. Despite financial difficulties, Sameat was determined to finish college and now works at a well-known bank in the IT Department.



*Chanthuo* graduated from Bakong High School in 2018 after excelling in many of CFC’s extracurricular activities. Chanthuo was a star on the robotics team that went to Washington, D.C. in 2017 for an international competition and also toured universities in Phnom Penh in 2018 with the Career Prep Program. *He is now studying English Literature at a university in Siem Reap* where he remains motivated: “I always say to myself that I must succeed, struggle, and continue on my way to see a beautiful world.”

# BUILDING A BRIDGE THROUGH EDUCATION



## MINISTRY OF EDUCATION

The Cambodian Ministry of Education (MoE) continues to partner with Caring for Cambodia to magnify the impact of CFC's nearly two decades of innovation and leadership. CFC demonstrates the success of key programs the MoE is beginning to implement around the nation, like teacher training, science initiatives, and sanitation practices. This unique relationship continues to strengthen as the Ministry looks to CFC for best practices and *tasks CFC teachers with training other government teachers*, essentially sharing CFC's programming across the nation.

In December, the Ministry celebrated National Handwashing Day with an event at Bakong Primary School. Staff worked with key stakeholders including government officials and community members to organize this special event with 350 students joining in on the fun!

## MERIDIAN INTERNATIONAL CENTER

On June 6th, CFC founder Jamie Amelio, board member Liz King, and longtime supporter Narin Jameson gathered at the Meridian International Center in Washington, DC to represent CFC at the Meridian Diplomacy Forum: Countries of the Mekong. The event brought together government, business, nonprofit, and artistic leaders from the five Southeast Asian nations along the Mekong River to attend a series of panel discussions. The forum ended with an evening reception in the gardens and galleries of the Meridian International Center where six CFC photographs raised awareness of our impact.

## U.N. PARTNERSHIP

Caring for Cambodia is honored to be a member of the United Nations Department of Public Information's NGO Community. CFC is one of 1,600 global nonprofits working closely with the U.N. to forge a path towards a more equitable future where human rights are upheld everywhere. This partnership allows CFC's Youth Representative to attend U.N. briefings in New York City to learn best practices from other leaders in international development, promote constructive relations between nonprofits and the U.N., foster greater coherence on shared issues, and facilitate meaningful civil society engagement in U.N. processes.



# FOOD FOR THOUGHT

Malnutrition and illness are all too common in the Siem Reap province. To combat this, CFC launched its Food For Thought Program (FFT) in 2004 to provide students with two nutritious meals a day.

As early as seven years old, children in Cambodia are often kept home to help with chores or sent out to work to help provide food for the family. Ensuring children have two meals per day alleviates financial difficulties and makes it far more likely parents will choose to send their children to school.

Food For Thought serves more than two million meals per year and is a cornerstone of Caring for Cambodia's program. FFT not only builds the basic health of our students, but it also prevents students from dropping out by making their attendance at school a financial possibility for subsistence-based families.

Our partner, *Feed My Starving Children*, provides fortified rice while our chefs add locally grown vegetables and spices to keep our students healthy and ready to learn. Generous funding from *The Capital Group* also makes this program a possibility.

### FFT Success Stories:

When Bopha was pregnant the doctors told her the baby was underweight. Her firstborn child was already attending CFC schools and she was invited to eat the fortified porridge for the baby's health. That child, Yaya, is now four years old and attends a CFC preschool. Though this program primarily serves the children, Food For Thought is also important for the community's health.

Chaya, a village elder near Kravaan Primary School, struggled with her health and was invited to join in on the daily fortified meals. She is now healthy and spends her free time volunteering in the kitchen helping our chef to clean and cook.



Kim Karona is a 5th grade student at Amelio Primary School. Looking at this healthy and active child, you would never guess that one year ago he was often sick and missing class. While Karona and his grandparents live in extreme poverty, sending Karona to school became a priority for his health and education. The Food For Thought program truly changed this little boy's life.

**“WITHOUT THIS PROGRAM STUDENTS WOULD NOT BE HEALTHY. THEY CANNOT FOLLOW THEIR LESSONS IF THEY ARE HUNGRY. BECAUSE OF THIS PROGRAM, WE MAKE A DIFFERENCE.”**

– **Sophal Loeung**, Deputy Director of Outreach



## LIFE AT CFC SCHOOLS



## EARLY CHILDHOOD EDUCATION



Early Childhood Education at CFC provides children and families with resources for health, nutrition, early skills building, and more. Our early childhood education program is designed to support mothers by teaching them skills they were not able to learn from their own families due to genocide and poverty.

Thanks to CFC's relationship with the Ministry of Education, your support helps students across the nation. *Utilizing CFC's curriculum and early education framework, the MoE incorporated 600 community kindergartens into the state system and will add more each year until the goal of 100 percent enrollment of children aged 5 is achieved by 2030.*

**“THIS IS SUCH AN IMPORTANT DEVELOPMENT FOR CAMBODIA AND WE ARE PROUD TO BE LEADERS IN ASSISTING THE MINISTRY OF EDUCATION. EARLY CHILDHOOD EDUCATION HELPS KIDS BECOME GOOD STUDENTS AND INCREASES THE LIKELIHOOD THEY WILL STAY IN SCHOOL. WE KNOW THIS AT CFC AND HAVE MADE ECE A PRIORITY FOR MANY YEARS.”**

– Ung Savy, Superintendent of Schools and Country Director

## PRIMARY SCHOOL OVERVIEW

2019 was an impactful year for CFC primary schools, as teachers and school principals now follow the Professional Learning Community framework. This framework encourages teachers to collaborate, ensuring every student can succeed, no matter their learning style! All primary teachers now support students through development and assessment tests to track growth and learning. These tests have been utilized to track the learning of students in secondary schools, but implementing these metrics in primary school will allow teachers to provide necessary interventions at a much younger age.

### SPOTLIGHT ON

One amazing primary school leader is Inn Vandioy, who graduated from a CFC high school in 2016. He underwent rigorous training by CFC staff that included classroom management, teaching structures, and student management. Through dedication and infectious passion, he has become one of CFC's top primary school teachers. He is known for his kindness and is highly involved with several school programs and CFC activities.



## SECONDARY SCHOOL OVERVIEW

Caring for Cambodia supports four secondary schools: two middle schools and two high schools. The key change agents at secondary schools are the principals, who CFC empowers by providing resources to develop their schools and their professional capabilities. When principals have the resources to incorporate robust programs, CFC staff ensures students graduate equipped to succeed.

**Caring for Cambodia is extremely proud that Bakong High School was rated #7 nationally in 2019, earning a \$10,000 USD stipend from the Cambodian Ministry of Education. The school used this award to purchase much-needed textbooks for students. Many people made this accomplishment possible, but the dedication and work ethic of Bakong's teachers and students stands out.**



**“AFTER GRADUATION, STUDENTS LEAVE SCHOOL EMPOWERED TO FIND A JOB SO THEY CAN SUPPORT THEMSELVES, THEIR FAMILIES, AND THEIR COMMUNITY.”**

**– Soung Sopheary,**  
Deputy Director of Education

# PROGRAMS

## ACADEMIC SUPPORT PROGRAM

The Academic Support Program continues to provide struggling students with additional tutoring and resources. This year, *74 students participated in the Academic Support Program and 100% of these students moved on to the next grade.*

CFC employs a full-time academic support teacher dedicated to preschools to ensure our youngest students are supported. CFC also provides a stipend for seven high school teachers representing a variety of subjects so students receive the additional tutoring they need to graduate and be successful.

Chhy Norn, a 12th-grade student began to fall behind in school after suffering from health problems. She was enrolled in the Academic Support Program with the hope that additional tutoring would help her pass the national exam and graduate. After many discussions, her name was almost removed from the testing list so that she could have another year to study, but *Norn was determined.* She studied long hours with the support of dedicated teachers and passed to the next grade level.



**“WHEN CHILDREN READ, CHILDREN LEARN. WHAT A CHILD LEARNS TODAY WILL HAVE A POSITIVE IMPACT ON THE COMMUNITY IN THE FUTURE.”**

**– Chan Vandy,**  
Deputy Director Early Childhood Education

## SUMMER SCHOOL

CFC hosts summer school for the entire month of September, offering breakfast and lunch as well as math and Khmer literacy lessons to 4,650 students. Our most vulnerable students and families rely on daily meals, making summer school a critical program. Additionally, summer school gives students the opportunity to catch up on curriculum from the previous year or get ahead for the next school year.

## TEACHER SCHOLARSHIPS

The *Do and Rickles Family Scholarship Fund* upholds CFC’s central belief that great teachers make great schools. Thanks to funding provided by the Do and Rickles Family, ten teachers earned or are pursuing their bachelor’s degrees and nine teachers earned or are pursuing their master’s degrees. Since this program was founded in 2015, 98 teachers have earned their bachelor’s degree and four teachers have earned their master’s degrees. *By investing in continuing higher education, this program empowers our teachers to be leaders and change agents.*

## STUDENT COUNCIL

Student councils build community by bringing together students from our secondary schools and *empowering them to take on leadership roles.* For the fifth consecutive year, student councils from Aranh Sakor and Bakong High Schools, as well as Aranh Cuthbert and Bakong Motwani Junior High Schools, came together to share and discuss their experiences and successes from the last year.

Ninety students shared examples of activities they had conducted at their respective schools to not only give each other ideas of what worked well but also to strengthen the bonds between the schools and the larger community. Coordinated by the Career Preparation team and the school principals, this event *builds camaraderie* among the various campuses and gives students an opportunity to *practice communication skills that will be useful in their future endeavors.*

## LIBRARIES

CFC libraries have taken on a new life in the past few years. Where there was once dusty shelves and very few students, there are now computers students can use for research, books covering vast topics, and a well-trained librarian providing reading activities and expertise. Donors like **Jeannette Spinelli** provide generous funding that has allowed our library staff to expand their collections while gathering data on borrowing and returning books at target schools.

Five primary school libraries, two junior high, and two high school libraries serve 6,800+ students from K-12th grade. Through group activities, book-borrowing, and special programs, young learners break the cycle of illiteracy that contributes to poverty.

In June 2019, all of our schools participated in our first “CFC Reading Day” with three main events: reading for primary schools, poetry for junior high schools, and writing for high school students. Government officials, as well as the principals, teachers, librarians, and parents all attended this celebration. These events encourage a love of literacy among the students and community.

## SCIENCE

CFC believes that science education is key to our students’ futures. Our science curriculum promoted not only fundamental principles of science but also other soft skills, such as critical thinking, problem-solving, and communication. In 2019, more than *700 participants joined in to celebrate the importance of science and creativity at the first annual CFC Science Fair.* Teams from Aranh Sakor and Bakong High Schools, local NGOs, and professional schools participated while representatives from the provincial education department spoke to inspire and motivate students and to create excitement for STEM classes and careers. Generous funding from the **Bartolotta Family** supports CFC’s robust science program and provides students with an outlet to create, innovate, and grow!



## LIFE SKILLS AND CAREER PREP

CFC prepares students for life beyond school by connecting them with universities, vocational training, and jobs. In June, 24 companies, universities, local businesses, non-profit organizations, and professional training schools joined **our annual career fair**. The event drew 2,200 students in grades 7-12. "I learned a lot from this special event and asked a lot of questions about how to prepare myself before I graduate," one student said.

### CAREER FAIR

In July, students toured five colleges in Phnom Penh. "This program really helps me prepare for university by providing information such as how to register, apply for scholarships, opportunities after graduation, and many other things," a student said.

In November, guest speaker Chenda Clais, president of Cambodian Women's Business Federation and owner of several resorts, spoke to high school students about her experiences, the importance of setting goals, and job opportunities at her resorts.



## MUSIC

In 2019, *Austin Classical Guitar* partnered with CFC to provide ten guitars for our music program as well as curriculum for our music teacher to use. CFC encourages students to express themselves through music and features student musicians at campus events like CFC Reading Day!

The *Spooner Family* founded the music program and provides funding for a music teacher, instruments, and a classroom where students can explore their own musicality.



## ART

CFC students painted beautiful works of art depicting the importance of saving our environment from climate change. Supporters in Singapore came together in November at the Red Sea Gallery where student art and other generously donated auction items raised much-needed funding for CFC's mission.

## SPORTS

Sports teach students teamwork and dedication and are a healthy outlet for students to thrive. In 2019, the sports program received generous funding in order to construct a football field at Kong Much Primary School as well as improve the basketball court at Kravann Primary school. Several schools, companies, and individuals also held collection campaigns for sports equipment and our students couldn't be more grateful!





## ENGLISH AS A SECOND LANGUAGE

### CAREER PREP

Fluency in English is one of the most sought after skills by employers in Cambodia. This year, CFC's English as a Second Language (ESL) program expanded to include grades 2nd to 6th grades while less formal English lessons begin in kindergarten. Nationally, most Cambodian students do not receive English lessons until 4th grade, so expanding this program is an important step for our community.

ESL curriculum supports critical thinking skills by integrating English with lessons in science, math, engineering, and technology. The number of ESL students increased in 2019 as many parents recognize its importance to their children's job opportunities following graduation.



**“STUDENTS CAN USE TECHNOLOGY TO IMPROVE THEIR ENGLISH SKILLS AND CAN COMMUNICATE WITH PEOPLE FROM DIFFERENT CULTURES. AFTER GRADUATING FROM HIGH SCHOOL, THEY CAN USE THEIR ENGLISH SKILLS TO GET A GOOD JOB.”**

– **Voeun Vantha**, Deputy Director of Workforce and STEM Skills

### INTERNATIONAL LEARNING

Beyond our structured curriculum, the ESL program benefits greatly from interactions with our international visitors. In 2019, 118 volunteers visited our ESL classrooms and gave our students the opportunity to not only practice their English but also share their culture!

**Stephanie Wehner**, an English teacher based in Dubai, volunteered time in our ESL classrooms helping students and coaching teachers on best practices for ESL instruction. Teachers learned how to better help their students develop and increase skills in speaking, writing, and reading English. The importance of listening to different English speakers was also emphasized as a way of helping ESL students become accustomed to hearing and understanding different accents.



# GENDER EQUITY

In Cambodia, a significant female dropout trend begins around sixth grade, when girls are expected to begin contributing to the home by going to work or caring for younger siblings. Lack of education correlates with ongoing poverty, lack of self-determination, and vulnerability to abuse and exploitation. CFC's Gender Equity Program aims to break this cycle and empower female students with the resources to complete school. *Because of this program, girls now transition from sixth to seventh grade at a rate of nearly 100%.*

## COMMON DIALOGUE

The Gender Equity Team held eight community dialogues in 2019 to discuss gender-based violence with mothers and caregivers. More than 200 people, including 19 men, attended the discussions which also touched on the importance of education for both boys and girls, parents' responsibilities in assisting their child's studying, and how an early start in school can help children get ahead. The team also regularly holds student workshops and lessons on gender.



## HOME VISITS

The Gender Equity Team conducted home visits for more than 235 students, resulting in increased commitments from parents to encourage and assist their children with their studies. This is largely thanks to the attentive and determined approach of CFC staff members who continue to deliver the message of the importance of education in a child's and a family's future.



Early supporters of the Gender Equity Program include **Sokunthea Fite** and the **Wunsch Family**, who continue to raise funds and awareness for this crucial program.

Visiting for the first time in four years, Sara Wunsch was thrilled to see the amazing progress the department has made since its early days and to see the difference these years of dedication have had on the students.

**"We observed both female and male students presenting their own ideas about gender equity with relative ease and confidence as their fellow students listened and applauded!"** – Sara Wunsch



**"THE PROGRAM IS CRUCIAL FOR THE COMMUNITY BECAUSE WE INCREASE KNOWLEDGE, BUILD AWARENESS, AND CHALLENGE GENDER NORMS AND STEREOTYPES."**

– Yong Channa,  
Gender Equity Program Manager

## ICT/STEM

Several exciting moments for the ICT and STEM programs this year showcased CFC's determination to teach our students the 21st century skills necessary for their future.

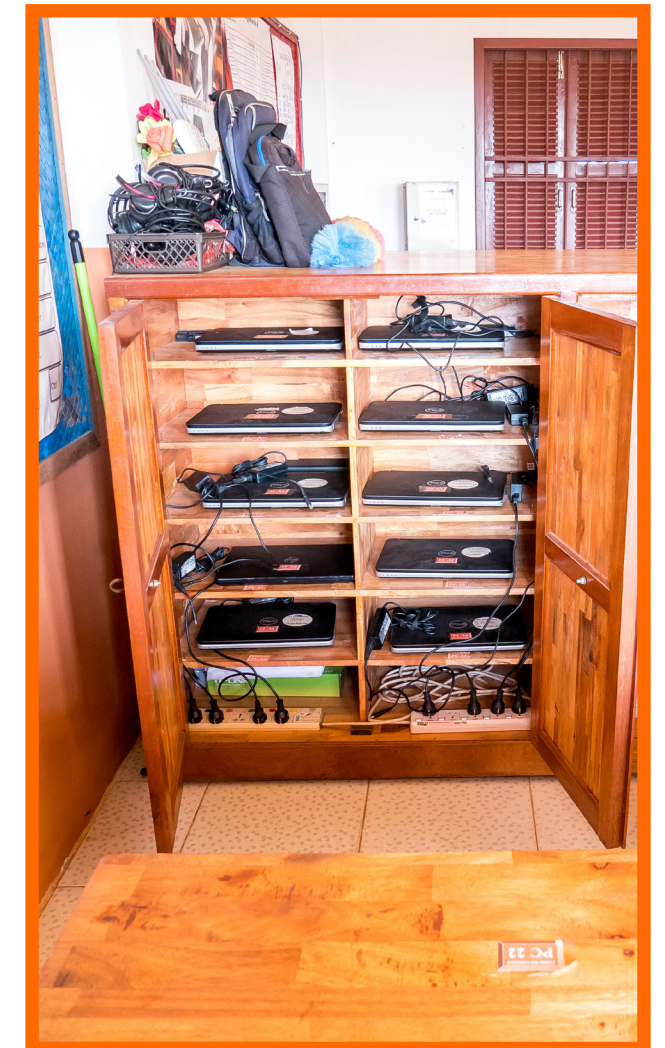
- Students at Bakong and Aranh Sakor High Schools built robots and displayed their projects to the governor of Siem Reap and attendees at the annual career fair.
- New computers, printers, and projectors were acquired and enhanced WiFi now ensures connectivity at all CFC schools!
- CFC staff hold weekly and monthly training for all teachers in order to determine and practice methods of integrating technology into the classroom.
- The Ministry of Education recognized our efforts and paid for four high school students to attend a STEM seminar in Phnom Penh!



The ICT program is divided into two classes: ICT Integration and ICT Expertise. ICT integration teaches all students basic technology skills like using email, word processors, creating presentations, and more so they can thrive in the 21st century. The ICT Expertise STEM class is an elective provided to grade 10-12 students who love science and technology so they learn how to code in order to solve problems and, of course, build robots!

**“WHEN STUDENTS KNOW ABOUT TECHNOLOGY, THEY CAN USE IT TO SUPPORT THEIR LEARNING. WHEN THEY COMPLETE HIGH SCHOOL THEY WILL GET A GOOD JOB AND WILL MAKE THEIR COMMUNITY GROW!”**

– Voeun Vantha, Deputy Director of Workforce and STEM Skills



# HEALTH PROGRAM AND WASH



From lessons on oral hygiene to hand washing, small changes make a big difference. Caring for Cambodia's Health program provides regular, consistent health education, first aid training, eye tests and glasses for children who need them, and dental hygiene kits with toothbrushes and toothpaste for all students.

The Health Education Committee members from Singapore returned to Siem Reap in February and June 2019 to collaborate with CFC's in-country staff on another round of important vision and growth (BMI) screenings. Volunteers from CFC's valued partner, *International Medical Clinic* (Singapore), together with long-time volunteer *Miranda Thomas* worked alongside CFC staff over several busy days to screen students.



Results from screenings are recorded in our computer health record system to ensure consistent monitoring of student health levels and to offer comparisons for future screenings. The creation and ongoing development of this working database is the work of *Professor Ron Crane* and Health Education Committee Chair *Barbara Levy*. Their expertise and dedication has not only created a valuable tool but enabled on-going training for our Cambodian staff.



Combined with regular annual visits, referral follow-ups, and community presentations, CFC's comprehensive approach to health education is having positive results. *Fewer students are presenting with malnutrition and teachers are reporting increased attendance and fewer illnesses.*



## HOW TO GET INVOLVED



### COLLECTION CAMPAIGNS

Supporters all over the world collect much-needed items like school supplies and hygiene products for our community. In 2019, more than 65,000 items were collected around the world and sent to Cambodia.

CFC volunteers *Jenilee and Stuart Yelland, Megan Yem, Katie Strimpel, and Ana Freire and her son Luca* organized a huge donation drive which resulted in more than 31,000 classroom supply items being donated. "I'm overwhelmed at the brilliant response; this will make a big difference to so many children at CFC's schools. Let's help these kids learn and achieve a better, brighter future!" Jenilee Yelland said.

A big thanks to the many schools who participated in collection campaigns, as well as: Katrina Bens, Cows for Cambodia, Ashley Davies, Paul & Renee France, Lakeway Vet, Claire Lawrie, Helen Lydon-Smith, Evolve MMA, Christopher & Amanda Ramm, Katri Richards, Helen Robinson, Srivalli Sastry-Kuppa, Cassandra See, Lagardere Sports, Minesh & Meera Tank, Travelport, Linda Whitney, Angela Wilson, Xaxis, Stuart & Jenilee Yelland.



### FUNDRAISERS

Fundraising on behalf of Caring for Cambodia is a fun way to share your passion for education with your network while also supporting the children of Cambodia. Personal fundraisers help CFC reach new supporters who are passionate about empowerment through education. We are incredibly grateful to our caring community for raising funds for CFC.



### PEDALING FOR CAMBODIA

Pavel Pugin, a middle school student at Tanglin Trust, cycled around the entire island of Singapore accompanied by his siblings and parents. To support CFC, Pugin started a personal fundraiser, which allowed him to ask his friends and family for help. Orange CFC shirts and CFC flags helped raise awareness for their cause during their multi-day journey. Pavel's efforts raised more than \$2,800 USD.



### MIAH'S FRIENDSHIP BRACELET FUNDRAISER

Miah Stepanenko, a six-year-old from Houston, Texas, raised more than \$1,300 USD for Caring for Cambodia by making friendship bracelets for our 1st-grade students. Miah wanted to share her love of jewelry and reading by raising funds for the library program. She even involved her classmates by making bookmarks for the library.



## ORANGE IN ACTION, MAD TRIPS

CFC welcomes visitors from all over the globe who travel to Siem Reap to tour our campuses, complete volunteer projects, donate materials, and interact with our students through Food For Thought and ESL classes. We welcome people from all walks of life as visitors come for a variety of reasons: school trips, family trips, friend trips, corporate trips, and more. A warm thank you to the 364 volunteers who visited our schools in 2019.

**“THE TRIP PROGRAM IS VERY IMPORTANT SINCE WHEN WE HAVE VOLUNTEERS AND BUDGETS, WE CAN PARTNER TO MAKE THE SCHOOL’S INFRASTRUCTURE INSIDE AND OUTSIDE NICER, MORE MODERN, AND SAFE FOR STUDENTS. STUDENTS ARE ALSO ABLE TO PRACTICE ENGLISH WITH FOREIGNERS AND UNDERSTAND ABOUT CROSS-CULTURE EXCHANGE.”**

– **Loeung Sophal,**  
Deputy Director of Outreach



### BUILDING A PLAYGROUND: PROJECT TRIP

In 2019, the generosity of Christopher and Amanda Ramm and Richard and Ann Roberts to sponsor a new playground at Aranh Primary School inspired us all. Upon seeing the school’s dilapidated playground, the two couples decided they would partner to provide a safe and fun area where the school’s 740 kids could play and be kids. “Here in Singapore my children are lucky enough to have access to some amazing playgrounds and I know how important physical play is in their development. It seemed to me only right that children in Cambodia should have access to the same,” Chris Ramm said.

### MICROSOFT BUILDS BULLETIN BOARDS: CORPORATE TRIP

In February 2019, 18 Microsoft employees arrived in Siem Reap eager to learn more about CFC and to participate in a service project. Led by Elly Kim and Susan O’Neill, the group spent a day building bulletin boards for classrooms at Bakong High School. “We were very privileged to learn more about CFC and to meet some of the team. We really enjoyed working as a team on the bulletin boards. Thank you for all the amazing work that you do and for letting us be a small part of it!” said Susan O’Neill, Microsoft Finance Director, Windows.



### COLLECTION CAMPAIGN AND FOOD FOR THOUGHT: FAMILY TRIP

For Eryn’s 6th birthday, the Lawrie family decided to collect backpacks and school supplies and even enlisted the help of Claire’s office, American Express Business Travel in Singapore. On their trip to Siem Reap, the Lawrie family delivered the supplies, participated in Food For Thought, and visited two CFC schools. “We talk about our trip frequently to remind ourselves how we can help others and be thankful for the lives we lead,” Claire Lawrie said.



# SCHOOL PARTNERSHIPS



## SCHOOL PARTNERSHIPS

Partnerships with schools around the world have always been an important part of expanding Caring for Cambodia's reach by creating connections between students and encouraging the next generation of philanthropy. These schools have partnered with CFC in a variety of ways, from fundraising and collecting much-needed supplies, to learning about Cambodian history and culture in order to build a brighter future!

*Australian International School, Cambridge Elementary, Canadian International School (Tanjong Katong), Chatsworth International School, Dover Court International School, Hernandez Middle School, Jerudong International School, Libertyville High School, Literacy Association at Weber State Stewart, Little Oaks Montessori, Oregon Episcopal School, Singapore American School, Tanglin Trust School, The Bullis School*

The school italicized above took trips to our campuses in 2019 to complete service projects, deliver collected items, and interact with students from different cultures.

**“THE BEST THING ABOUT MEMORIES IS MAKING THEM, AND THE CHILDREN WILL REMEMBER THESE EXPERIENCES FOR A LIFETIME.”**

**– Oliver Griffin,**  
Tanglin Trust School teacher



## TANGLIN TRUST SCHOOL

Students from Tanglin Trust School in Singapore set the bar high for school fundraising efforts, raising more than \$20,000 USD to support their March service trip. The Junior Awards Scheme for Schools is offered to Year 6 students and gives them the opportunity to develop philanthropic awareness, complete their own fundraising, take part in service work and discover more about themselves and their world.

Fifty-six children held sponsored bike rides, long-distance runs, bake sales, birthday fundraisers, garage sales, film nights and more to fund their service projects in Siem Reap. Along with creating paved walkways, painting school gardens, and laying the foundation for a volleyball court, they also enjoyed spending time with CFC students on a village ramble, playing soccer and practicing Khmer-English exchanges.



# EVENTS



Caring for Cambodia fundraising events bring together a diverse group of supporters and are crucial for funding our mission. Check out some exciting events from 2019:

## MUSTANG WATERS RANCH

Held in gorgeous Texas Hill Country, over 250 supporters from near and far gathered in October to celebrate CFC's accomplishments and raise funds under the stars. With Founder Jamie Amelio running the live auction, exciting raffle prizes, and opportunities to fund specific needs, this event was a huge success.



## SINGAPORE ART AID

In November, more than 100 CFC supporters gathered at Singapore's Red Sea Gallery to view not only the gallery's amazing art but also some very special artwork created by our CFC students. A silent auction also featured donated items. Thank you to the generosity of our many Singapore sponsors and supporters.



## GIVING TUESDAY

Giving Tuesday is the largest global giving day of the year and kicks off Caring for Cambodia's end of year fundraising efforts. In 2019, supporters in Austin, TX and San Francisco, CA came together to celebrate Caring for Cambodia's accomplishments and raise funds to ensure our deserving students and staff have the resources they need to succeed while supporters across the nation hosted virtual Facebook fundraisers. Combined these efforts raised nearly \$60,000 USD on one generous day of giving.

**Robert and Emily Lee** hosted a Giving Tuesday Giving Tree party at the Four Seasons Hotel in Austin, Texas bringing together committed supporters and new faces.



**Tina and Hong Choing** hosted a Giving Tree party at their home in the Bay Area with help from **Sokunthea Fite**, to share their passion for CFC with their networks.

## CHARITY GOLF CLASSIC

The New England CFC Chapter hosted a charity golf event on a beautiful September day. With foursomes hailing from across New England and the country, the event helped to bring hope and education to our students. A special thanks to our sponsors and auction item donors from around the world for making this a success.



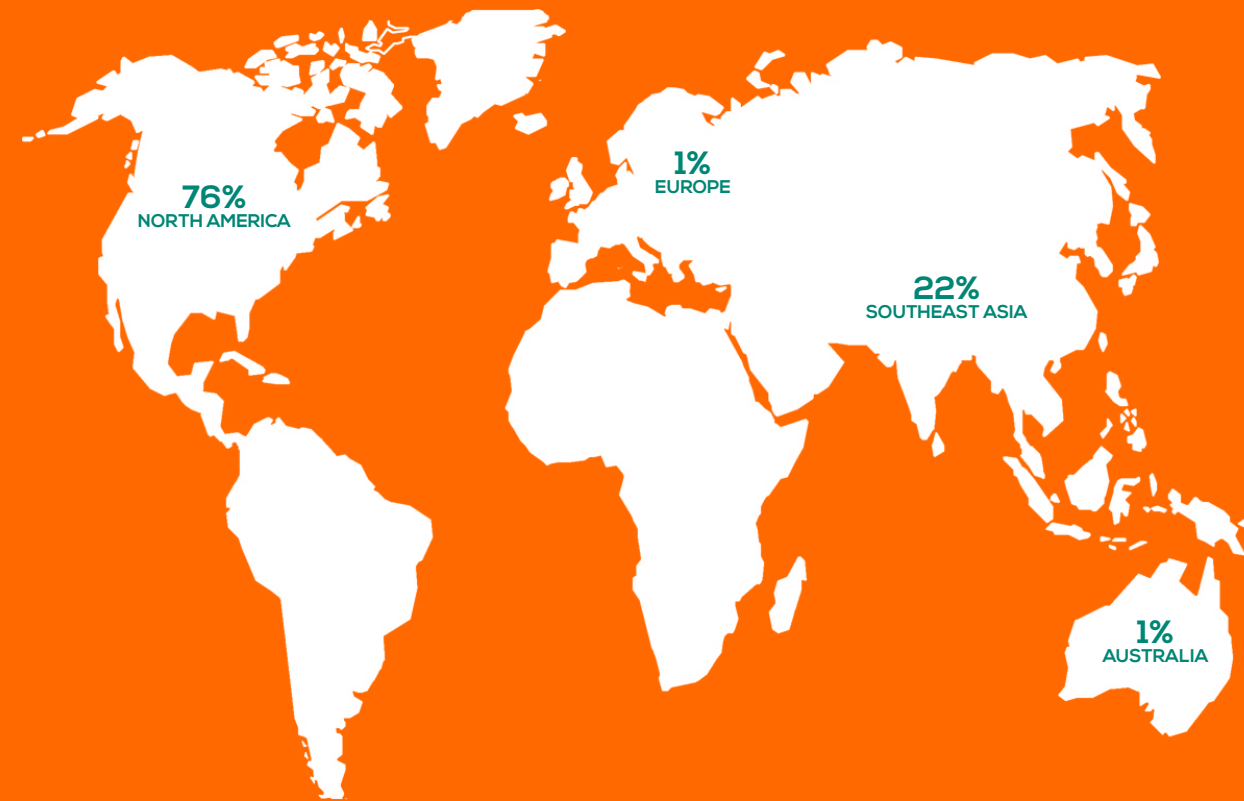
## DELL MATCH PLAY

Supporters in Austin, Texas worked the concession stand at the Dell Match Play golf tournament for a week, with all proceeds going to CFC. A big thanks to all who volunteered to take orders, flip hamburgers, and support our deserving students.

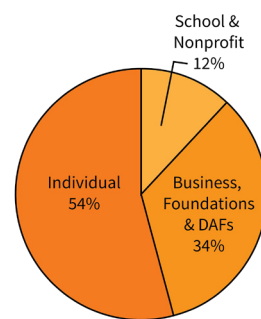


# FINANCIALS

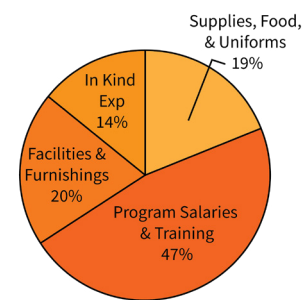
## REVENUE BY REGION



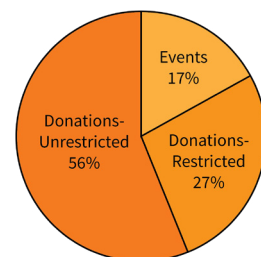
## REVENUE BY SOURCE



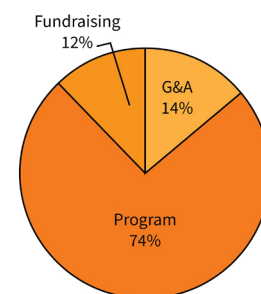
## PROGRAM EXPENSE BY TYPE



## REVENUE BY TYPE



## EXPENSES



## STATEMENT OF FINANCIAL POSITION

	DECEMBER 31, 2019 AND 2018	
	2019	2018
<b>Assets</b>		
Cash	\$ 671,485	\$ 652,566
Investments	443,181	351,462
Contributions receivable	18,000	77,800
Deposits	702	1,249
Land, school buildings, and equipment	729,470	740,065
<b>Total assets</b>	<b>\$ 1,862,838</b>	<b>\$ 1,823,142</b>
<b>Liabilities and Net Assets</b>		
<b>Liabilities - Accounts payable</b>		
	\$ -	\$ 1,300
<b>Net Assets</b>		
Without donor restriction	1,622,727	1,587,957
With donor restrictions	240,111	233,885
<b>Total net assets</b>	<b>1,862,838</b>	<b>1,821,842</b>
<b>Total liabilities and net assets</b>	<b>\$ 1,862,838</b>	<b>\$ 1,823,142</b>

## STATEMENT OF ACTIVITIES & CHANGE IN NET ASSETS

### YEAR ENDED DECEMBER 31, 2019 AND 2018

	2019			2018		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
<b>Revenue and Support</b>						
Contributions	\$ 402,834	\$ 288,849	\$ 691,683	\$ 338,265	\$ 221,936	\$ 560,201
In-kind donations	140,203	-	140,203	80,566	-	80,566
Fee for services	4,561	-	4,561	3,816	-	3,816
Miscellaneous	1,095	-	1,095	1,594	-	1,594
Special event revenue	181,803	-	181,803	382,530	-	382,530
Realized and unrealized gains (losses)	18,698	30,756	49,454	(11,034)	(16,736)	(27,770)
Interest and dividend income - Net of fees	12,248	-	12,248	1,280	-	1,280
Total revenue and other support	761,442	319,605	1,081,047	797,017	205,200	1,002,217
<b>Net Assets Released from Restrictions</b>	313,379	(313,379)	-	260,071	(260,071)	-
Total revenue, support, and net assets, released from restrictions	1,074,821	6,226	1,081,047	1,057,088	(54,871)	1,002,217
<b>Expenses</b>						
Program services	769,656	-	769,656	759,766	-	759,766
Support services:						
General and administrative	146,009	-	146,009	137,034	-	137,034
Fundraising	124,386	-	124,386	167,755	-	167,755
Total expenses	1,040,051	-	1,040,051	1,064,555	-	1,064,555
<b>Increase (Decrease) in Net Assets</b>	34,770	6,226	40,996	(7,467)	(54,871)	(62,338)
<b>Net Assets - Beginning of year</b>	1,587,957	233,885	1,821,842	1,595,424	288,756	1,884,180
<b>Net Assets - End of year</b>	<b>\$ 1,622,727</b>	<b>\$ 240,111</b>	<b>\$ 1,862,838</b>	<b>\$ 1,587,957</b>	<b>\$ 233,885</b>	<b>\$ 1,821,842</b>





# WAYS TO GIVE

## ATTEND AN EVENT

CFC events range from large to small, and attendance is a wonderful way to support education for Cambodian children while enjoying time with friends, new and old.

## CORPORATE MATCHING

You may be able to double the impact of your donation to CFC. Many employers match charitable giving and every year these funds change children's lives. Contact your HR department or CFC staff to learn more.

## HOLIDAY GIVING TREE

Honor a teacher, friend, neighbor, or family member with your gift of hope. Choose from the items in our online Giving Tree, available October through December each year.

## DONATE TO CFC'S GENERAL FUND

Unrestricted gifts are the best way to keep teachers teaching and students learning. CFC is able to educate thousands of children and keep the cost to provide this free education to \$180 per child annually. Give online, write a check, donate stock—any way you'd like to give can change a life.

## LEGACIES AND BEQUESTS

Adding CFC to your will is a wonderful way to leave a legacy and impact the lives of children for generations to come.



## MONTHLY DONATIONS

Sign up as a monthly donor and you'll know that each and every month you are a hero to a deserving student, classroom, or entire campus. **Just \$15/month educates a child for an entire year.** Monthly giving is great for supporters because you can spread your donation throughout the year, while allowing CFC to plan and budget for the year. Consider making the switch to monthly giving!

## COLLECTION CAMPAIGNS

Collection campaigns are an easy way for supporters to contribute much-needed items for our students and schools, all while raising awareness about CFC in communities near and far. These campaigns keep CFC costs down, making a sizable financial difference.

## GIVE WHILE YOU SHOP

Shop AmazonSmile, iGive, the PayPal Giving Fund, and other sites that give up to 3% of proceeds to CFC each time you buy. Simply choose CFC as your designated nonprofit.

## SUPPORT CFC'S ENDOWMENT

A strong Endowment Fund will anchor the financial future of our schools. You can help us ensure that the programs we worked so hard to establish today will see our students through a better tomorrow.

## JOIN OR START A CFC CHAPTER

Chapters are designed to build a community around Caring for Cambodia, allowing you to meet and socialize with others who share your passion while also allowing you to introduce friends and neighbors to the organization. Whether it's celebrating a happy hour, championing a toothbrush drive, or hosting a fundraiser—your goal is to share with people why CFC is special.



## HOST A FUNDRAISER

Share your passion for the children of Cambodia with your friends, family, and networks by fundraising for your favorite program. You can also contact CFC about raising the funds for a specific project like the construction of sports fields, toilets, and even entire buildings!



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US EIN: 20-3645945

**Singapore**

1 Scotts Road, #24-10  
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 [caringforcambodia.org](http://caringforcambodia.org)

 [@caringforcambodia](https://www.instagram.com/caringforcambodia)

 [@caringforcambodia1](https://www.facebook.com/caringforcambodia1)

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**CARING FOR  
CAMBODIA**  
Educating Children  
Changing Lives

